: U :1 Date from :------To :----- Class : 1^{st}

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Pupil's Book, CD 1, Unit 1 Poster Flashcards (Unit 1)

Principal's notes -----

Supervisor's notes

U:1 Date from----: To -----: Class: 2nd

U:1 Date fro	m: To	:: Class : 2 nd	
Notes		Procedures	Behavioral Objectives
Period 1 Section A Section B	Who's this? What's your name? How many balloons?	U.1\ Period 1 TBP 12 Introduction : Recalling characters' names Presentation number words To asks about age Phonemic awareness :t, f, s, n *th Practice :Listen and find. Listen and say+ Listen and say Revision :	To talk about one own age To introduce one self and ask someone's name To recall greeting words To recall number 1-10 To recall these phonemics sounds ' f, s, n 'th
Period 2 Section A Section B	What's your name? Eliciting the characters pictured.	U.1 Period 2 TBP 13 Introduction : As Period 1 Presentation: As Period 1 Phonemic awareness: t, f, s, n th Practice: Write Trace and copy + complete .Revision	To introduce oneself To recall number .10-1
Period 3 Section A Section B	Who's this? How old are you The name is? The sound is	U.1\ Period 3 TBP 14 Introduction :characters' names Presentation :Introduce <i>girl</i> and <i>boy</i> . T. asks about age Phonemic awareness :A ·a ·c C Practice: Listen and find. Listen and say + Listen and say Revision Count 1–10	To talk about their own age. To say how old other people are To recognize these phonemics sounds a/A and c/C .:
Period 4 Section A Section B	How old is Haifa ?	U.1 \ Period 4 TBP 15 Introduction 'As period 3 Presentation: As period 3 Phonemic awareness: A ·a c C Practice: Circle and write \ Circle Revision: counting backwards, from 10 to 1	To ask and say how old other people are.
Period 5 Section A Section B	What can you see?? Eliciting character names How old is she-! I'm	U.1\ Period 5 TBP 16 Introduction: Recalling characters' names Presentation: to describe other people T. asks about characters and names. Phonemic Awareness a/A and c/C.: Practice: Listen and find Listen and say + say Revision	To ask who people are To describe other people To recall numbers 1-10 To recall these phonemics sounds <i>a/A</i> and <i>c/C</i> :. To describe other people To recall
Period 6 Section A Section B	Who's that boy ? Who's that girl ?	U.1 \ Period 6 TBP 1 8 Introduction: \(\frac{1}{2} \) As period 5 Presentation: As period 5 Phonemic Awareness \(a/A \) and \(c/C \).: Practice: Draw and write. Circle Trace and write + play Revision	these phonemics sounds a/A and c/C .: To practice writing these letters a/A and c/C .:

Pupil's Book, CD 1, Unit 1 Poster Supervisor's notes ----::

U:1 Date from:-------------------------: Class: 3rd

U:1 Date from	1:To	: Class : 3 ^{ra}	
Notes	Evaluation	Procedures	Behavioral Objectives
Period 1	What can you see??	U.1 Period 1 TBP 12	To recognize the new
	How many children ?	Introduction: boy, girl, Bethlehem,	characters.
Section A	How old are you?	clothes, colours).	To ask and
		Presentation : Introd ucing the new	answer questions about
Section B		characters	yourself
		Language building :. What's / your /	To recall greeting words
		name / ? / How / old / are	
		Practice :Read Listen and write.	
		Listen and say + say	
		Revision	
Period 2	Where are you from?	U.1 \ Period 2 TBP 13	To ask and
	How old are you ?	Introduction; As Period 1	answer questions about
Section A		Presentation: as period 1	yourself
		Language building 'as period 1	To recall numbers
Section B		Practices: Read and match	To give information
		write and s ay \ Find .Draw and write.	about
		Revision	his/her name
Period 3	What can you see?	:U.1\ Period 3 TBP 14	To find out and give
	What's his name? How	Introduction; Recalling the characters'	information about
Section A	old is he? Where's he	names , boy, girl, clothes, colours	another person
	from?	Presentation : give information about	To practice Key
Section B		another person	language What's his/her
		Language building What's /his/her	name? His
		name?) and is / he / she (r How/ old/ is/	
		he/she?) Practice:	
		Listen and write	
		Listen and say/ Listen and say + /Say	
		Revision	
Period 4	What's his name? How	U.1\ period 4 TBP 15	To recall character names,
	old is he? Where's he	Introduction; As period 3	To find out and give
Section A	from ?	Presentation: As period 3	information about
		Language building: As period 3	another person
Section B		Practice: Say . Circle + Write	•
		Revision	
Period 5	What can you see?	U.1 \ period 5 TBP 16	To recall character names
	What's her name? How	Introduction: Recalling parts of the	To describe people
Section A	old is s he? Where's	body clothes, colors	To practice using colures
	she from ?	Presentation: Describing people	to describe people
Section B		Language building :	
		He / She / has / brown /	
		hair / and / green eyes /	
		Practice: Listen and write	
		Listen and say + say	
		Revision :	
Period 6	Identifying the words	U.1 \ Period 6 TBP 17	To describe themselves
	with	Introduction; As period 5	and their friends
Section A	capital letters in the	Presentation: As period 5	To practice printed
	sentences	Language building As period 5	handwriting
Section B	Checking that the	Practice:	
	children are	Write, say	
	forming the letters	Write on your copybook //Play	
	correctly	Revision:	

| correctly Pupil's Book, CD 1, Unit 1 Poster Map Poster, Flashcards (Unit 1)

	:To:	Class4: "	
Notes	Evaluation	Procedures	Behavioral Objectives
Period 1	What can you see?	U1 \ Period 1 TBP 12	To recall greeting words
	Who is it?	Introduction ;Recalling girl, boy,	To recall family words
Section A	Where's Fiona from?	clothes, colours,	To learn the new words
	Where's Hala from?.	Presentation: Introducing the words <i>man</i>	Man and woman 'Fiona
Section B		and woman; Fiona	
		Language building 5	To talk about oneself and
		I / have / a / brother / and / a / sister / /	his family
		three / brothers / sisters	
		Practice : Read Listen and write	
		Listen and write .say	
Period 2	Where is Hala from?	U1 \ Period 2 TBP 13	To t talk about oneself
1 CHOC 2	How old are they?	Introduction; as in period 1	and his family
Section A	How many brothers does	Presentation :as in period 1	To recall family words
Section A	Hala have?	Language building as in period 1	10 recair failing words
Castian D	Hala llave:		
Section B		Practice: Match / Read and circle /	
		Write Revision : ask and answer	
Period 3	What does she do?	:U1 \ Period 3 TBP 14	To recall words related to
	Who's this?	Introduction ;Recalling family words	job
Section A	What's she doing?	characters'	To describe people and
	Eliciting the people	names clothes, colours, etc.	what are they doing
Section B	pictured	Presentation :describing other people	To describe people and
	P	Language building: What's / does /	where they are from
		he/she/do?/	where they are from
		He's / She's / a / an / doctor / engineer /	
		housewife / teacher /	
		Practice: listen and write	
Period 4	Eligiting t the monle	U1 \ Period 4 TBP 15	To recall words related
renou 4	Eliciting t the people pictured.	Introduction;; as in period 1	
Castian A	W ho's this?	Presentation; as in period 1	to jobs
Section A		· •	
C D	What's her job?	language building; as in period	
Section B	Where's she from !	Practice: write Say and spell.	
		Write 'Say	
		Revision :	
Period 5	What's your favourite	U1 \ Period 5 TBP 16	To learn words related to
	colour?	Introduction;; Recalling family words,	favourite hobby and
Section A	What's your favourite	characters 'names, clothes, colours '	colour
	hobby?	Presentation favourite hobby and	To recall characters'
Section B		colour	names
		Language building. <i>What's / your / his /</i>	
		her / favourite /	To talk about favourite
		hobby / colour /	hobby and color
		Practice : Listen and match.	
		Listen and say \ Say .	
		Revision :	
Period 6	What are they doing?	U1 \ Period 6TBP 17	To talk about favourite
		Introduction : as in period 1	hobby and color
Section A		Presentation : as in period 1	To practice printed
20000011		Language building :as in period 1.	handwriting
Section B		Practice :Say Tick Write .	Imila Willing
Section D		Write on your copybook //Play	
		Revision:	
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U: 2 Date Iroi	m:To	: Class : 1 st	
Notes	Evaluation	Procedures	Behavioral Objectives
Period 1	Eliciting the items	U.2\ Period 1 TBP 18	To learn numbers and
	pictured .where	Introduction; ;Recalling characters'	food vocabulary nut, olive,
Section A	the characters are	names	melon
		Presentation :Presenting food items	To recognize these
Section B		T asks about the characters	phonemic sounds <i>n</i> , <i>m</i> , <i>d</i> ,
Section 2		Phonemic awareness) n, m, d, o, e(0,
		Practice Listen and match	to practice counting:31
		Listen and say	To link letter
		Listen and say	sounds to nouns
		Revision :	sounds to nouns
Period 2	Checking that the children	U.2 \ Period 2 TBP 19	To recall number
renou 2			To practice writing
Castian A	are tracing the numbers	Introduction: As period 1	numbers 13
Section A	from top to bottom.	Presentation: As period 1	
C D		Phonemic awareness) n, m, d, o, e	To find out similarities in
Section B		Practice: Find and circle	shapes.
		Trace and copy	
		Revision 5	
D : : : :		Wal D : 10	
Period 3	Checking that the children	:U.2 \ Period 3 TBP 20	To recognize plural.
	are pointing to the cheese.	Introduction ;Recalling the foods in	To practice numbers and
Section A	Date—dates	English	food voc .
	Egg—eggs	Presentation :introduce and practice	To recall these
Section B		bread	phonemic sounds s, a, t,
		and <i>cheese</i> .\plurals	p.
		Phonemic awareness s, a, t, p, h	To practice writing
		Practice Listen and find	numbers 'To link letter
		Listen and write\ Count and write	sounds to nouns
		Revision 'a game to practice	
		numbers.	
Period 4	Checking that the children	U.2 \ Period 4 TBP 21	To recall numbers and
	are matching the	Introduction As period 3	food vocabulary
Section A	correct items.	:Presentation: As period 3	To recall these phonemic
		Phonemic awareness s, a, t, p	sounds s, a, t, p To
Section B		Practice: Match 6	practice writing
		Count and write	numbers,
		Revision :Review numbers.	,
Period 5	What's	U.2 \ Period 5 TBP 22	To practice numbers and
	your name !	Introduction: ;Recalling the foods in	food voc
Section A	Count	English	To recall these phonemic
		Presentation:, food f.c.s singular and	sounds n, m, d ,
Section B		plural.	0, e
		Phonemic awareness n, m, d	
		0, e	To practice using
		Practice: count and write.	singular and plural
		Listen and say\ listen. Write and color	Same and Platai
		Revision :Play <i>I spy</i> .	
Period 6	Checking that the children	U.2 \ Period 6 TBP 23	To practice writing
101104 0	are tracing and	Introduction: As period5	numbers13;
Section A	matching correctly.	:Presentation: As period5	To link letter sounds to
Section 11	matering correctly.	Phonemic awareness <i>n</i> , <i>m</i> , <i>d</i> •0, <i>e</i>	nouns
Section B		Practice: Trace and match.	iiouiis
Section D		Find and circle. Say + play	
		Revision. :	
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Aids : Pupil's Book, CD 1, Unit 2 Poster Flashcards (Unit 2-

Supervisor's notes -----:

From----: To ----: Class2: nd U:2

From:			
Notes	Evaluation	Procedures	Behavioral Objectives
Period 1 Section A	What can you see?? Who likes mea t What do you like	U.2 \ Period 1 TBP 18 Introduction : recalling food items :Presentation :presenting new food	To learn new food vocabulary To say what food they
Section B	Tala !How many apples!	vocabulary Phonemic awareness: .k, r, m, f, s ·ch Practice: Listen and find. Listen and say + listen and say.	like To recall these phonemic sounds: k , r , m , f , s , c To learn numbers11
		Count and write Revision:	.13
Period 2	Eliciting the food pictured Eliciting the names and sounds of the	U.2 \ Period 2 TBP 19 Introduction: : As period 1	To recall food vocabulary To recall these phonemic
Section A Section B	letters.	:Presentation: As period 1 Phonemic awareness: .As period 1	sounds :k, r, m, f, s To practice numbers1 13.
Section B		Practice: Trace and write. Read and match + match Revision:	13.
Period 3	What can you see?? How many	:U.2 \ Period 3 TBP 20 Introduction : : recalling food items	To recall food vocabulary To say what food people
Section A	kunafeh? What do you like ⁹	:Presentation :ice cream and chocolate What does he like?	like To recall these phonemic
Section B		Phonemic awareness '.e / E Practice: Listen and say. Listen and say + say Revision:	sounds e / E . To recall character names
Period 4	Eliciting t the characters and foods pictured	U.2 \ Period 4 TBP 21 Introduction: As period 3	To recall food vocabulary
Section A	What does Jamila like?	Presentation: As period 3 Phonemic awareness: As period 3	To practice writing food vocabulary
Section B		Practice Write . Say Write + sing Revision :Play a memory game.	To say what food people like .
Period 5	Who likes chicken and rice? What does Sami	U.2\ Period 5 TBP 22 Introduction: recalling food items	To talk about what food people like
Section A	like? How many ice creams?	Presentation :link two items of food using	To practice these phonemic sounds :e/E
Section B	Wafa –_he or she ?	Phonemic awareness: . e/E and o/O: Practice: Listen and say. Listen and say + say Revision:	and <i>o/O</i> : To practice <i>he</i> and <i>she</i>
Period 6	What does he like? What does she like?	U.2 \ Period 6 TBP 23 Introduction : As period 5	To practice counting1— 13
Section A	Elicit the foods pictured.	Presentation: As period 5 Phonemic awareness .As period 5	To practice writing letters
Section B		Practice: count and write. Trace and write + play Revision: What do you like'?	eE oO cC

Supervisor's notes ----:

U 2 : Date from :-----To :----- Class : 3rd

notes	Evaluation	Procedures	Behavioral Objectives
Period 1	What's his job What's her job	U.2 \ Period 1 TBP 18 Introduction: eliciting the jobs in	To learn job vocabulary To say what jobs family
Section A	,	Arabic Presentation: presenting job vocabulary	members do.
Section B		Language building: What's / his / her / job?/	
		He's / She's / a / dentist / doctor /. Practice: Listen and write.	
		Listen and say + Say	
Period 2	She's\he's a	Revision I spy a job beginning U.2 \ Period 2 TBP 19 Introduction: As paried 1	To recall job
Section A	What's his job? The children check their work in pairs.	Introduction: As period 1 Presentation: As period 1 Language building: As period 1	vocabulary To say what jobs family members do.
Section B	work in pairs.	Practice :Match + Write Revision	members do.
Period 3	Who's he? Who's she?	:U.2 \ Period 3 TBP 20 Introduction: recalling hair colour,	To practice saying what jobs family members do.
Section A	Eliciting the words for the jobs picture	clothes with colours Presentation :what jobs family members	To recall family words
Section B		do Language building: He's / She's / my / mum / dad / aunt/ uncle / brother / sister / grandmother /	
		grandfather / cousin Practice: Listen and match. Read and do + sing Revision.:	
Period 4	Who's he?	U.2 \ Period 4 TBP 21	To recall family
Section A	Eliciting the people pictured	Introduction: As period 3 Presentation: As period 3 Language building: As period 3	vocabulary To practice saying what jobs family members do
Section B		Practice: Write. Say+/ Write / Revision: Play the <i>I'm a dentist</i> song	3
Period 5	How many brothers do you have?	U.2 \ Period 5 TBP 22 Introduction: 'recalling hair colour,	To say how many family members you have.
Section A	How many cousins do you have ?	clothes with colours Presentation :How many family	To recall number words
Section B		members you have Language building: I / have / one / two / three / four / five sisters / brothers// Practice: Listen and write	
		Listen and say + Say Revision:	
Period 6	How many aunts do you have?	U.2 \ Period 6 TBP 23 Introduction :As period 5	To recall number words To recall family
Section A	How many uncles do you have?	Presentation: As period 5 Language building:: As period 5	vocabulary To practice printed
Section B		Practice :Match. Write. Say Write in copybook, play Revision:	handwriting

Supervisor's notes ----::

Notes	om:To Evaluation	Procedures	Behavioral Objectives
Period 1	What's the weather	U.2 \ Period 1 TBP 18	To learn rooms
	today?	Introduction ;recalling family members •	vocabulary in a house.
Section A	Who's in the kitchen?	TV, doll, bed	To say where people are.
		Presentation :presenting rooms	To say what people are
Section B		vocabulary	doing.
		Language building: He's / She's / in /	
		the / living room/	
		kitchen / bathroom / bedroom / garden	
		Practice :Listen . Write	
		Listen and say + Say	
		Revision:	
Period 2	Where's Amal?	U.2 \ Period 2 TBP 19	To recall rooms in a
	Eliciting the rooms	Introduction : As period	house.
Section A	pictured.	Presentation: As period	To say where people are
2000011	process :	Language building: As period	To suly where people are
Section B		Practice: Read and match.	
Section B		Write. Say	
Period 3	What can you see?	:U.2 \ Period 3 TBP 20	To learn activities
Terrou 3	Where's mum?	Introduction 'recalling family	vocabulary
Section A	What's she doing?	members 'TV, doll, bed '	To talk about where
Section A	what s she doing.	Presentation: presenting activities	people are
Section B		vocabulary	and what are they're
Section B		Language building 'He's / She's /	doing
			doing
		reading a newspaper/ having a shower / watching TV /	
		cooking / sleeping / playing Practice: Read. Listen and write (T.F(
		Listen and say ////+ Say Revision	
Period 4	Where's dad?	U.2 \ Period 4 TBP 2 1	To recall activities
Period 4		Introduction: As Period 3	
Castion A	What's he doing ? Check that the		vocabulary To recell where poorle
Section A		Presentation: As Period 3	To recall where people
Cardian D	children are completing	Language building :: As Period 3	are
Section B	the text	Practice: Read and circle.	
	of the song.	Write, sing and do	
David 1 5	11/1 / 20	Revision	To talk about where
Period 5	What can you see??	U.2 \ Period 5 TBP 22	
G .: A	Where are the boys !	Introduction 'recalling family	people are\aren't and what
Section A	W hat's the girl	members 'TV, doll, bed '	they're doing\ not doing.
C .: D	doing?	Presentation :presenting where	
Section B		people are\aren't and what they're	
		doing\ not doing.	
		Language building : isn't / they / aren't	
		Plus word cards from Unit 2 Period 1.	
		Practice: listen and match. Say	
David 1 C	William of the second	Listen and circle\Say	T
Period 6	What are they doing?	U.2 \ Period 6 TBP 22	To practice printed
G .: +	Where's mum?	Introduction: as period 5	handwriting
Section A	W here are Hala and	Presentation: As period 5	To talk about where
g .: 5	Amal?	Language building : as period 5	people are\aren't
Section B		Practice: write in copybook	To talk about what people
		Play + play again	are doing
		Revision:	

Aids	Pupil's Book, CD 1, Unit 2 Poster	
Principal's notes		
Supervisor's notes		

U 3: Date from:--------------------------: Class: 1st

	om:To	: Class : 1 st	
Notes	Evaluation	Procedures	Behavioral Objectives
Period 1	what/who the children	U3 Period 1 TBP 24	To learn numbers and
	can see?	Introduction 'Recalling	animals vocabulary.
Section A	Checking that the	characters' names	To recognize these
	children	Presentation: Presenting animals	phonemic sounds(i, g, c,
Section B	are pointing to the goat.	vocabulary	\bar{k} , r).
		Phonemic awareness) i 'g, c, k, r.(To practice writing
		Practice Listen and find	numbers . 61
		Listen and say	To link letter sounds to
		Listen and say	nouns
		Revision; a game	
Period2	4.5.6	U3 \ Period 2 TBP 25	To recall numbers and
	How many ?	Introduction: As period 1	animals
Section A		Presentation: As period 1	vocabulary .
		Phonemic awareness) i 'g, c, k, r.(e	To recognize these
Section B		Practice: Trace and copy \ Match	phonemic sounds(i, g, c,
		Revision; a game play <i>I spy</i> .	k, r).
		The visition, at games plant 1 spy.	To practice writing
			numbers. 61
Period 3	What can you see ?	:U.3 \ Period 3 TBP 26	To practice animals
101104 3	William Self you see	Introduction; Recalling animals	vocabulary
Section A		vocabulary	To recall these phonemic
		Presentation :introducing a <i>lion, zebra</i>	sounds)i ·g, c, k, r (
Section B		and dog	To practice writing
Section B		Phonemic awareness $i \cdot g \cdot c/k$, r	numbers 6-1
		Practice Listen say and do	To link letter sounds to
		Listen and write \Say and do	nouns
		Revision	nouns
Period 4	Checking that the	U.3\ Period 4 TBP 27	To recall animals voc.
1 CHOU 4	children are writing	Introduction As period 3	To recall these phonemic
Section A	How many? How many	:Presentation: As period 3	i 'g, c/k , r
Section 1	Insect. ?.	Phonemic awareness i 'g'	practice writing
Section B	msect.	c/k, r ,	numbers4-5=6
Section D		Practice Count and trace	numbers4-3-0
		Join Say \ Sing	
		Revision:	
Period 5	Who can you see?	U.3\ Period 5 TBP 28	To practice numbers and
1 6110u J	What can you see?	· ·	animal vocabulary
Section A	How many goats?	Introduction: Recalling animals vocabulary	To recall these phonemic
Section A	110w many goals:	Presentation: presenting numbers and	i 'g, c, k, r
Section D		animal	1 ·g, c, k, 1
Section B		Phonemic awareness : sounds i ·g·	To practice writing
		c/k, r	To practice writing numbers 6-1
		Practice Listen and circle	To link letter sounds to
		Find and say\ listen.	
		Revision.:	nouns .
Daried 6	Charling that the		To prostigo weiting
Period 6	Checking that the	U.3\ Period 6 TBP 2 9	To practice writing
Castian A	children are tracing the	Introduction: As period5	numbers 1-6
Section A	numbers correctly	:Presentation: As period5	To recall animals voc.
Card: D		Phonemic awareness i 'g, c, k, r	
Section B		Practice: Trace and compete	
		Count and write \ play.	
		Revision. :	

Pupil's Book, CD 1, Unit 3 Poster

Flashcards (Unit 3

Principal's notes -----

Supervisor's notes ----:

U 3: Date from :------To ----: Class : 2nd

havioral Objectives
1 1
learn garden
cabulary
learn numbers 15 14
j
recall these phonemic
unds b, f, t:
recall numbers and
rden vocabulary
, , , , , , , , , , , , , , , , , , ,
practice garden voc.
practice numbers.
cabulary
recognize the pattern
bird has two legs
recognize these
•
onemic sounds D, G,
dgq
recall animals and
rden vocabulary.
practice garden voc
do simple sums
recognize these
onemic sounds b, f, t,
th:
do simple sums
practice writing these
ters d/D, g/G, q/Q.
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Pupil's Book, CD 1, Unit 3 Poster, Flashcards (Unit 3

Class: 3rd

Notes				TO 1 4
D		Evaluation	Procedures	Behavioral Objectives
Period 1		I'd like	U3 \ Period 1 TBP 24	To learn words related to
		What do you	Introduction: Recalling foods	food vocabulary
Section A	A	Like?	vocabulary	.To ask for food :I'd like
			Presentation: presenting new food	onions, please
Section E	3		vocabulary	
			Language building tomatoes / and /	
			onions/	
			carrots / potatoes / , / please / . onions	
			/Practice: listen and write.	
			Listen and say + say	
			Revision I	
Period 2		This is a tomato. Which	U3 \ Period 2 TBP 25	To recall food vocabulary
		picture?	Introduction : As period 1	To recall numbers 201
Section A	A	How many	Presentation: As period 1	
		children ?	Language building: As period 1	
Section 1	В	Checking their work in	Practice: Read and	
		pairs	match \Count and write	
			\Listen and write Revision	
Period 3		Who likes chicken?	:U.3\ Period 3 TBP 26	To recall food
		Who doesn't like	Introduction: Recalling the food in	vocabulary To express
Section A	A	carrots? What does	English.	food likes and dislikes
		Nour like?	Presentation I like I don't like/	
Section 1	В	1,002 11110	Language building :I/like/don't/	
Section 1			chips / biscuits /	
			practice Listen and draw.	
			Listen and say + Say	
			Revision Say	
Period 4		I like	U.3\ Period 4 TBP 27	To recall food
i ci iou +		I don't like	Introduction : As period 3	vocabulary To recall foo
Section 2	٨	Eliciting t the items	Presentation: As period 3	likes and dislikes
Section 1	А	pictured.	Language building :As period 3	likes and distikes
Section 1	D	pictured.	Practice: Find and draw + Write	
Section 1	Ь		Revision:	
			Revision.	
Period 5		Eliciting the items	U.3 \ Period 5 TBP 28	To recall food vocabulary
		pictured.	Introduction; Recalling fruit and	To ask for food at the
Section A	A	What food don' do you	vegetables	market.
	-	like?	Presentation :ask for food at the market.	To talk about how much
Section 1	В	How much?	Language building <i>That's / dinars /</i>	things cost.
			please. / Practice: listen find and write	
			Listen and say + Say	
			Revision:	
Period 6		What	U.3\ Period 6 TBP 29	To recall likes and
101100		food do you like ?	Introduction: As period 5	dislikes To talk about
Section 2	Δ	What food don' do you	Presentation: As period 5	how much things cost.
	4 1 .	like ?	Language building:: As period 5	To practice printed
Section 1	R	How much?	Language building As period 3	handwriting
Section 1	ע	110W IIIucii.	Practice: match.	nanuwitting
			Choose and write Say	
			Count and write. Say	
			Write in copybook / play	
	1 ~~	1, Unit 3 Poster	Revision :Let's play shops.	
T		I I I wit 7 Dogton		

U 3: Date from:------To:------ Class4: th

<u>U</u> 3 : Date from	n :To :	Class4: th	
Notes	Evaluation	Procedures	Behavioral Objectives
Period 1	What day is it?	U.3 \ Period 1 TBP 24	To recall preposition of
	What can you see ?	Introduction Recalling preposition of,	places
Section A	Where's	places	To lean the words related
	the yellow t-shirt?.	Presentation: presenting new vocabulary	to house items
Section B	Where's Hamzah's	Language building : It's /on / in / next	To talk about where
	bag?	to / the / cupboard/	things are
		shelf / bin / drawer / lamp /	
		Practice: listen and circle	
		Read listen say \ listen and say	
Period 2	Where's Hamzah's bag?	U3 \ Period 2 TBP 25	To lean the words related
	The sweater is in the	Introduction : As period	to house items
Section A	?	Presentation: As period	To talk about where thing
	Checking that the	Language building: As period	are
Section B	children are matching	Practice: Read and write	To recall prepositions
	the sentences and	Look Read and write	1 1
	pictures and are	Revision	
	completing		
Period 3	Where's my t-shirt?	:U.3 \ Period 3 TBP 26	To recall words related
	What can you see?	Introduction; ;recalling preposition of ,	to house items
Section A	y a see see y	places Recalling	To talk about where
2000001		Presentation :talking about where things	things are using more
Section B		Language building 'behind / in front of	prepositions
		/under	ForFrancis
		Practice: Listen and write \ Read	
		Listen and write	
		Listen and say\ Say	
		Revision	
Period 4	Where are the shoes?	U.3 \ Period 4 TBP 27	To practice using
101104	vinere are the shoes.	Introduction : As Period 3	preposition of place
Section A		Presentation: As Period 3	To talk about where
Section 11		Language building :: As Period 3	things are
Section B		Practice: Read and write and circle.	
Section B		Draw Say	
		Revision	
Period 5	Is this your pencil?	U.3 \ Period 5 TBP 28	To talk about people's
Terroa 3	Is this your bag?	Introduction Recalling in/on/next	possessions
Section A	is this your bag.	to/under/in front	To practice asking and
Section 71		Presentation: talking about people's	answering questions about
Section B		possessions	people's possessions
Section B		Language building :: Is this your book /	people's possessions
		pen / bag ''/Yes / it is. / No / it isn't./.	
		Practice: listen and write	
		Circle Listen and check	
		\Say	
		Revision:	
Period 6	Is this your kite?	U.3 Period 6 TBP 29	To talk about possessions
10104 0	Yes /no	Introduction :as period 5	using possessive pronouns
Section A	103 /110	Presentation: As period 5	To practice asking and
Section A		Language building: as period 5	answering questions about
Section B		Practice: Write \ Write \ Write	people's possessions
Section D		in copybook	To practice printed
		Play + play again	handwriting
		Revision:	nanawining
		INCVIDIOII .	1

Pupil's Book, CD 1, Poster 3 'Flashcards (Unit 3 – house items(
Principal's notes------

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1	What can you see ?	U4 Period 1 TBP 30	To learn body parts
	Touch your head	Introduction; Eliciting t body parts in	vocabulary .
Section A		Arabic.	To recognize these
		Presentation: Presenting body parts	phonemic sounds ((f, l)
Section B		vocabulary	To recognize these
		Phonemic awareness)) f, l (numbers 106
		Practice: Listen and touch	To link letter sounds to
		Listen and say / Listen and say	noun
		Revision; a game	
Period 2	7 8 9 10	U4\ Period 2 TBP 31	To recall part of the body
	Checking that the	Introduction: As period 1	To recall writing
Section A	children are writing the	Presentation: As period 1	numbers
	numbers correctly '	Phonemic awareness))) f, l (
Section B		Practice: Trace and copy \ Trace and	
		find Revision; a game Teacher says.	
Period 3	What can you see ?	:U.4 \ Period 3 TBP 32	To practice numbers and
	W ho is it?	Introduction; Recalling body parts	body vocabulary
Section A	Say the numbers 1–	vocabulary Phonemic awareness (f, l)	To recall these sounds f\l
	10 Touch your head	Practice 'colour <i>Find</i> and say	To practice writing
Section B		Listen touch and say	numbers
		\Listen and write	To link letter sounds to
		Revision	noun
Period 4	Checking k that the	U.4\ Period 4 TBP 33	To recall numbers and
T CHOC 4	children are circling the	Introduction As period 3	body parts vocabulary
Section A	correct pictures. Touch	:Presentation: As period 3	body parts vocabulary
Section 71	your head.	Phonemic awareness As period 3	
Section B	your nead.	Thomesine awareness Tas period 5	
Section B		Practice	
		Join Say \ Find and circle\\Sing	
		Revision:	
Period 5	Checking that students	U.4\ Period 5 TBP 34	To practice numbers and
	are counting and writing	Introduction: recalling numbers	body parts vocabulary
Section A	the numbers	Presentation: presenting numbers words	To recall these sounds f\l
		Phonemic awareness sounds <i>f</i> , <i>l</i> :	1
Section B		Practice; Listen and say	To practice writing
		Listen and	numbers
		complete \Count and	To link letter sounds to
		write	nouns
		Revision. :	
Period 6	Eliciting the items	U. \4 Period 6 TBP 355	To practice writing
	pictured fingers	Introduction: As period5	numbers 1-10
Section A	7dogs	:Presentation: As period5	To review numbers and
		Phonemic awareness: if, l	body parts vocabulary
Section B		Practice: Trace and compete \	
		Count and circle	
		\play . Revision. :	
D 11 D 1 CD			

Flashcards (Unit 4

Supervisor's notes -----:

Principal's notes-----

Behavioral Objectives
To learn body parts
some facial vocabulary
entation: To recall these sounds <i>a</i> ,
arts vocabulary $e \cdot i \cdot o, u$:
, $e \in (0, u)$: To practice numbers. 10
k 20
ten and say /
To recall the parts of
1 body vocabulary
To practice numbers.10
a, e ·i ·o, u : 20
opy\\ Trace and
To prosting hader marks
e body parts. To practice body parts vocabulary
g instructions To follow instruction
a, e i i o, u:I To recognize these
Match \say i \(\delta\), \(u\).
Revision 10, w.
Revision
To recall body parts
d 3 vocabulary
iI letters -i/I, $1/L$, t/T (
e say :Trace and
To practice body
the body vocabulary To
recall these pronouns I,
ve, _she ' _he ,_we, _she,
, w 'sh: To recall these phonemic
sounds h, w, shi
ten and say / To practice numbers. Revision
IZZAIZIOII
To recall parts of the
body and numbers.
1 5
sounds h, w sh:
ite / Read and
li di

Aids :	Pupil's Book, CD 1, Unit 4 Poster
Flashcards (Unit	4
Principal's notes	
Supervisor's not	S:

-To -· Class · 3rd II 4 · Date from ·

U 4: Date from	U 4: Date from:To: Class: 3 rd				
Notes	Evaluation	Procedures	Behavioral Objectives		
Period 1	What can you see		To learn the words related		
	children read the text	Introduction: Recalling animals, colours).	to animal vocabulary		
Section A	aloud	Presentation :presenting new animal	To describe animals		
	How many legs does a	vocabulary	(number of leg and size(
Section B	snake	Language building: I/can/see/a/an/			
	have !	elephant / fox /giraffe / tiger / snake /			
		monkey. /			
		/Practice: listen and write.			
		Listen and say / Say			
Period 2	How many legs does a	U4 \ Period 2 TBP 31	To recall animal		
	tiger	Introduction: As period 1	vocabulary		
Section A	have-?	Presentation: As period 1	To describe animals		
	How many legs does a	Language building: As period 1	(number of leg and size(
Section B	snake	Practice: Read and write			
	have?	Choose and write \ Say			
		Revision			
Period 3	What color is the?	:U.4\ Period 3 TBP 320	To recall animal		
	What can you see?	Introduction: : Recalling animals •	vocabulary To learn the		
Section A	The monkey is	colours.(new coloures vocabulary		
	What colour is the	Presentation 'presenting new colour	To describe animals		
Section B	tiger?	vocabulary	(colors		
	What colour is the	Language building : What / colour / is /			
	snake?	the + ?/the animal word cards			
		practice: listen and write.			
		Listen and say / Listen and write /Say			
		Revision:			
Period 4	The is red and	U.4\ Period 4 TBP 33	To recall color words		
	yellow (snake, tiger)	Introduction : As period 3	To recall animal		
Section A	Eliciting the animals	Presentation: As period 3	vocabulary		
	pictured. What colour is	Language building :As period 3			
Section B	the tiger?	Practice :Read and write Color			
	What colour is the	\Write / Write			
	snake?	Revision:			
Period 5	What can you see?	U.4 \ Period 5 TBP 34	To recall color words		
~	Eliciting the words	Introduction: Recalling animals	To recall animal		
Section A	below the pictures	Presentation: Presenting animal speed.	vocabulary		
G .: D		Language building It's / very / slow / fast	To describe animal		
Section B		./	speed		
		It's / grey / brown / orange / black /			
		white / red / green / blue / /			
		Practice: listen and circle			
		Listen and say + sing and do			
David C	1171	Revision:	To man 11		
Period 6	What colour is the	U.3\ Period 6 TBP 35	To recall animal		
Castian A	snake? Eliciting the	Introduction: As period 5	vocabulary		
Section A	animals pictured on p.	Presentation: As period 5	To describe animal		
Castian D	26.	Language building:: As period 5	To practice printed		
Section B		Practice :Look and write . Say	handwriting		
		Read and say write.			
		Write in copybook / play			
		Revision.:			

Pupil's Book, CD 1, Unit 4 Poster

Flashcards (Unit 4 – animals) Flashcards (Unit 4 – colours, Numbers 6–10"(

Principal's notes -------Supervisor's notes -----:

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1		U.4 \ Period 1 TBP 30	To learn the words related
1 0110 01	What can you see?	Introduction :Recalling time	to food and drink
Section A	What do we need ?	Presentation: presenting new food and	To talk about food and
	How many kilos of	drink vocabulary	drink using containers.
Section B	potatoes ??	Language building : a carton of / a	
~ ~ ~ ~	P	packet of / a can of / a bag	
		of / a bottle of / a kilo of	
		milk / biscuits / olives / rice / lemonade /	
		potatoes	
		Practice: Read listen and write	
		listen and say \ Say	
Period 2	What else do we need?	U4 \ Period 2 TBP 31	To recall numbers and
	Checking that the	Introduction : As period	number words
Section A	children are matching	Presentation: As period	To recall food using
	the numbers and words	Language building: As period	containers.
Section B	correctly.	Practice: Read and match	
	•	Match .and write /Write and say	
		Revision!	
Period 3	What would you like?	:U.4\ Period 3 TBP 32	To practice buying food
	Do you like	Introduction;:Recalling the food and	/ drinks in a shop
Section A	sweets ?	drink with containers.	To talk about the cost of
	Electing the items	Presentation: buy food / drinks in	food items.
Section B	pictured '	Language building 'What / would / you /	
		like / ? I'd / like /	
		Practice:. Listen and circle	
		Listen and say \Say	
		Revision:	
Period 4	What would you like?	U.4\ Period 4 TBP 33	To practice buying food
	How much is it ?	Introduction : As Period 3	/ drinks in a shop
Section A		Presentation: As Period 3	To recall food
		Language building :: As Period 3	vocabulary using
Section B		Practice: Colour /Read and write/.	containers .
		Read and write Revision	
Period 5	What's the	U.4 \ Period 5 TBP 34	To learn numbers in tens
	time ? ?How	Introduction; :Recalling the food	To talk about the cost of
Section A	much is it?	and drink with containers	items.
	How much are the green	Presentation :presenting numbers in tens	
Section B	boots .?	Language building : ten, twenty, thirty,	
		forty, fifty, sixty	
		seventy, eighty, ninety, a hundred	
		Practice :Listen and match	
D : 1.6	20 . 20	Listen and write Revision:	TD 11 1 '
Period 6	20 + 30 =	U.4 Period 6 TBP 35	To recall numbers in
G .: +	= 20 + 40	Introduction :as period 5	tens
Section A		Presentation: As period 5	To practice adding
a .: 5		Language building: as period 5	numbers in tens
Section B		Practice :complete \ think and	To practice printed
		complete Write in copybook	handwriting
		Play +	

Aids	Pupil's Book, CD 1, Unit 4 Poster	
Flashcards (Unit 4		
Principal's notes -		
Supervisor's notes		:

U:5 Date from :------To -----: Class : 1^{st}

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1	What can you see	U. 5 Period 1 TBP 36	To recall voc .(from U .
	where the characters are ?	Introduction: Recalling the animals	1-4) To
Section A	Checking k that the	and the characters 'names .	recall these phonemic
	children are writing in	Presentation:	sounds: <i>s</i> , <i>a</i> , <i>t</i> , <i>p</i> , <i>h</i> , <i>n</i> , <i>m</i> ,
Section B	the box.	Phonemic awareness :s, a, t, p, h, n, m,	d, o,
		d, o ·	To practice writing
		Practice: Listen and find / Listen and	numbers .
		say '/ count and write '/ trace and copy	To link letter sound to
		Revision. :	nouns.
Period 2	What can you see	U.5 period 2 TBP 38	To recall voc . from U (1
	?	Introduction: Recalling the English	-4) To
Section A		words for the parts of the body	recall these phonemic
		Presentation: greeting poster 4	sounds. <i>i</i> , <i>g</i> , <i>c/k</i> , <i>r</i> , <i>f</i> , <i>l</i> :
Section B		Phonemic awareness : i · g, c/k, r, f, l:	To practice writing
		Practice: Listen and say.	numbers.
		Listen and circle/ Join Say.	To link letter sound to
		Count and write .	nouns .
		Revision:	
Period 3	How many eggs?	U.5 period 3 TBP 40	To recall voc.
	How many dates ?	Introduction: Recalling the English	From U (1 – 4 (
Section A	How many ruts ?	words for the	To recall hese phonemic
		characters and food.	sounds . <i>a</i> , <i>p</i> , <i>n</i> , <i>m</i> , <i>d</i> , <i>o</i> , <i>r</i> ,
Section B		Presentation:	l, e
		Phonemic awareness : a, p, n, m, d, o 'r,	To practice writing
		1, e:	numbers.
		Practice: Listen and find /	To link letter sounds to
		Listen . count and say ./ say.	nouns.
		Count and write . say	
		Find and circle	
		Revision:	

⁻Poster, Flashcards (Numbers 1–10) Unit 4 Poster Unit 2 Poster, Flashcards (Unit 1 (

Principal's notes------Supervisor's notes:-----

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1	What can you see	U.5 Period 1 TBP 36	To recall vocabulary
	How many flowers?	Introduction: Recalling the garden words	from Us.1-4
Section A	How many bees?	Presentation:	To recall the garden
	birds?	Phonemic awareness:	words To
Section B		Practice: Listen and write	recall numbers 1-20
		Listen and say/	To recall
		Say //+ Complete and say · /circle.	the words related to body
		Write and say	parts
		Revision:	
Period 2	What can you see ?	numbers U.5 \ Period 2 TBP 38	To recall vocabulary
	What's your name?	Introduction: Recalling the words for	from Us. 14
Section A	How old are you?	body parts:	To recall food vocabulary
	Who's that girl/boy?	Presentation: Greeting, poster4	To recall
Section B		Phonemic awareness	character names
		Practice: Listen and find	To recall numbers
		listen and write/ Look count and write.	To practice writing these
		Trace and copy	letters $b/B/H$, P , , $h/$
		Draw and trace. Copy / Trace and write	p.
		Revision. :	
Period 3	What do you like?	U.5 \ Period 3 TBP 40	To recall vocabulary
	What does Sami like?	Introduction: Recalling the food and	from Us. 1-4
Section A		drink items	To recall food vocabulary
		Presentation:	To talk about likes with
Section B		T. asks about likes	-food
		Phonemic awareness:	
		Practice: Listen and write	
		Listen and say //+ Say/.	
		Write and match.	
		Write	
		Revision:	

Pupil's Book, CD 1, Unit 3 Poster 'Flashcards	
Principal's notes	
Supervisor's notes	:

U 5: Date from:-----To:-----Class3: rd

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1	What's his name	U.5 \ Period 1 TBP 36	To recall vocabulary
	What's his job?	Introduction: Recalling the Palestinian	from Us. 1-4
Section A	Where's he from?	cities	To recall the Palestinian
		Presentation: Greeting, poster (map(cities names
Section B		Language building:	To recall job
		Practice: Listen and write	vocabulary
		Listen and say+ Say	To recall family
		Write . say	vocabulary
		Find and say .	
		Revision:	
Period 2	Electing the	U.5 \ Period 2 1 TBP 38	To recall language from
	food/drinks What do	Introduction: Recalling the foods. words	Us. 1-4 To
Section A	you need.?	Presentation: Greeting, poster3	recall food vocabulary
	How much?	T. asks about food	To practice likes and
Section B		Language building:	dislikes with food
		Practice: Listen and write.	
		Listen and write / Say/.Read and circle	
		Draw and write . say	
		Revision:	
Period 3	Which animal is it?	U.5 \ Period 31 TBP 40	To recall animal
	Where is it? How	Introduction: Recalling animals and	vocabulary
Section A	many legs does it have?	their coloures	To recall colour
	Which animal is very	Presentation:	vocabulary
Section B	fast ?	Language building	To describe animal
		Practice: Listen and write.	To practice the pattern I
		Listen and say. Say	like with animals
		Read and write. Write	
		Revision:	

Pupil's Book, CD 1, Unit 3 Poster Flashcards
Principal's notes------

Supervisor's notes ----::

To recall where people are and what are they are
are and what are they are
are and what are they are
doing To recall the
words related to house
and what parts
d check.
To recall vocabulary
itions Us.1-4
To recall prepositions of
place in, on ,under, in
front of,
ck. To recall the words
related to items in the
house
To recall items of food
s of food and drink with
containers To
recall what people are
doing
У
i s

Aids: Pupil's Book, CD 1, Unit 2 Poster

Flashcards (Unit 2 – rooms)

Unit 3 Poster

Principal's notes-----

Supervisor's notes:-----

$U:6 \quad Date \ from: ------ \\ Class: 1^{st}$

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1	what can you see,?	U6 Period 1 TBP 41	To learn class room
	The name is a. The	Introduction : Recalling the characters.	vocabulary.
Section A	sound is	Presentation: Presenting classroom items	To recognize these
		vocabulary	phonemic sounds a, c,
Section B		Phonemic awareness :a, c, d, p, t:	d, p, t
		Practice Listen and find	To practice writing letters.
		Listen and say /	To link letter sounds to
		Listen and say	noun .
		Revision; a game	
Period 2	Circle:	U6\ Period 2 TBP 42	To practice writing these
	a. c a	Introduction: As period 1	letters .a/c
Section A	c. a c	Presentation: As period 1	To recall these phonemic
	What's this!!	Phonemic awareness a, c, d, p, t :e	sounds a, c, d, p.
Section B		Practice: Find and circle	
		Trace and copy	
		\Revision. •	
Period 3	What's this?	:U.6 \ Period 3 TBP 43	To practice classroom
		Introduction; Recalling the classroom	vocabulary
Section A	a book.	items,	To recall these phonemic
	a pencil.	Phonemic awareness : a, c, d, p, t:	s sounds a, c, d, p.
Section B	1	Practice Listen and find	To link letter sound to
		Listen and say / Say	nouns.
		Revision	
Period 4	What's this?	U.6\ Period 4 TBP 44	To recall classroom
	Checking that the	Introduction As period 3	vocabulary
Section A	children are matching	:Presentation: As period 3	To practice writing
	the pictures and	Phonemic awareness As period 3	letters .a/c.
Section B	writing the numbers	Practice	
	correctly	Write say	
		\Trace and	
		copy \ Revision :	
Period 5	What can you see?	U6\ Period 5 TBP 45	To recall classroom
	How many pencils?	Introduction: Recalling classroom	vocabulary
Section A	Checking that the	vocabulary / numbers 1–10 /	To recall these phonemic
	children are counting	Presentation: presenting plurals	s sounds a, c, d, p a,
Section B	and writing in	Phonemic awareness a, c, d, p, t :	To link letter sounds to
	the boxes.	Practice ! Look. Count., Write!	nouns .
		Listen and say	To recall numbers1-10
		say Count and write	
		Revision. :	
Pupil's Book, CD 1, Unit 6 Poster			

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Principal's notes	
Supervisor's notes	

U: 6 Date from :-----To:----- Class2: nd

	om :To :	*	
Notes	Evaluation	Procedures	Behavioral Objectives
Period 1	How many boys can yo		To learn instruction.
	Sit down	Introduction: Recalling pictures of school	To recall these
Section A	Clap	lessons	phonemic sounds j, h,
	Count	Presentation: presenting action for each of the	C, S, O:
Section B	Open your books	instructions	To practice giving and
	Eliciting the actions	Phonemic awareness: j, h, c, s, o:	following class room
	pictured.	Practice \:Listen and say	instructions
		Listen and do Say and do	
		5	
D : 1 0		Revision:	
Period 2	Open your hand.	U6\ Period 2 TBP 42	To practice giving and
	Checking that the	Introduction: As period 1	following commands.
Section A	children are writing the	Presentation: As period 1	To recall these
a p	letters correctly.	Phonemic awareness: j, h, c, s, o:	phonemic sounds j, h,
Section B		Practice: Read and write /. Find and circle	c, s, o :
		Say and	
		do.\ Revision	
Period 3	How many boys, girls.	U4 Period 3 TBP 43	To learn more
1 chod 3	and teachers?	Introduction Recalling instructions.	instructions
Section A	Go there.	Presentation: Presenting more instructions	To review numbers
Section A	Open	Phonemic awareness *m M :I	To recognise this
Section B	Close	Practice Listen and find / Listen	phonemic sound $m \mid M$:
Section B	Eliciting the activities	and say \say	phonemic sound m w.
	pictured.	and say \say	
	pictured.	Revision :	
Period 4	What is it?	U6 Period 4 TBP 44	To practice giving and
1 choc 1	Checking that the	Introduction: As period 3	following commands.
Section A	children are writing the	Presentation: As period 3	To practice writing
	words correctly.	Phonemic awareness mM :	letters N, R, m, n and r.
Section B	Checking that the	Practice :::Write / Trace and write \ Sing	10, 11, 11, 11 0110 11
Section 2	children are tracing	Revision.	
	and		
	writing the letters		
	correctly.		
Period 5	What can you see?.	U6 Period 5 TBP 45	To learn Don't +
	Don't open your book	Introduction: Recalling instructions	instructions.
Section A	Where is Zaid	Presentation: presenting $Don't$ + instructions	To recall these
	What does Wafa	Phonemic awareness : j , s , d : h , c / m / M , n / N ,	phonemic sounds j, j,
Section B	say to Sami ??	<i>r/R</i> :	s, d:, h, c
		Practice: Listen and find	To practice giving and
		Listen and say \setminus Say and do .	following commands
		Revision:	
Period 6	Open.	U6\ Period 6 TBP 46	To practice instructions
	Don't close	Introduction: As period 1	To recall numbers
Section A	Don't jump	Presentation: As period 1	
	Нор	Phonemic awareness : $a:j, s, d:h \cdot c m/M$,	
Section B		n/N, r/R :	
		Practice: Write \Say \\ Write	
		\Play\ Revision	

Aids Flashcards	Pupil's Book, CD 1, Unit 6 Poster	
Principal's notes		
Supervisor's notes	:	

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1		. U6 \ Period 1 TBP 41	To learn new words
	tooth	Introduction :recalling boy, girl, hair and	related to body parts.
Section A	What's the matter?	eye colour, the parts of the body	To practice saying what
	Which picture ?.	Presentation :presenting flashcards	part of body hurts.
Section B	Eliciting the items	(ailments(
	pictured	Language building :My / foot / tooth /	
		stomach / head / back teeth / feet / hurt	
		/ hurts/	
		/Practice: listen and write.	
		Listen and say / Listen and do ./ Say	
		/Say and do	
Period 2	Circle:	U6 \ Period 2 TBP 42	To practice saying what
	My back hurt\hurts.	Introduction : As period 1	part of body hurts.
Section A	Eliciting the situations	Presentation: As period 1	To recall words related
	pictured	Language building: As period 1	to body parts
Section B	r	Practice: Read and	The state of the s
		match \ \Write and	
		circle \.Say Revision	
Period 3	My teeth hurt. Which	:U.6\ Period 3 TBP 43	To recall parts of
	picture? What's the	Introduction: recalling t the parts of the	body To practice saying
Section A	matter?	body. Presentation presenting	what part of your body
		flashcards (advice vocabulary/	hurts.
Section B		Language building :Go/to/the/	To give and understand
		doctor / dentist practice: listen and	health advice.
		match	
		Listen and do / Listen and say /Say Revision:	
Period 4	My ear hurts.	U.6\ Period 4 TBP 44	To talk about hurts
	My nose	Introduction : As period 3	(pain)
Section A	children read the words	Presentation: As period 3	To give and understand
	in the word box aloud.	Language building: As period 3	health advice.
Section B		Practice: Match. Say / Write /	
		Read and write / Sing and do .	
		Revision:	
Period 5	Go to the	U.6\ Period 5 TBP 45	To practice saying what
	Have a	Introduction; :recalling the parts of	part of your body hurts.
Section A	Who is it	the body.	To give and understand
	What's the matter?	Presentation : giving and understanding	health advice.
Section B		health advice	
	What	Language building : My / foot / tooth/	
	does the doctor say? e	stomach / head / back / teeth / feet /	
		hurts / hurt / .	
		Practice: listen and write	
		Listen and say / Say	
Period 6	Circle:	U.6\ Period 6 TBP 46	To practice giving and
	My feet hurt\hurts	Introduction: As period 5	understanding health
Section A	My leg hurt\hurts .	Presentation: As period 5	advice
	Who says 'My finger	Language building:: As period 5	To practice printed
Section B	hurts§".	Practice: Look and write. Write . Say	handwriting
		Write in copybook / Play	
		Revision.:	

Pupil's Book, CD 1, Unit 6 Poster Flashcards (Unit 6 – Principal's notes

Supervisor's notes ----::

U 6: Date from :-----To :-----Class 4:

Notes Period 1	Evaluation What can you see?	Procedures U.6 \ Period 1 TBP 41	Behavioral Objectives To learn new words
Section A Section B	What subjects do you have today? I have	Introduction ;recalling class room Presentation: presenting school subjects.(Language building : English / Arabic / PE / religion / science/ What / subjects / do / we / have / today / ? / We / Practice: listen and match listen and say \ Say	related to school subjects. To talk about school subjects.
Period 2 Section A	What subjects do we have today ?Do we have Arabic?	U6 \ Period 2 TBP 42 Introduction : As period Presentation: As period	To learn new words related to school subjects To talk about school
Section B	Eliciting children's favorite subjects.	Language building: As period Practice: Read and match match and write/ Write and say Revision:	subject
Period 3 Section A	What day is it?. What's Fiona's favourite subject ?	:U6 Period 3 TBP 43 Introduction 'recalling class room subjects. Presentation: Introduce the new structure	To recall words related to class room subjects To recall the days of the
Section B		On Sundays. Language building 'On /Sundays / Mondays / Tuesdays/ Wednesdays / Thursdays / I / have Practice: Read listen and write Listen and tick. Write Revision:	week To say what subjects you do on different days
Period 4 Section A Section B	What's your favourite subject?	U6\ Period 4 TBP 44 Introduction: As Period 3 Presentation: As Period 3 Language building:: As Period 3 Practice: Say and tick. Write/ Write. listen and check \ Sing Revision	To recall words related to class room subjects To talk about favourite subjects
Period 5	What's the time? what you do at the	U.6 \ Period 5 TBP 45 Introduction 'recalling class room	To learn words related to everyday activities
Section A	weekend ! What do you do on Fridays!	subjects Presentation: presenting activities	To talk about what you do at the weekend
Section B		Language building : What / do /you / do/ on /Fridays / Saturdays / ?On / Fridays / Saturdays / I / go to the / beach / mosque/ playground / play / football / basketball / listen to Practice: listen and match Write Listen and write Say\Say \ Revision :	
Period 6 Section A	What do you do at the weekend, Hamzah? What do you do at the weekend?	U.6 Period 6 TBP 46 Introduction :as period 5 Presentation: As period 5 Language building : as period 5	To put the broken words into meaningful sentences To practice printed handwriting
Section B		Practice:Writ \ Write in copybook / write	To talk about school subject

Pupil's Book, CD 1, Unit 6 Poster Flashcards (Unit 6 –

Principal's notes ------

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1	Who's this?	U7 Period 1 TBP 47	To learn words related
	the sound is	Introduction; Eliciting the names of	to family vocabulary.
Section A		family members	To recognize these
	the name is	Presentation: Presenting family	phonemic sounds j, z. w
Section B		vocabulary .	To talk about family
Section B		Phonemic awareness z sounds j , z , w :	To link letter sounds to
		Practice: Listen and find	nouns.
		\Listen and say /	nouns.
		Listen and say	
		Revision:	
Period 2	Who's this?	U7\ Period 2 TBP 48	To learn words related
1 6110	This is my	Introduction: As period 1	to family vocabulary.
Section A	brother	Presentation: As period 1	To link letter sounds to
Section A	mum	Phonemic awareness sounds j, z, w	nouns .
Section B	family	Practice: Find and circle	
SCHOII D			To practice writing letters e o
		\Trace and copy	icueis e o
		Revision.	
Period 3	The name ise	U7\ Period 3 TBP 49	To practice family
101100 5	The name is e	Introduction; Recalling family members	vocabulary.
Section A	Who's this?	Presentation Presenting: this is+ family	To practice the pattern
Section A	WHO'S this?		this is+ family
Castian D		vocabulary.	To recall these
Section B		Phonemic awareness 'j, z, w::	
		Practice: Listen and circle	phonemic sounds j, z, w
		Listen and say / Listen and	
		write Revision	
Period 4	Who's this?	U7∖ Period 4 TBP	To practice family
1 CHOC 4	Checking that the	Introduction As period 3	vocabulary.
Section A	children are matching		To practice writing these
Section A	_	:Presentation: As period 3	
C 4' D	the pictures and	Phonemic awareness As period 3	letters e o
Section B	writing the numbers	Practice; Think and write/ Trace and	To link letter sounds to
	correctly.	copy	nouns.
		Match \	
David 5	1171	Revision:	To man ation for will-
Period 5	Who can you see?	U7\ Period 5 TBP 51	To practice family voc
C45: A	Who's this?	Introduction : Recalling family	To recall these phonemic
Section A	Checking that the	members	sounds j, z, w
a =	children are asking and	Presentation: presenting this is+ family	To practice the pattern
Section B	answering correctly.	vocabulary.	this is+ family
		Phonemic awareness j, z, w ::	To link letter sounds to
		Practice ! Listen and find /	nouns.
		Listen and say/	
		say /	
		Revision. :	
Period 6	Circle:	U7 Period 6 TBP 52	To talk about family
	Checking that the	Introduction : As period 5	To link letter sounds to
Section A	children are asking and	Presentation :As period 5	nouns.
	answering correctly.	Phonemic a As period 5	
Section B		Practice Listen and find	
Section B		1	
Section B		Match and say / Find and circle	
Section B		Match and say / Find and circle Listen and say / Play	

Pupil's Book, CD 1, Unit 7 Poster

Principal's notes ------
Supervisor's notes ------:

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1 Section A Section B	What's this What can you see ? This isSofarugcarpet	U7 Period 1 TBP 47 Introduction: Recalling body parts /transportations /Presentation: presenting room and furniture Phonemic awareness: t, s, c, r: Practice: Listen and find \Listen and say /Trace Match say Revision:	To learn living room furniture vocabulary To recall these phonemic sounds <i>t</i> , <i>s</i> , <i>c</i> , <i>r</i> :
Period 2 Section A Section B	What can you see ? What's your telephone number? Eliciting the names of the items pictured .	U7\ Period 2 TBP 48 Introduction: As period 1 Presentation: As period 1 Phonemic awareness: :t, s, c, r: Practice: Look and say/Say/ Look and count \write. Revision:	To practice reading telephone numbers To practice living room vocabulary
Period 3 Section A Section B	Where's the telephone? Where's the chocolate. What's under the chair	U7 Period 3 TBP 49 Introduction: Recalling the colures of all the living room items./. the actions for the prepositions Presentation: Presenting where things are Phonemic awareness *j letter J:I Practice Listen and Listen and say \say Revision *	To practice living room vocabulary. To recognize these phonemic sounds <i>j</i> letter <i>J</i> : To say where things are.
Period 4 Section A Section B	Where's the TV?. Where's the ball fliciting the items pictured. Where's my yo-yo!	U7 Period 4 TBP 50 Introduction: As period 3 Presentation: As period 3 Phonemic awareness: As period 3 Practice::: Write / Circle \ Sing Revision.:	To say where things are using prepositions of place To recall living room items
Period 5 Section A Section B	What can you see ? Where's the baby? Where's the telephone!	U7Period 5 TBP 51 Introduction: Recalling prepositions of place Presentation: presenting actions for the prepositions in, under, on Phonemic awareness: Play I spy using the poster Practice: Listen and say Listen and say \ Say and do. Revision:	To recall living room vocabulary . To talk about things in the living room
Period 6 Section A Section B	What is it? Checking that the children are writing the phrases correctly Where's the monkey	U7\ Period 6 TBP 52 Introduction: As period 5 Presentation: As period 5 Phonemic awareness :As period 5: Practice: Write \ Say \\ Write \ Play	To revise prepositions To practice writing these letters <i>J</i> , <i>U</i> , <i>Y j u y</i>

Pupil's Book, CD 1, Unit 7 Poster Flashcards

Principal's notes-----

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1	What is the girl doing	U.7\ Period 1TBP 47	To learn daily routine
	in picture1, ?	Introduction: Recalling any items the	vocabulary
Section A	I watch	children know in English	To talk about daily
	I go	Presentation: presenting daily routine	routine activities
Section B		Language building : I / go to / school /	
		bed / watch / cartoons/	
		get / up / do / homework / play /	
		computer games What / subjects / do /	
		we / have / today / ? / We /	
		Practice: : Write Listen and check /	
		listen and say \ Say	
- · · · · ·	-	Revision:	
Period 2	I watch	U7\ Period 2TBP 48	To learn daily routine
G .: .	I go	Introduction : As period	vocabulary
Section A	I do	Presentation: As period	To put the broken words
Cartian D		Language building: As period	into meaningful sentences
Section B Period 3	What do you do in the	Practice : Write Say Write :U7 Period 3 TBP 49	To proctice telling shout
Period 3	What do you do in the morning?		To practice talking about daily routine
Section A	What do you do in the	Introduction: Recalling any items the children know in English	To. recognize the parts of
Section A	afternoon?	Presentation: daily routine.	the day
Section B	arternoon.	Language: What / do / you / do / in /	To say what time of day
Section B		the / morning/	you do things
		afternoon / evening / at / night	you do things
		Practice: Listen and draw / Listen	
		and say \Say	
Period 4	What do you do in the	U7\ Period 4 TBP 50	To practice using daily
	evening What do you do	Introduction : As Period 3	routine activities with
Section A	at night??	Presentation: As Period 3	time expressions
		Language building :: As Period 3	•
Section B		Practice: Circle //W rite /Write /.	
		Revision	
Period 5	When does the girl go	U. 7\ Period 5TBP 51	To practice using daily
	to bed? What do you do	Introduction: Recalling daily routine	routine activities with
Section A	in the evening? When	Presentation: presenting the daily	time expressions
	do you watch	routine activities and the symbols	
Section B	cartoons ?	Language building: When / do / you	
		: go to school / go to bed / watch	
		cartoons / get up / do homework / play	
		computer / .	
		Practice: Listen and write. /	
		listen and say \ listen and say \ Say	
		and do / write in your copy book/	
David 1 C	Wilson de la constant	play	T
Period 6	When do you go to	U7 \ Period 6 TBP 52	To practice talking
	school?	Introduction: As period 5	about daily routine
Casties A	When do you do	Presentation: As period 5	To review numbers
Section A		Languaga huilding . As mariads	To review aclera
	homework?	Language building: As period5	To review colors
Section A Section B		Language building: As period5 Practice: Read and write/ Say and color write in your copy book/ play	To review colors To practice printed handwriting

Pupil's Book, CD 1, Unit 7 Poster
Flashcards (Unit 7)-----Supervisor's notes -----:

U:7 Date from :------To :----- Class : 4^{th}

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1	What can you see?	U.7 \ Period 1TBP 47	To learn food and
	Eliciting t the items	Introduction: Recalling items of food	drinks items vocabulary
Section A	pictured.	and drink	To ask politely for items
	where's my knife?	Presentation: food and drinks items	in a restaurant.
Section B	Excuse me. Could I have	Language building .: a / fork / knife /	
	a knife, please?	spoon / glass / napkin / Could / I / have /	
		please?/	
		Practice: Read . listen and write (T)	
		Listen and write +/ Listen and say +/	
		say . Revision	
Period 2	What does mum ask for?	U.7 \\ Period 2TBP 48	To recall items in the
	What does Walid ask	Introduction: as period 2	kitchen
Section A	for?	Presentation: as period 2	
a		Language building: as period 2	
Section B		Practice Think and write	
		Draw and write . say	
Davis 1 2	Wilest Accesses to the	Revision	To manatice and a ' C 1
Period 3	What would you like to	U.7 \ Period 3 TBP 49	To practice ordering food and drinks in a restaurant.
Castian A	What would you like to eat / drink?	Introduction: Recalling the food and drink	
Section A			To read a menu.
Section B	Who's looking at the menu?	Presentation :ordering food and drinks in a restaurant	
Section B	Beth, what would you	Language building 'What / would / you	
	like?	/ like / to eat /to drink / 5/ I'd like /please	
	iike:	/ like / to ear /to artink / -/ I a like / prease	
		chicken / fish / lemonade / water	
		Practice: read . listen and write	
		Listen and say + choose and	
		say	
Period 4	What does Walid want	U.7 \ Period 4 TBP 50	To recall food and drinks
	to eat?	Introduction: as period 3	items .
Section A	Eliciting the items	Presentation: as period 3	To practice printed
	pictured	Language building; : as period 3	handwriting
Section B	What do you want to	Practice: find and circle . write / Write in	
	eat? What do you want	<i>your</i> copybook in your copybook	
	to drink?	Revision.	
Period 5	What would you like for	U.7 \ period 5 TBP 51	To recall food and
	dessert ?	Introduction: Recalling food and drink	drinks items
Section A	What would you like?	Presentation :ordering dessert	To order dessert in a
		Language building . : What / would / you	restaurant
Section B		/ like / for / dessert? /	1.
		I'd / like / chocolate ice cream / kunafeh	
		/ grapes / please /	
		Practice: Read .listen and write	
D 1 1 5		Listen and write . say+/ Say	
Period 6	Complete. 10	U.7 \ period 6 TBP 52	To practice numbers
a	30 """" 50	Introduction: as period 5	in tens
Section A	100.	Presentation: as period 5	To understand a bilfood
a .:	Eliciting the tens in	Language building; : as period 5	and drinks items.
Section B	order (10 to 100).	Practice : Complete Say.	
		Write / Write / Play Restaurants.	
		Revision.	

Aids Pupil's Book, CD 1, Unit 7 Poster Flashcards (Unit 7(Supervisor's notes ----::

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1	The name is The	U8 Period 1 TBP 54	To learn drinks
	sound is	Introduction; <i>Eliciting</i> the characters	vocabulary .
Section A	What's this?	in English	To recognize these
		Presentation: Presenting drinks	phonemic sounds th and
Section B		vocabulary .	\overline{q}
		Phonemic awareness sounds th and q :	To recall numbers 1-10
		Practice: Listen and find	To link letter sounds to
		Listen and say / / Listen and write	nouns .
		Revision!	
Period 2	Checking that the	U8\ Period 2 TBP 55	To practice writing these
	children are circling the	Introduction: As period 1	letters d g and q
Section A	correct letter	Presentation: As period 1	To link letter sounds
		Phonemic awareness: sounds th and q	to nouns
Section B		Practice: Find and circle	
		Trace and copy	
		\Revision. !	
Period 3	What's this?	U8\ Period 3 TBP 56	To practice drinks
		Introduction; Recalling the	vocabulary
Section A		characters 'names (Wafa/Mum and the	To recall these phonemic
		drinks Presentation	sounds, g,
Section B		What's this?+ and the drinks.	<i>q</i> :: : To
		Phonemic awareness • :g, q:::	practice asking and
		Practice: Listen and find	answering questions
		Listen and say / Say	about drinks
		Revision ::	To practice writing
			letters.
			To link letters sounds to
			nouns.
Period 4	What's this?	U7\ Period 4 TBP 57	To link letter sounds to
	Match:	Introduction: As period 3	nouns .
Section A	q orange juice	:Presentation: As period 3	To practice writing these
	o quiet	Phonemic awareness :As period 3	letters d g and q
Section B	d date.	Practice; Match / Trace and copy	retters a g and q
		Revision:	
Period 5	What's this?	U8\ Period 5 TBP 58	To practice drinks
	Checking that the	Introduction ! Recalling the	vocabulary
Section A	children are matching	characters 'names) Wafa/Mum and the	To recall these phonemic
	the drinks correctly.	drinks	sounds , <i>g</i> , <i>q</i> : <i>th</i> , <i>q</i> ::
Section B		Presentation : give the complete word.	To link letter sounds to
		Phonemic awareness : th 'q; reading	noun.
		letters i 'g, q Practice ': Match	
		Listen / Listen and say /Listen and	
		chant	
		Revision. :	
Period 6	Checking k that the	U7 Period 6 TBP 52	To link letter sounds to
	children are circling the	Introduction; As period 5	noun. To practice
Section A	letters correctly	Presentation: As period 5	counting 110
	Which is the odd one	Phonemic a As period 5	To recall vocabulary from
Section B	out?	Practice Listen and find / Circle /	previous units
		Count and match / .Play	
		Revision !	

Pupil's Book, CD 1, Unit 8 Poster 'Flashcards (Unit 8'

Principal's notes '-----

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1	What can you see ?	U8 Period 1 TBP 53	To learn words related
G	What's this?	Introduction: recalling the	to places in a town
Section A	the mosque	characters 'names / Presentation:	To recall these phonemic
Section B	the church	presenting places in a town Phonemic awareness :m, s, p, h ·ch ·sh:	sounds, m, s, p, h, ch, sh To practice asking and
Section B		Practice: Listen and find	answering questions about
		Listen and say	places in a town
		say	r
		\Revision:	
Period 2	Eliciting the items	U8\ Period 2 TBP 54	To recall words related
G .: A	pictured.	Introduction: As period 1	to places in a town
Section A	osque	Presentation: As period 1	To practice these
Section B	ouse	Phonemic awareness :As period 1: Practice : write .and say /find and	letters v, V, w, W, x, X in
Section B		circle Revision:	
		enere revision.	
Period 3	What can you see?	U8 Period 3 TBP 55	To recognise these
G	Where is the	Introduction recalling places in a town	prepositions of places
Section A	playground? Where's the church?	Presentation: Presenting the	between and next to To talk about where
Section B	where sine church:	prepositions <i>between</i> and <i>next to</i> Phonemic awareness .v/V, w/W, x/X(I	places in town are
Section B	Eliciting t the places.	Practice Listen and find	places in town are
		Listen and say	
		\say	
		Revision :	
Period 4	Where's the playground	U8Period 4 TBP 50	To practice proposition
Section A	Checking that the children are writing the	Introduction: As period 3	of places To recall words related
Section A	sentences correctly.	Presentation: As period 3 Phonemic awareness :As period 3	to places in a town
Section B	?	Practice::: Write / <i>Trace</i> and write	To practice writing
		\Revision.	these letters v , V , w , W , x ,
			X
Period 5	Where's Sami?	U8Period 5 TBP 58	To recognize the
Terioa 5	Where's Jamila ?	Introduction: recalling prepositions	preposition of place at
Section A	Where's Mum?	of place Presentation: presenting	To talk about where
	Where's the baby!	preposition at.	people are
Section B		Phonemic awareness :a b c d e g h i l m	To review words
		n o p q r tA B C D E G H I L M N O P Q	related to places in a
		RT.	town
		Practice: Listen and find / Listen and say	
		Listen and say Read and Say	
		Revision:	
Period 6	Where's Tala? Check	U8\ Period 6 TBP 59	To practice propositions
	that the children are	Introduction: As period 5	of place
Section A	writing the correct	Presentation: As period 5	To review words
a . P	words for the pictures.	Phonemic awareness: As period 5:	related to places in a tow
Section B		Practice : Write Say \\ Write \ Play\ Revision	To recall the pronouns he/she
		\1 iay\ Kevision	ne/sne

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1	What's the weather?	U.8\ Period 1TBP 53	To learn words
	Write unny ot indy	Introduction ;recalling playing football,	related weather
Section A	ainy.	swimming, zebra, playground, playing	vocabulary
Section 11	=""""	with friends •	To ask and answer
Section B		Presentation: presenting weather	questions about the
Section D		vocabulary	weather.
		The state of the s	weather.
		Language building: What's / the /	
		weather ? / It's / windy / cloudy / rainy	
		/ sunny / hot / cold /	
		Practice: Listen and Write / Say and do /	
		Do and say / .	
Period 2	What's the weather ?	U8\ Period 2TBP 54	To talk about the weather
		Introduction : As period 1	To review words related
Section A	<i>Eliciting</i> t the items	Presentation: As period 1	to clothes.
	pictured Write	Language building: As period1	
Section B	_unny_ ot_ indy _ainy	Practice: Write Say	
		/Write	
		Revision windy / cloudy / rainy/	
Period 3	Where is it hot?	:U8 Period 3 TBP 55	To recall words related
	What's the weather at	Introduction ;recalling weather	to the weather
Section A	the beach?	vocabulary	To learn words related
Section 11	It's hot at the swimming	Presentation: weather + place flashcard	to places
Section B	pool. Swimming pool	Language building :: At / the / beach /	To talk about the weather
Section D	– which picture ?	swimming pool / park / zoo / playground	in different places .
	- which picture :		in different places.
		/ river / it's windy / cloudy / rainy/ Practice: Listen and draw / Listen	
David 1 4	W/I4?-4I4I	and say \Say	T1111-(-1
Period 4	What's the weather	U8\ Period 4 TBP 56	To recall words related
a .: A	today?	Introduction : As Period 3	to the weather
Section A	Eliciting t t the types of	Presentation: As Period 3	To talk about the weather
	weather and the places	Language building :: As Period 3	in different places
Section B	pictured.	Practice: Read and match / .Listen and	
		/ Write /.Sing and do.	
		Revision	
Period 5	where is he?	U8\ Period 5TBP 57	To recall words
	where are they?	Introduction ;recalling the weather, then	related to the weather
Section A	He's next to the trees.	the places	To recall prepositions of
	Which picture?	Presentation : where people are .	places
Section B		Language building : Where / is / he /	To ask and answer
		she / are / they ? in / on / under / next to	question about where
		/at	people are.
		.Practice :Write. Listen and check	
		listen and say \ Say	
		Revision:	
Period 6	Circle.	U8 \ Period 6 TBP 59	To recall words
	On / in the bag.	Introduction : As period 5	related to the weather .
Section A	On / under the table .	Presentation: As period 5	To review prepositions of
	What's the weather	Language building: As period5	places
Section B	today?	Practice :Write /.Circle / write in	To recall the pronouns
Section B	loudy	your copy book	he/she/ they
		write in your copy book/ play	To practice printed hand
		Revision	writing.
		ICVISIOII	writing.

Pupil's Book, CD ·1 Unit 8 Poster · Flashcards (Unit 8

Supervisor's notes ----::

U: 8 Date from :------To :----- Class: 4th

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1	What's the weather?	U.8 \ Period 1TBP 54	To learn words related
	What can you see ?	Introduction: recalling weather words	to the seasons
Section A	. In winter it' s	Presentation: (seasons)words	To talk about seasons
	-	Language building: What / season / is / it	To talk about weather.
Section B		/It's / spring / summer / autumn /	
		winter	
		Practice :listen and write	
		Listen and match +/ Listen and say/ +	
		say Revision	
Period 2	What season is it?	U.8 Period 2TBP 55	To recall season.
	Eliciting it the seasons	Introduction: as period 1	vocabulary
Section A	picture.	Presentation: as period 1	To recall weather
		Language building; as period 1	vocabulary
Section B		Practice: Write./	
		Write /.	
		Revision	
Period 3	What season is it	U.8 \ Period 3 TBP 56	To learn words related
	What's the weather?	Introduction: recalling the seasons, the	to out and indoor
Section A		weather	(activities)
		Presentation Unit 8 flashcards (activities	To say what you
Section B		Language building 'I / like / to / don't	like\ don't like to do
		go on holiday / have a picnic / fly a kite	
		/ ride my bike / build a	
		snowman / go outdoors / stay indoors /	
		Practice: Listen and draw	
		Read. Listen and write + Say	
Period 4	What season is it?	U.8 \ Period 4 TBP 57	To recall season.
G .: A	Eliciting the complete	Introduction: as period 3	vocabulary
Section A	phrases	Presentation: as period 3	To recall out and indoor
G .: D		Language building; : as period 3	(activities)
Section B		Practice: Match and . write / Write /	To talks about likes and
		Write-Sing	dislikes .with out and
		Write in your copybook	indoor) activities (
D : 1.5	W1 (2 (1 (1 0	Revision.	TD 11
Period 5	What's the time?	U.8 \ period 5 TBP 58	To recall season.
C 4 : A	– What's your favourite	Introduction: recalling the seasons, the	vocabulary
Section A	season, Fiona?	Presentation: What's your favourite	To recall out and indoor
Castian D	Eliciting the seasons	season?) activities (To talk about favorite
Section B	and activities pictured.	Language building .: What's / your /	
		favourite / season / ? / My favourite /	seasons.
		season / is. / Practice: Listen and tick and write	
		Listen and. say /+Say Revision	
Period 6	My favorite season is	U.8 \ period 6 TBP 59	To recall season.
1 61100 0		Introduction: as period 5	vocabulary
Section A	I like to		To recall out and indoor
Section A	1 IIKE 10	Presentation: as period 5	(activities)
Section B		Language building; : as period 5 Practice : Say .and tick	To talk about their
Section D		•	favorite seasons.
		write in your copy book/	
		play	To practice printed hand
		Revision	writing letters

Aids Pupil's Book, CD 1, Unit 8 Poster Flashcards (Unit 8 – seasons, activities Supervisor's notes ------

$U \quad 9: Date \ from: ------ Class: 1^{st}$

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1 Section A Section B	What's this ? Eliciting the names of the items pictured.	U.9 / period 1 TBP 60 Introduction : recalling classroom objects and drinks Presentation : Phonemic awareness : j, z, w *th *q : Practice : Listen and find Listen and say Say + Write / .Count and write Revision	To recall classroom objects and drinks vocabulary. To recall these phonemic sounds 'j, z, w 'th 'q : To recall numbers1 10 To link letter sounds to nouns
Period 1	What's this ?? What/Who can you see? What's this? – Who's	U.9 / period 2 TBP 62 Introduction : recalling the family members /character names	To recall family members vocabulary To recall these phonemic sounds,
Section A Section B	this? - It's a z-z-z Eliciting t the sound of	Presentation:, poster 7 T. reviews family members. Phonemic awareness: a, c, d, e, p, t:	a, c, d, e, p, t: To practice writing numbers
Section B	the letters in each row.	Practice: Listen and find Listen and say Say + Match Find and circle/ Complete Revision	To link letter sounds to noun
Period 1 Section A	Who's this? , what's this? Brother. What is it!	U.9 / period 3 TBP 64 Introduction : recalling the family members /character names Presentation : greeting , poster 8	To recall family members vocabulary To recall these phonemic sounds, : f, g, i, m, n, o,
		T. reviews family members and drink	s: To practice writing
Section B		Phonemic awareness : f, g i m, n, o, s : t Practice : listen and find Listen and say Find and say Count and write Revision	letters .a. c e (o d g To link letter sounds to numbers
Pupil's Boo	ok, CD 1, Unit 6 Poster, Flash	cards (Unit 6, Unit 8(

, Unit 7 Poster	
Principal's notes	
	s

U 9: Date from:------To:------ Class 2nd

Notes	Evaluation	Procedures	Behavioral Objectives
Period 1	What's this?	U.9 / period 1 TBP 60	To recall t the instruction
		Introduction: recalling the instruction	words
	Eliciting the instructions	words	
Section A	for the pictures	Presentation: T. reviews instructions	
	Who can you see ?	Phonemic awareness	
Section B		Practice: Listen and write / Listen and	
		write	
		Listen and do	
		Read and write	
		Write	
		Revision	
	Where's the computer ?	U.9 / period 2 TBP 62	To recall prepositions
Period 2	What is it?	Introduction: recalling prepositions in,	in, on, under, between,
~	Check that the children	on, under, between, next to	next t
Section A	are writing the	Phonemic awareness :	To recall numbers 1—20
a	correct numbers.	Practice Listen and find	To recall the sound f
Section B		***	and introduce the letter
		Listen and say	form F
		Say	
		/Complete .say	
		Matchsay/ Circle. Revision	
	The name is		To recall alphabets
Period 3	Where's Sami ?	U.9 / period 3 TBP 64 Introduction : recalling Alphabet	To recall alphabets To recall places
renou 3	Where's Zaid?	Poster. T. reviews the alphabet	To recall character
Section A	Eliciting it the character	Phonemic awareness:	names
Section A	names.	Practice : listen and write	names
Section B	names.	Listen and say	
Section B		Say	
		Complete	
		Write . say/Complete .	
		Trace and write	
		Revision Revision	

Pupil's Book, CD 1, Unit 6 Poster Flashcards (Unit 6, a selection of Flashcards

Principal's notes	
Supervisor's notes	 :

U 9 : Date from :----- Class 3 : rd

Notes	Evaluation	Procedures	Behavioral Objectives
	What's his job?	U.9 \ Period 1 TBP 60	To recall family words
Period 1	What's her job.	Introduction: recalling the family words	To recall job. words
	Where's he from ?	in English	To recall place words.
Section A	Eliciting t the jobs	Presentation: Greeting, poster (map)	To recall animal words.
	pictured	Language building:	To recall colour words.
Section B	He's from Ramallah.	Practice: Listen and Write . say nd and	
		Listen and circle+/ Say/.Read Find and	
		write / Write . say	
		.Revision :	
	What's this ?	U.9 Period 2 TBP 62	To recall these topics
Period2	What can you see.	Introduction: recalling the different types	weather.
	What's color is it?	of weather.	colors.
Section A	It's green and red. It has	Presentation: Greeting, poster3	animals.
	two legs. What is it.?	Language building:	
Section B	Where's the snake ?	Practice: Listen and find	
		Listen and say / Say /. Write/	
		Think. Draw and write .	
		Revision:	
Period 3	When do you play	U.9 \ Period 31 TBP 64	To recall these topics
	computer games.	Introduction: recalling every day	every day activities
	When do I do homework	activities	character names
Section A	Who is it ?	Presentation:	animals.
	Hamzah and Walid (Language building	
Section B	what do you do in the	Practice: Listen and write .	
	afternoon ?	Listen and say. Say	
		Read and write Say . Choose and	
		write./ Say	
		Revision:	

U 9: Date from :-----To :----- Class4: $^{\rm th}$

Notes	Evaluation	Procedures	Behavioral Objectives
	What would you like to	U.9 \ Period 1 TBP 60	To recall food and drink
	eat and drink?	Introduction: recalling the food and	vocabulary.
Section A	What does Sara want to	drink pictured	To recall numbers
	drink?	Presentation.	100-1
Section B	What's your favourite	T. review food and drinks.	
	food ?	Practice: Read. Listen and write.	
		Listen and say.	
		Read and say.	
		Write + write .Complete + say	
		Revision.	
	What's your favourite	U.9 \ Period 1 TBP 62	To recall school
	day?	Introduction: recalling the school	subjects
Section A	What subjects does	subjects \the days of the week	To recall days of the week
	Hamzah have on	Presentation: Greeting, poster 6.	j
Section B	Mondays?	T. review school subjects.	
	what do you do on	Practice: Listen and write.	
	Mondays ? •	Listen and say + say.	
		Read and write .	
		Revision	
	What does Amal like?	U.9 \ Period 1 TBP 64	To recall the seasons,
	What doesn't Amal like?	Introduction: recalling the seasons, the	vocabulary
Section A	What does Beth like ?	weather	To recall the weather
		Presentation: Greeting, poster 8.	vocabulary
Section B		T. review seasons and weather.	To recall the activities
		Practice: Listen and write.	vocabulary
		Listen and say.	-
		Say.	
		Write and say .Write	
		Revision .	

Pupil's Book, CD 1, Unit 7 Poster Activity 2 Poster (crossword) CD 1, Unit 6 Poster Flashcards (Unit 8 – seasons, activities

Principal's notes -----

Supervisor's notes s -----:

بسم الله الرحمن الرحيم دولة فلسطين

وزارة التربية والتعليم

مذكرة تحضير الدروس

للصفوف 1-4 أسم المعلم :رسلان جابر

المدرسة: ذكور باقة الشرقية الأساسية

ألمبحث: اللغة الانجليزية