

كراسة المتميز



في المراجعة الشاملة لمادة اللغة الإنجليزية

للف الثالث الابتدائي (الفصل الثاني)

إعداد المعلمين

نعمان أبو شمله

يسرى مزيد

لاء الديراوى

2017 - 2016

Unit 10 :What's the time?

Listening

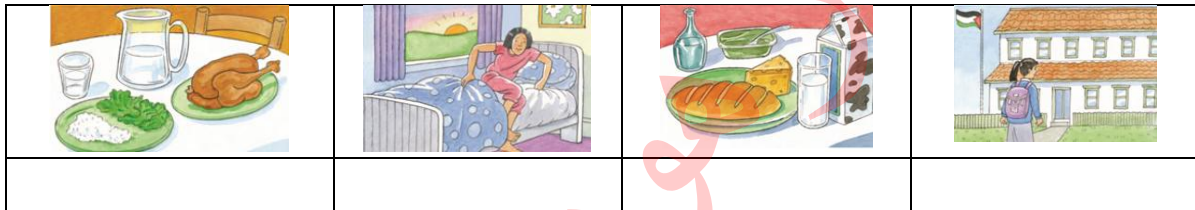
1- Listen and circle the word you hear:

استمع وحوط الكلمة التي تسمعها

1	2	3	4
two	Tuesday	lunch	mosque
twelve	Wednesday	breakfast	school
three	Thursday	dinner	bed

2- Listen and number:

استمع ورقم





Speaking

1- Finish the dialogue:

أكمل الحوار

time * mosque * Walid * day * o'clock * Bye * Good afternoon
* seven * dinner

Bilal 	Walid 
Good afternoon _____	_____ Bilal.
What's the _____?	It's six _____.
When do you have _____?	I have dinner at _____ o'clock.
What _____ is it?	It's Friday. Let's go to the _____.
Bye Walid.	_____ Bilal.

Match (A) with (B):

صل العبارات

A	B
1- It's Saturday	() She gets up at six o'clock.
2- What's the time?	() it's five o'clock.
3- When does Hala get up?	() let's play with friends.
4- What day is it?	() it's Monday.

Reading

1- Read then answer:

اقرأ ثم أجب

My name's Hala. I'm eight. I get up at six o'clock. I have breakfast at seven o'clock. I go to school at eight o'clock. My favourite day is Sunday.

• Choose: اختر

- a) Hala has breakfast at (six * seven * eight) o'clock.
 b) Hala's favourite day is (Sunday * Friday * Saturday).

• Put (√) or (x): ضع اشارة √ أو x

- a) Hala is seven years. ()
 b) She goes to school at eight o'clock. ()
 c) She gets up at six o'clock. ()

2- Odd one out:

حوظ الكلمة المختلفة

a)	Tuesday	Monday	eleven	Saturday
b)	Lunch	Swimming	dinner	Breakfast
c)	Wednesday	Twelve	four	nine

Read and match:

اقرأ ثم صل

1- I have dinner at seven o'clock.



2- It's four o'clock.



3- Let's watch cartoons.



4- He goes to bed at nine o'clock.



5- Let's play football.



Writing

1- Classify:

صنف

Lunch * Monday * five * ten * Friday * dinner

Numbers أعداد	Meals وجبات	Days أيام

2- Order:

رتب الجمل

a) six * I * up * o'clock * get * at

b) play * Let's * friends * with

c) o'clock * seven * It's


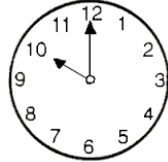


d) swimming * Let's * go

e) lunch * at * I * o'clock * have * two

3-choose and write:

اختر ثم اكتب

{ school - ten - three - lunch }

 <p>I have _____ at 2 o'clock.</p>	 <p>It's _____ o'clock.</p>
 <p>She goes to _____ at 8 o'clock.</p>	 <p>It's _____ o'clock.</p>

4- Choose:

اختر الكلمة الصحيحة

- I (get * gets) up at six o'clock.
- Sami (have * has) dinner at 8 o'clock.
- We (have * has) lunch at 2 o'clock.
- She goes to bed (at * in) 9 o'clock.
- Let's go swimming (at * on) Thursday.

5- Handwriting:

اكتب بخط جميل

Let's play with friends.





Unit 11: At the playground

Listening

1- Listen and circle the word you hear: استمع و حوط الكلمة التي تسمعها

1	2	3	4
Sandpit	She	Climbing frame	in
Seesaw	He	Swings	on
Slide	They	Roundabout	to



2- Listen and number: استمع ورقم

Speaking


1- Finish the dialogue: اكمل الحوار

like * Hala * seesaw * Good morning * on * Fine

<p>Nour </p>	<p>Hala </p>
Good morning _____.	_____ Nour.
How are you?	_____, thanks
What do you _____ at the playground?	I like the _____.
Do you like the slide?	Yes, let's go _____ the slide.

2- Match (A) with (B):

صل كل عبارة بما يناسبها

(A)	(B)
1- Do you like the sandpit?	() It's the roundabout.
2- How old are you?	() Yes, I do.
3- What's this? 	() Yes, I like to go on the seesaw.
4- Let's go on the seesaw.	() I'm 9 .

Reading

1- Read then answer:

اقرأ ثم أجب

My name's Salwa. I'm from Nablus. I'm eight years old. I go to the playground on Thursday. I like the swings and the sandpit. I don't like the roundabout.

- **Put** √ or x: ضع اشارة √ او x
 - a) Salwa is 9 years old. ()
 - b) She likes the sandpit. ()
- **Choose:** اختر
 - a) Salwa goes to the playground on (Thursday * Friday)
 - b) She doesn't like the (swings * roundabout)
- **Write:** اكمل
 - a) Salwa is from _____.
 - b) She likes _____ and _____.

2- Odd one out:

حوظ الكلمة المختلفة

a)	Slide	sandpit	Fox	seesaw
b)	In	she	They	he
c)	Play	like	climbing frame	go

اقرأ ثم صل

3- Read and match:

1- Let's go in the sandpit.



2- They like the swings.



3- He likes the climbing frame.



4- She's on the roundabout



Writing

1- Order:

رتب الجمل

a) on * the slide * He's _____.

b) the swings * They * like _____.

c) frame * Hala * on * is * the climbing

_____.

d) go * in * Let's * the sandpit. _____.

2- Complete:

أكمل

climbing frame * swings * seesaw * slide



1- They like the _____.



2- They're on the _____.



3- Let's go on the _____.



4- They like the _____.

3- **Classify:**

nine * blue * roundabout * twelve * sandpit * green

Playground الملاهي	Numbers أرقام	Colours ألوان

4- **Choose:**

اختر الاجابة الصحيحة

- She (like * likes) the roundabout.
- Ali and Bilal (like * likes) the seesaw.
- Let's go (on * in) the climbing frame.
- Let's go on the (slide * sandpit).
- He's (on * in) the sandpit.

5- **Handwriting:**

اكتب بخط جميل

We like the sandpit.

Unit 12: Open Day

Listening

1- Listen and circle:

استمع وحوط

1	2	3
paint	they	play
dance	we	work
draw	you	dabka

2- Listen and number:

استمع ورقم

3- Listen and number:

استمع ورقم

	We dance dabka.
	We draw pictures.
	We act in the play.
	We show our work.

Speaking

4- Complete the dialogue:

اكمل الحوار

Bilal - Fine - play - paint - Open - Goodbye

Bilal	Walid
Hello , Walid.	Hello, _____ .
How are you?	_____ , thanks
What do you do at the _____ Day?	I _____ music and _____.
_____ Walid.	Goodbye Bilal.

5-Match (A) with (B):

صل

A	B
1- What do you do at the Open Day ?	She plays music.
2- What does Hala do at the Open Day?	I play the drums.
3- What does Omar do at the Open Day?	They act in the play.
4- What do they do at the Open Day?	He dances dabka.

Reading

6- Read and answer:

اقرأ وأجب

Noor is from Nablus. She's 9 years. She goes to school at 7 o'clock. She doesn't go to school on Friday. She paints at the Open Day. She doesn't sing at the Open Day.

• **Choose:**

- 1 - Noor is from (Gaza - Nablus).
- 2 - She's (seven - nine) years .
- 3 - She's doesn't go to school on (Friday - Monday).
- 4 - She (paints - sings) at the Open Day.

• **Put (✓) or (×):**

- 1 - Noor goes to school on Monday. ()
- 2 - She sings at the Open Day . ()

• **Get from the passage :**

- 1 - number _____ 2- city _____.
- 3 - The pronoun She refers to _____.

7-Odd one out:

اختر الكلمة المختلفة

- 1- dance play act lunch
- 2- we they I he
- 3- Friday Monday dabka Sunday

8-Match:

صل

We show	in a play.
They dance	pictures.
I play	our work.
She acts	dabka.
He draws	music.

Writing

9-Classify:

صنف

Monday - sing - paint - Saturday - dance - Friday

Days أيام	Open Day اليوم المفتوح

10-Re - arrange:

رتب

1) draw - pictures - They

2) our - We - work - show

3) dabka - I - with - dance - friends - my

4) eats - ice cream - She

11-Choose:

اختر

- (We - She) dance dabka.
- We act (in - at) a play.
- She (play - plays) music.
- He (draw - draws) pictures .
- They (paint - paints).
- We (show - shows) our work.

12-Handwriting:

اكتب بخط جميل

They dance dabka with friends.

Unit 13: I'm wearing a scarf.**Listening****1-Listen and circle:**

استمع وحوط

1	2	3	4
jacket	party	pink	slippers
scarf	pool	purple	trainers
tracksuit	outdoors	brown	trousers

2-Listen and number:

استمع ورقم

speaking**3-Complete the dialogue:**

اكمل الحوار

wearing * Fine * Hamza * shorts * Goodbye * beach

Hamza	Bilal
Hello , Bilal.	Hello, _____.
How are you?	_____, thanks.
Where are you going?	I'm going to the _____.
What are you _____?	I'm wearing _____.
_____, Walid.	Goodbye, Hamza

4-Match (A) with (B):

صل

A		B
1- What are you wearing?		She's wearing a scarf.
2- What's Hala wearing?		I'm going to the park.
3- Where's Bilal going?		I'm wearing a tracksuit.
4- Where are you going ?		He's going to the zoo.

Reading

5-Read and answer:

اقرأ القطعة ثم أجب

Hamza is from Gaza . He's nine. It's hot and sunny. He's going to the swimming pool. He's wearing a t-shirt and shorts . His t-shirt is yellow and his shorts are green.

• Choose:

- 1- Hamza is from (Nablus - Gaza).
- 2- He's (9 -7).
- 3- The weather is (cold - hot)
- 4- He's wearing a (t-shirt - tracksuit) .
- 5- The shorts are (yellow - green).

• Read and write (✓) (×):

- 1- The t-shirt is yellow. ()
- 2- Hamza is going to the park. ()

• Get from the text:

- 1- name _____
- 2- place _____
- 3- colour _____
- 4- clothes _____
- 5- weather _____
- 6- number _____
- 6- city _____

• The pronoun He's refers to _____

•

6-Match:

صل

				
shirt	trainers	t-shirt	shorts	scarf

7-Odd one out:

اختر الكلمة المختلفة

- 1- slippers boots shoes shirt
 2- scarf jacket trainers hat
 3- shorts pyjamas park shirt

Writing

8-Classify:

صنف

scarf - park - trainers - slippers - zoo - tracksuit -
 beach - pyjamas

Places أماكن	Clothes ملابس

9- Re arrange:

رتب الجمل

1- going - She's - playground - the - to

2- wearing - He's - scarf - a

3- going - I'm - outdoors

4- boots - black - wearing - I'm

10- Choose:

اختر

1- Tala (is - are) going to the park.

2- He's (wearing - wear) jeans.

3- I (am - are) going to the beach.

4- They (is - are) wearing trainers.

5- The scarf (is - are) red.

6- The trainers (is - are) white .

7- He is wearing a (slippers - tracksuit).

8- They are (going - wearing) jeans.

11- Handwriting:

اكتب بخط جميل

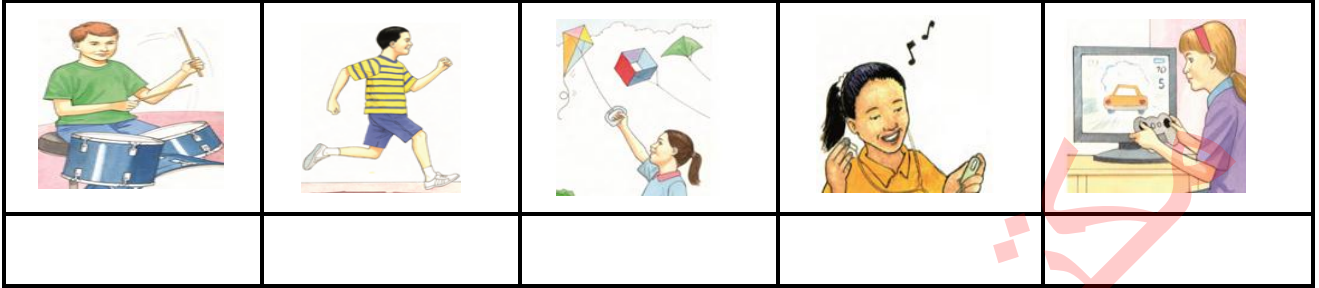
I'm wearing a scarf.

Unit 15: They're jumping

Listening

1- Listen and number:

استمع ورقم



Speaking

2- Read and answer:

اقرأ القطعة ثم اجب

Ali and Ahmad are brothers. Ali likes to jump and fly a kite .Ahmad likes to play drums and listen to music.

- Choose: اختر

Ali and Ahmad are (friends - brothers - sisters).

Ali likes to (jump - run - dance).

Ahmad likes to (listen to music - fly a kite - run).

- Answer : اجب

What does Ali like ? _____

What do you do in free time? _____

3- Match:

صل

- 1-What's she doing? () I run.
 2- What does he do? () He's flying a kite.
 3-What's Ali doing? () She's playing music.
 4- What does Hala do? () He jumps .
 5-What do you do? () She listens to music .

Reading

4- Match :

صل

- | | |
|----------|----------------|
| play | a kite |
| fly | computer games |
| play the | to music. |
| listen | drums. |

5-Read and match:

اقرأ ثم صل

1- She's flying a kite.



2- He's running.



3- He's jumping .



4- She's listening to music.



6-Odd one out:

اختر الكلمة المختلفة

- 1- jump run games play
- 2- computer listen drums music
- 3- dance reading jumping running

Writing

7- Re arrange:

رتب الجمل

a kite - She's - a - flying _____

drums - playing - the - He's _____

listens - Ali - music - to _____

8- Answer:

اجب

What do you do in free time? _____

9- Choose:

اختر

- He (play - plays) the drums.
- Walid and Ali (listen - listens) to music.
- We (play - playing) computer games.
- What (do - does) he do?
- What (do - does) you do?
- I'm (jump - jumping).

10- Handwriting:

اكتب بخط جميل

He's flying a kite.





Unit 16: I'm Palestinian

Listening

1- Listen and circle: استمع وحوط الكلمة التي تسمعها

1	2	3	4
Palestine	British	Jerusalem	Amman
Palestinian	Egypt	Jordan	Australia
party	Britain	Jericho	English

2- Listen and number: استمع ورقم

Speaking

3- Complete the dialogue: اكمل الحوار

(Where - Sami - Palestine - Amir - from - Bye - live - Hello)

Sami	Amir
Hello, _____.	_____, Sami.
Where are you _____?	I`m from _____.
_____ do you live?	I _____ in Gaza.
_____, Amir.	Goodbye, _____.

4- Match:

صل

- | | |
|-----------------------------------|--------------------------|
| 1- Where are you from? | () He lives in Britain. |
| 2- Is she Palestinian? | () Arabic. |
| 3- Where does he live? | () My name's Sami. |
| 4- What's your name? | () I'm from Palestine. |
| 5- Cairo is the capital of | () No, I'm British. |
| 6- Ali lives in Jordan, he speaks | () Egypt. |

Reading

5- Read then answer:

اقرأ ثم صل

Anna is a girl. She is nine .She is from Britain. She lives in London. She speaks English. She doesn't speak Arabic.

- Put (/)or(x): ضع إشارة / او x

Anna is a boy.()

She is 9.()

She is British .()

London is the capital of Palestine.()

- **Choose:**

Anna speaks (**English - Arabic**).

She lives in (**Gaza - London**)

6- Match with the capitals:

صل كل دولة مع عاصمتها

Australia

Cairo

Egypt

Amman

Britain

Washington

Palestine

Canberra

The United States

London

Jordan

Jerusalem

7-Odd one out:

اختر الكلمة المختلفة

- 1- Cairo Amman Palestine Canberra
 2- Washignton Egypt Jordan Britain
 3- English Jerusalem Arabic French

Writing

8- Classify :

صنف

Jordan - Arabic - Cairo - Amman - Australia - English

Countries دول	Capitals عواصم	Languages لغات

9- Re-arrange:

رتب الجمل

- 1- Palestine * I'm * from. _____
 2- in * lives * Gaza * He. _____
 3- speak * I * Arabic. _____

10- Answer:

اجب

Where are you from? _____

What is the capital of Palestine? _____

Handwriting:

اكتب بخط جميل

Cairo is the capital of Egypt.

Unit17: My favourite

Listening





1-Listen and circle:

استمع وحوط الكلمة التي تسمعها

1	2	3
basketball	easy	running
Volleyball	fun	swimming
Football	great	table tennis

2-Listen and number:

استمع ورقم

Speaking

3-Complete the dialogue:

أكمل الحوار

fun * volleyball * Bye * favourite * Nour * red *

Good morning * like

Hala	Nour
Good morning, Nour.	_____, Hala.
What's your _____ colour?	My favourite colour is _____.
What sport do you _____?	I like _____.
Do you like football?	Yes, it's _____.
Goodbye, _____.	_____, Hala.

4- Match (A) with (B):

صل

A		B
1- What sport do you like?		I don't like swimming.
2- What's your favourite food?		Yes, it's easy.
3- Do you like table tennis?		My favourite food is fish.
4- What sport don't you like?		My favourite animal is a lion.
5- What's your favourite animal?		I like football.

Reading

5- Read then answer:

اقرا ثم اجب

Ali is a good boy. He lives in Gaza. His favourite sport is basketball. He likes football. It's great. He doesn't like table tennis. It's difficult.

• Choose:

- 1) Ali likes (football - table tennis).
- 2) He lives in (London - Gaza).
- 3) He doesn't like table tennis. It's (great - difficult).

• Put √ or x:

- 1) Ali is a bad boy. ()
- 2) His favourite sport is basketball. ()





6- Odd one out:

اختر الكلمة المختلفة

A	swimming	Running	jumping	difficult
B	easy	Football	great	fun
C	basketball	Volleyball	sport	table tennis

7- Match:

صل

1- It's boring.		
2- He likes football.		
3- He likes volleyball.		
4- It's easy.		

Writing

8- Order:

رتب الجمل

1- don't * I * football * like

2- table * Bilal * tennis * likes

3- like * She * swimming * doesn't

4- sport * is * My * football * favourite

9- Classify:

صنف

green * swimming * blue * difficult * volleyball * great

Sport رياضة	Colours ألوان	Adjectives صفات

10- Choose:

اختر

- I (like - likes) table tennis.
- Hala (like - likes) running.
- He (don't - doesn't) like basketball.
- We (like - likes) football.
- She doesn't (like - likes) swimming.
- My favourite sport (is - are) volleyball.
- My favourite (colour - sport) is blue.
- They like football. It's (easy - difficult).

11- Handwriting:

اكتب بخط جميل

I like swimming. It's great.



تصوير مستندات

قرطاسية

ألعاب

هدايا

059-9739185 📞

059-2922263 📞

مكتبة زهور الأقصى 📌

رفح - الشابورة - بجوار مفترق الدخني (جنوباً)