



دولة فلسطين

دَارُ الدِّينِ وَالسَّلَامِ وَالْحَيَاةِ وَالْمَعَالِمِ الْعَالَمِيَّةِ

تطلب من مكتبة زهور الأقصى
رفح - الشابورة - شارع النخلة بالقرب من مفترق الدخني
0599739185

بطاقات التعلم الذاتي في مبحث اللغة الانجليزية الصف الخامس الأساسي الفصل الدراسي الأول

إعداد

لجنة مبحث اللغة الإنجليزية
قسم الإشراف التربوي - مديرية التربية والتعليم غرب غزة

إشراف عام

الإدارة العامة للإشراف والتأهيل التربوي

غزة ٢٠٢٠م

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يمثل إغلاق المدارس في جميع أنحاء العالم نتيجة لجائحة COVID-19 خطراً غير مسبوق على تعليم الأطفال وحمايتهم وعافيتهم، ولا يقتصر الأثر السلبي لإغلاق المدارس على تدني مستويات تحصيل الطلبة، بل يتعدى ذلك إلى الأضرار النفسية والسلوكية والصحية والاجتماعية نتيجة غياب دور المدرسة كمؤسسة تربية. وقد تسبب إغلاق المدارس بتكلفة اجتماعية واقتصادية باهظة؛ وبالعديد من الآثار التربوية السلبية، حيث أشارت اليونسكو في تقريرها الصادر في ابريل ٢٠١٩ أن إغلاق المدارس والمؤسسات التعليمية تسبب بحرمان الأطفال والشباب من فرص النمو والتطور، حيث يحظى الأطفال بفرص تعليمية أقل خارج المدرسة؛ ولا سيما بالنسبة إلى الأهل محدودي التعليم والموارد.

إن اعتماد برامج التعليم عن بُعد بكافة أشكالها يُسهم في تخفيف الأضرار التربوية الناجمة عن إغلاق المؤسسات التعليمية؛ غير أن أشكال التعليم عن بُعد التي يتم استخدامها يجب أن تتسجم مع خصائص المرحلة العمرية للمتعلمين وإمكاناتهم، كما ينبغي أن تُساعد المتعلمين بشكل أفضل على اكتساب المفاهيم وإتقان المهارات العلمية والحياتية المختلفة.

ومن هذا المنطلق نبعت فكرة تقديم بطاقات التعلم الذاتي للأطفال في المرحلة الأساسية من الأول حتى التاسع الأساسي؛ والتي ركزت على تقديم المفاهيم والمهارات الأساسية الخاصة بكل صف أو مبحث بأسلوب مُبسّط يساعد الأطفال على اكتسابها، حيث تضمنت كل بطاقة مجموعة من الإرشادات الخاصة بالطالب وولي أمره؛ بالإضافة إلى تقديم المفهوم/المهارة بطريقة سهلة وبسيطة مُدعمة بالأمثلة والتدريبات بما يساعد المتعلم على اكتساب المفهوم وإتقان المهارة ذاتياً.

والله ولي التوفيق،،،

د. محمود أمين مطر

مدير عام الإشراف والتأهيل التربوي

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ما هي بطاقات التعلم الذاتي؟

مجموعة من البطاقات المرافقة للكتاب المدرسي؛ والداعمة لتعلم طلبة الصفوف من الأول حتى التاسع الأساسي في المباحث المختلفة، ويركز محتوى تلك البطاقات على المفاهيم والمهارات الأساسية في كل مبحث، بحيث يتم عرض المفهوم أو المهارة مع بعض الأمثلة المُعينة والتوضيحية؛ وتدريبات للتقويم الذاتي، كما تتضمن البطاقة مجموعة من الإرشادات ذات العلاقة بتعلم المهارة؛ وروابط لمحتوى رقمي مُساند (فيديو تعليمي، مقطع صوتي، لعبة تربوية...).

نصائح وإرشادات

عزيزي ولي الأمر:

التعلم الذاتي مسؤولية شخصية لدى الفرد؛ غير أن الأطفال يحتاجون دعماً وإشرافاً مباشراً من أمهاتهم وآبائهم ليتمكنوا من التعلم الذاتي بشكل فاعل ومنظم، ولتحقيق هذا الدعم بالشكل المطلوب؛ إليك بعض النصائح والإرشادات:

- تذكر أن التعليم لا يقتصر فقط على الذهاب إلى المدرسة، فهناك الكثير من الأشياء يتعلمها الأطفال خارج المدرسة.
- تذكر أن لكل فرد شخصيته وطبيعته الخاصة، وليس بالضرورة أن تتجح الطريقة التي استخدمها صديقك في التعامل مع طفله، للتعامل مع طفلك أنت.
- لا تحاول التقليل من شأن وقيمة التعلم الذاتي أو جدواه أمام ابنك؛ وتحدث معه عن مسؤوليته عن تعلمه في ظل تعطل الدوام المدرسي.
- عزز كل تقدم يحرزه الطفل؛ وارفع من معنوياته بعبارات الثناء والتشجيع أمام الآخرين، مع مراعاة الثناء عليه بحكمة من غير إفراط أو تفريط.
- ابتعد عن مقارنة طفلك بأقرانه حتى لا تؤثر سلباً على نفسيته وإشعاره بالإحباط.
- عوّد الطفل على تحمل المسؤولية والاهتمام بنفسه كحل الواجبات والقدرة على اتخاذ القرار بنفسه.
- اغلق الفيسبوك وأي وسيلة تواصل اجتماعي أخرى؛ حتى يصبح بإمكانك التركيز على ما يتعلمه طفلك.
- خصّص وقتاً ثابتاً لتعلم طفلك كل يوم؛ ولا تكلفه بأي نشاط آخر في وقت التعلّم.
- اختر الوقت الذي يناسب طفلك ولا يتعارض مع أي نشاط آخر يرغب الطفل بالقيام به (مشاهدة طفلك لحلقة كرتون يحبها على التلفاز، وقت النوم..) وذلك حتى لا يتشتت ذهن الطفل بالتفكير في هذه الأنشطة.

- ابتعد عن العنف والعصبية والصراخ أثناء متابعتك لدروس طفلك، لأن ذلك يعمل على هدر طاقته؛
- وتشويش تفكيره؛ وتشتيت تركيزه.
- أعط الطفل فرصة الحل الفردي للتعرف على إمكانياته وتعزيز نقاط القوة ومعرفة نقاط الضعف.
- فرغ نفسك في أوقات تعلم طفلك؛ وتخلص من التفكير في أي مسؤوليات أخرى.
- تأكد من دافعية طفلك ناحية ما سيتم تعلمه؛ لأن هذا ما سوف يساعده في الاستمرارية والتعلم.
- تأكد من حالة طفلك البدنية والنفسية مثلاً: حصوله على قدر جيد من النوم، لا يشعر بالجوع؛ حتى تضمن عدم تفكيره في هذه الأشياء أثناء تتعلم.

آليات التعامل مع بطاقات التعلم الذاتي:

عزيزي ولي الأمر:

- هناك مجموعة من الأمور التي ننصح القيام بها قبل وأثناء وبعد تنفيذ جلسات التعلم الخاصة ببطاقات التعلم، وهذه الأمور تتلخص فيما يلي:
- خصص مكاناً هادئاً جيد التهوية؛ وبعيد عن الضوضاء، وحدد ركناً مناسباً في المكان لوضع الكتب و مواد التعلم بما يضمن عدم مقاطعة باقي أفراد الأسرة لجلسة التعلم.
 - تأكد من وجود القرطاسية المناسبة (قلم، ممحاة، مسطرة، كراسية جانبية، مواد مناسبة للمادة ...)
 - اقرأ الإرشادات والنصائح المدرجة في كل بطاقة؛ وحاول الالتزام بها ما أمكن.
 - أخبر الطفل باسم المادة ورقم البطاقة التي ستناقشها معه، واسأله عن الدرس الذي تنتمي له البطاقة.
 - حدد للطفل المدة الزمنية المتوقعة لإنجاز البطاقة، ويفضل أن تتراوح المدة بين (١٥ - ٢٠) دقيقة.
 - اجعل من التعلم عملية ممتعة خالية من الإجهاد؛ واطلب منه الرسم أو الغناء أثناء التعلم.
 - لا تُقم بالمهام بدلاً عن الطفل إذا شعر بالتعب؛ بل امنحه وقتاً للراحة؛ ثم حفزه على الرجوع للبطاقة.
 - احرص على ربط التعلم بأمتلة من الحياة اليومية للطفل.
 - علم الطفل كيف يفكر من خلال طرح الأسئلة عليه ومناقشته في إجاباته.
 - استعن بالكتاب المدرسي لتعميق فهم الطفل لمحتوى المفهوم/المهارة التي تتضمنها البطاقة.
 - ساعد طفلك على حل تدريبات مشابهة لتلك الواردة في بطاقات التعلم الذاتي.
 - تعامل مع أخطاء الطفل بهدوء؛ ولا تترك الخطأ بدون تصحيح.
 - أعط الطفل وقتاً مناسباً للراحة.
 - لا تناقش مع الطفل أكثر من بطاقة في الجلسة الواحدة.
 - أشعر الطفل بأهمية العمل الذي قام به واحتفل معه بإنجازه.

أساليب سلبية يجب الابتعاد عنها



إرشادات للتعامل مع رمز QR

1. تم إضافة رموز تفاعلية بجانب الروابط المحددة، ولمشاهدة الفيديو المرتبط بالرمز عليك بما يلي:
 1. تنزيل أي برنامج من المتجر لقراءة رمز QR، وبإمكانك البحث عنه بالصيغة التالية في المتجر (قارئ رمز QR).
 2. عند دخولك للمتجر والبحث عن التطبيق ستجد الكثير من التطبيقات التي تدعم الفكرة، قم بتحميل أي تطبيق من التطبيقات.
 3. الخطوات السابقة ستقوم بعملها مرة واحدة، وهي المرة الأولى فقط لتنزيل التطبيق
 4. بعد تنزيل التطبيق قم بتشغيل التطبيق، وتوجيه الكاميرا الموجودة داخل التطبيق نحو الرمز المحدد، ثم انقر على كلمة فتح الموقع (المتصفح)، لتشاهد الفيديو المرتبط بالرمز.

ملاحظة: بعض الهواتف الذكية الحديثة موجود بها (قارئ QR) بشكل تلقائي.

Objective: To complete the dialogue.

Supply the missing parts of the dialogue with words from the box.



Hi, I am Omar
What is your name?

Hi, I am

How are you?

I am
years old.

How many
..... do you
have?

Ione sister.

What do you
..... doing?

I like
.....



عزيزي الطالب / ة عند الإجابة على سؤال الحوار عليك:

- أن تقرأ الحوار كله مرة واحدة دون الإجابة حتى تتكون لديك فكرة عن موضوع الحوار.
- ابدأ بقراءة الحوار جملتين جملتين لكي تملأ الفراغ بالشكل المناسب. المناسب. يرجى التأكد من استخدام علامات الترقيم بشكل سليم من بعد اطلاعك على الإجابة النموذجية

Objectives: 1. To complete the questions with suitable words.

2. To match part A with B.

Choose the correct words from the box.

Who – How – What – Where

1- is your name? **Ben**

2-are you from? **Britain**

3-many sisters do you have? **One sister**

4-likes walking races? **Me**



Match A with B.

A	B
a) Who are the twins?	She likes looking at cats.
b) What is Ben showing Omar?	In Ramallah.
c) What does Rania like doing?	Omar and Rania are the twins.
d) Where does Ben's father work?	He is showing him a picture of his family.

<p>WHO is a person</p>	<p>WHAT is a thing or an action</p>
<p>WHEN is a time</p>	<p>WHERE is a place</p>
<p>HOW is the way something is or the way sth happens</p>	<p>WHY is the reason</p>



Objective: To match words with pictures.

عزيزي الطالب /يمكنك مشاهدة الفيديو عبر أيقونة الماسح الضوئي باستخدام تطبيق قارئ QR على جوالك

class		صف	art		فن
parent		الوالدين	email		بريد الكتروني
twin		توأم	film		فيلم
race		سباق	cinema		سينما
work		يعمل	internet		انترنت

Read and Match.



() film

() internet

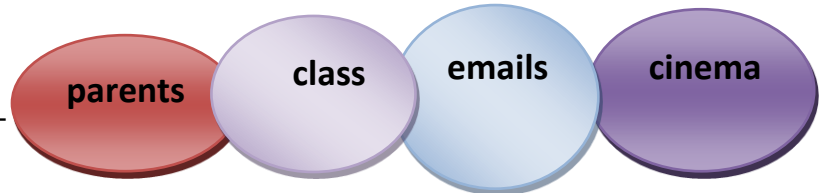
() cinema

() parents



- Objectives:** 1. To put the suitable word in spaces.
 2. To supply the missing letter.
 3. To match pictures with sentences.

1- Complete the sentences.



- 1-We use a computer to send -----
 2- Ben is a pupil in Omar's ----- .
 3- You go to the -----to watch films .
 4- My ----- are mum and dad .

2-Fill in the missing letter. t/ e /c/a/p

.....arents	.....rt	.....win	.....mail	.....lass

3- Match the sentence with its picture.

- 1 - Ben is a new pupil in Omar's class.
 2- I like writing emails on the internet.
 3- There are running ,swimming and walking races.

a

b

c

عزيزي الطالب اء الرجاء كتابة الكلمات و نسخها على الدفتر
 التدريب على قراءة الكلمات بطريقة صحيحة و حفظها



Objectives: 1.To answer comprehension questions.

2. To classify words.

3. To choose the odd word.

Read the following passage, then answer the questions below.

Ben is a new pupil in Omar’s class .He is from Britain. Omar looks at a picture of Ben’s dad. He is in a walking race. His mum helps his dad. She has a bottle water in her hand. Rania likes looking at cats on the internet. Omar and Ben both like watching films at the cinema. Ben likes writing emails.

A) Put (T) or (F).

- 1. Ben is a new pupil in Omar’s class.()
- 2. Omar and Ben like looking at cats. ()
- 3. Ben likes writing emails. ()

B) Choose.

- 1. Ben is from (**Britain -Palestine**).
- 2. Ben’s dad is in a (**swimming -walking**) race.
- 3. (**Omar – Rania**) likes looking at cats.

C) Get from the passage.

- 1. The meaning of (love) = (a photo) =
- 2. The opposite of (old) ×(hate)×
- 3. A country A part of body

4. A word rhymes with (sad) :

D) Answer the following questions.

1. Who helps Ben's dad ?.....

2. What does Ben like doing?.....

2. Read and classify.

Palestine – swimming – sister _ Britain _ running _ parents

Family عائلة	Countries دول	Races سباقات

3. Odd one out.

1. Gaza - Britain - Ramallah - Hebron
2. sister - brother - friend - mum
3. cinema - school - museum - twins
4. walking – like – running – swimming



عزيزي الطالب عليك قراءة النص بعناية لكي تتمكن من الإجابة على الأسئلة بشكل صحيح.

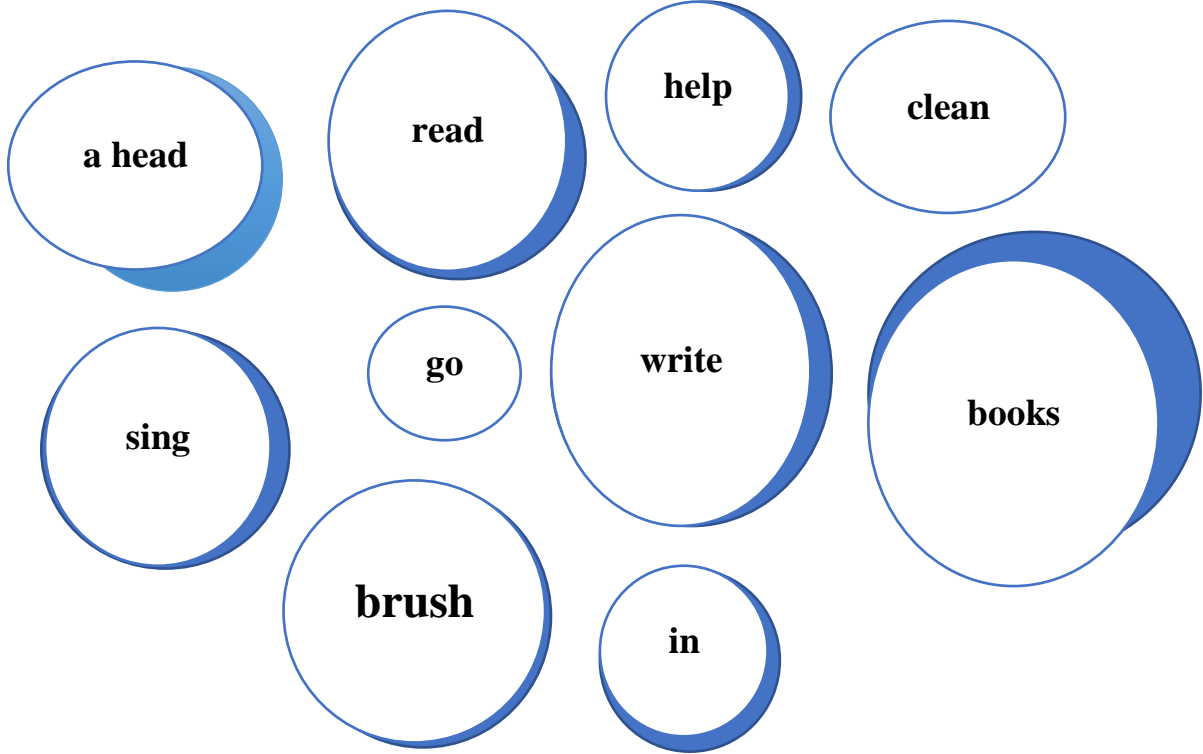
Objective: To colour the verbs.

A verb is an action word. It tells what a person or thing does. (play / watch)

الفعل هو الكلمات الدالة على حدوث شيء معين مثل يلعب/ يشاهد



Identify the verbs and colour them.



عزيزي الطالب:

حاول استخراج الأفعال الموجودة في صفحة 4.

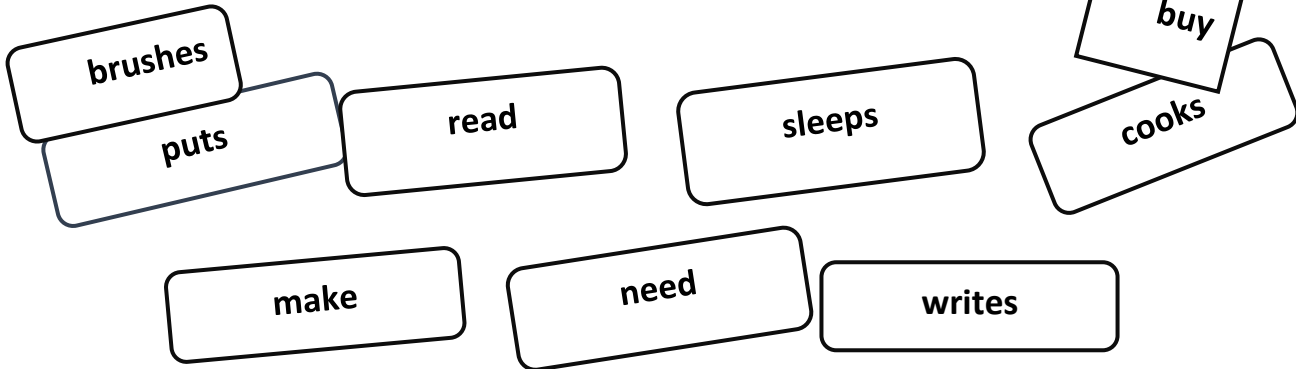
حفظ أكبر عدد من الأفعال و تسجيلها في كراسة خاصة .

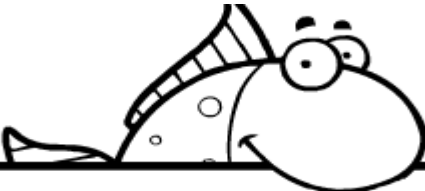

Objective: To use present tense with different pronouns.

We use the present simple to talk about **habits** -facts and truth.

It	We
He plays	They play
She	I /you

Complete the table.



 I you we they	 he she it

عزيزي الطالب:

تذكر أن المضارع البسيط عبارة عن التصريف الأول للفعل كما هو في حالة الجمع و مع اضافة (s) في حالة المفرد.
حاول أن تصنع جملا مفيدة باستخدام زمن المضارع البسيط وتسجيل الملاحظات في الكراسة.

Objectives: 1.To practise writing correct questions and sentences.

2. To write correct sentences about themselves.

عزيزي الطالب/ة تذكر أن تستخدم صورة حرف (**capital letter**) حرف كبير في بداية السؤال او الجملة .
ولا تنس أن تنهي الجملة بنقطة (.) والسؤال بعلامة استفهام (?)

مثال :-

How old are you ?

My name is Omar.

1-Write correctly.

1- i - in - live - Gaza

2- eleven - i - years - old - am

3- what's_ - name - your

4- subject - my - favourite - English - is

5- like - swimming - i

2- Write 3 sentences about your family and what you like doing.

.....
.....
.....

عزيزي الطالب:

يرجى التأكد من استخدام علامات
الترقيم بشكل سليم من بعد اطلاقك
على الاجابة النموذجية في نهاية هذه
الوحدة

1. Speaking

Complete the dialogue with words from the box.

Hello – helping – doing – walking – Ben – What

Omar: Hello,.....

Ben:, Omar.

Omar: is your father doing?

Ben: He is in arace.

Omar: What is your mum?

Ben: She is him.



2. Vocabulary

Complete the sentences.

races – film – work – photo – helps

1. Ben shows Omar a of his parents.
2. Ben's dad is going to his
3. You can have walking , swimming or running
4. Rania Ben do his homework.
5. You can watch a at the cinema.

3. Reading

1. Read the following passage, then answer the questions below:

Ben is a new pupil in Omar's class .He is from Britain. Omar looks at a picture of Ben's dad. He is in a walking race. His mum helps his dad. She has a bottle water in her hand. Rania likes looking at cats on the internet. Omar and Ben both like watching films at the cinema. Ben likes writing emails.

A) Complete.

1.Rania likes

2.Ben and Omar likeat the

B) Put (T) or (F) .

1. Omar is from Palestine. ()

2. Rania is Omar's sister. ()

C) Get from the passage.

1. A country A part of body

2.The meaning of(love)=.....

4. A word rhymes with (bike)

D) Answer the following questions.

1. Who helps Ben's dad ?.....

2.What does Ben like doing?.....

4.Language

Choose the correct answer.

1. Jerusalem(**is - are - am**) the capital of Palestine.
2. Omar (**is writing - writes - writes**) an e mail now.
3. What are you doing (**now - everyday**)?
4. Amy is (**show - shows - showing**) a photo of her parents.
5. I (**live - lives - living**) in Gaza .

5.Writing

Rearrange.

do – like – you – what – doing?

.....

walks – dad – fast – Ben's

.....

emails – like – writing – I

.....

Unit 1 Answers

Skill	Card answers
Speaking	<p>(1) Ben, old, eleven, sisters, have, like, swimming</p> <p>(2) 1. What, Where, How, Who</p> <p>(3) c) She likes looking at cats, d) In Ramallah</p> <p>a) Omar and Rania are the twins, b) He is showing him a picture of his family</p>
Vocabulary	<p>(1) (2) film (4) internet (3) cinema (1) parents</p> <p>(2) 1. emails 2. class 3. cinema 4. Parents</p> <p>2. p, a, t, e, c 3. 1(b) 2(c) 3(a)</p>
Reading	<p>A) T, F, T B) Britain, walking, Rania</p> <p>C) 1. like, a picture 2. new, like 3. Britain, hand 4. Cat</p> <p>D) 1. Mum 2. Writing emails</p> <p>2) Family(sister, parents) Countries(Palestine, Britain) Races(running, swimming)</p> <p>3) Britain, friend, twins, like</p>
Language	<p>(1) read, help, clean, sing, go, write, brush</p> <p>(2) I, We, They(read, make, need, buy)</p> <p>He, She, It(puts, brushes, sleeps, cooks, writes)</p>
Writing	<p>(1) 1. I live in Gaza. 2. I am eleven years old. 3. What's your name?</p> <p>4. My favourite school subject is English. 5. I like swimming.</p> <p>2. I have two sisters. 2. We live in Gaza. 3. I like drawing.</p>

Objective: To complete the dialogue.

Rania – go – that – Hello – duck – street

Amy: Hello,

Rania:,Amy.

Amy: What is?

Rania: It is a bus.

Amy: Where can it?

Rania: It can go in the water
and on the



Complete the mini dialogues.

Amy: Where is the Dome of the?

Rania: It is in

Omar: Where is the Olympic Stadium?

Ben: It is in

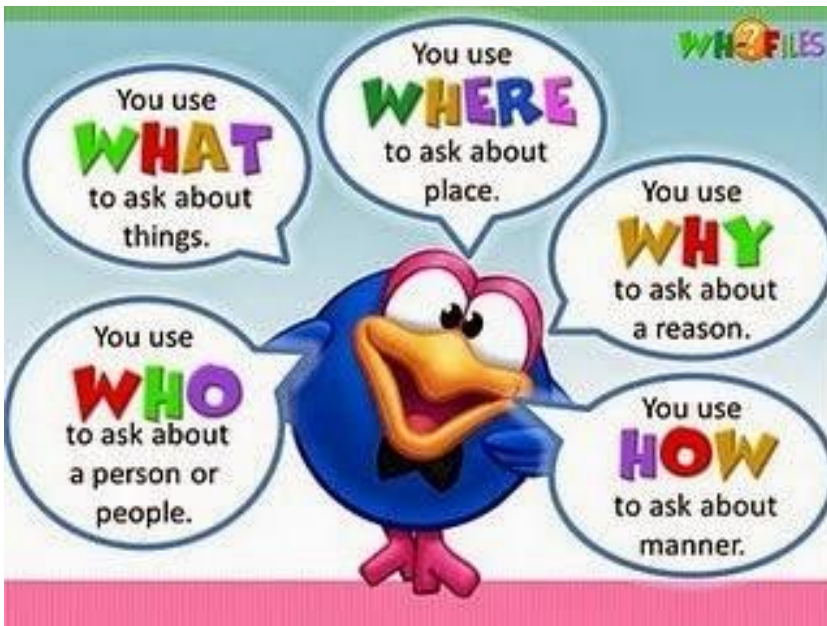
Rania: What dodo at the stadium?

Amy: People can watch

Objective: To match the two parts of the dialogue.

Match A with B:-

A		B
a) Where is the Dome of the Rock?		Yes, I can.
b) What is a duck bus?		It is a bus and a boat.
c) Is mountain a building?		The Dome of the Rock is in Jerusalem.
d) Can you go hiking in a valley?		No, it is not.
e) What is Ben showing Omar?		A photo of the cable car.
f) What is Rania showing Amy?		The Olympic Stadium.















عزيزي الطالب

لعلك أدركت أهمية معرفة كلمات
السؤال لفهم وحل معظم الأسئلة





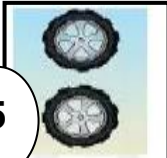



Objective: To match words with pictures.

photo	stadium	building	father	mother	people
					
cable car	famous	valley	hiking	boat	wheel
					

Match.

famous (light blue starburst) building (orange starburst) c (white oval) photo (green starburst) d (white oval) wheels (light blue starburst)
 b (white oval) hiking (blue starburst) e (white oval) f (white oval)

1 (white oval)  2 (white oval)  3 (white oval)  4 (white oval)  5 (white oval)  6 (white oval) 



Objectives: 1.To complete the sentences with words from the box.

2. To choose the right answer.

1.Finish the following sentences with words from the box below.

1- This is a football -----



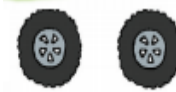
2- This is a little ----- .



3- People can go up the mountain in a ----- .



4- The ----- goes round and round .



5- The ----- is very old .



building
cable car
stadium
wheel
boat

2. Choose.

1- There is a duck bus on the (**mountain** – **river**) .

2 - I go (**swimming** – **hiking**) in a valley.

3 - The Dome of the Rock is (**new** – **famous**) in Jerusalem.

4- Wadi al-Qilt is a (**valley** – **boat**) in Jericho.

5 -The (**friends** – **people**) in the photo are my parents.



عزيزي الطالب/ة من الجيد معرفتك لمعاني الكلمات قبل البدء بملا الفراغ



Objective :1. To answer comprehension questions.

2. To classify the words.

3. To match places.

1.Read the following passage, then answer the questions below.

Omar ,Rania ,Ben and Amy are drinking lemonade in the kitchen .Omar is showing a photo of an old building .It’s the Dome of the Rock in Jerusalem. Ben is showing a photo of the Olympic Stadium in London. Rania is showing a photo of Wadi al-Qilt. It’s a famous valley in Jericho. You can go up there in a cable car. Amy is showing a photo of the duck bus in London .It can go in water and on the street .

A) Choose .

1. Ben is showing a photo of the (**Dome of the Rock –Olympic stadium**).
2. Omar, Rania, Ben and Amy are drinking lemonade in the (**dining room – kitchen**).
3. (**Wadi al-Badan – Wadi al-Qilt**) is a famous valley in Jericho .

B) Complete from the text.

1. The Olympic Stadium is in
2. The duck bus can go on the and on the

C) Get from the passage.

1. The opposite of (new) × (down) ×
2. A building A city A drink
- 3.The pronoun (*it*)refers to

4. A word rhymes with (**book**).....

D) Answer the following questions .

1. Where is the Olympic Stadium?

2. Is it a new building?.....

3. What is a boat, a bus and has wheels ?.....

2. Read and classify.

Olympic Stadium – London – duck bus – Church of the Nativity – Jericho – cable car

Buildings مبانٍ	Transport وسائل نقل	Cities مدن

3. Read and Match.

- | | |
|-------------------------|---------------|
| 1. Olympic Stadium | () Jerusalem |
| 2. Wadi al-Qilt . | () London |
| 3. The Dome of the Rock | () Jericho |

Objective: To use the present continuous tense.

The present continuous tense is used to talk about actions that are happening right now.

For example: "I am studying English (now)."

يستخدم زمن المضارع المستمر للدلالة عن أشياء تحدث الآن



What are you doing now?

Let's use the correct form of the verb.

عزيزي الطالب:

الرجاء حفظ تكوين زمن المضارع المستمر و الكلمة الدالة عليه (now).

الانتباه للأفعال المنتهية بحرف e كالفعل write فعند اضافة ing تحذف ال e فيصبح الفعل writing



I am -----(watch)
TV now.



I am-----
(listen) to music.



I am-----
(play) games.



I am----- (read).



I am ------(cook).



I am------(sleep).

Objectives: 1.To use correct punctuation.

2. To write the new unit vocabulary correctly.

عزيزي الطالب / تذكر أن تستخدم حرفا كبيرا في بداية الجملة وكذلك أسماء المدن والدول

والأشخاص تبدأ بحرف كبير ولا تنس أن تضع النقطة (.) في نهاية الجملة

Ben lives in london

Ben lives in London.

1-Write correct sentences.

1- rania lives in palestine

2-al aqsa mosque is in jerusalem

3-he works in ramallah.....

2-Read and complete the sentences with a suitable word.



1.You seeon a duck boat.

2.We play football in a



3.I go hiking in a small.....



عزيزي الطالب:

استخدام علامات الترقيم بشكل سليم عند اعادة كتابة الجمل

مراجعة الكلمات جيدا قبل كتابتها

1. Speaking

Match A with B.

A		B
a) What is a duck bus?		No , it is not
b) Is mountain a building?		Yes , I do
c) What do people do at the Olympic Stadium?		It is a boat and a bus
d) Do you like to swim?		They watch the football match

Complete the mini dialogue.

Wadi Al-Qilt , Jerusalem , London

Ali: Where is the Dome of the Rock?

Sami: It is in

Ali: Is the Olympic Stadium in Palestine?

Sami: No, it is in

Ali: What is in Jericho?

Sami:

2.Vocabulary

Complete.

hiking

building

boat

wheels

photo

- 1- The Olympic stadium is a new
- 2 – Amy is showing aof the Duck bus .
- 3 – You can go in a valley.
- 4- A goes in the river.
- 5 –Cars have

3.Reading

Read the following passage, then answer the questions below.

Omar ,Rania ,Ben and Amy are drinking lemonade in the kitchen .Omar is showing a photo of an old building .It's the Dome of the Rock in Jerusalem. Ben is showing a photo of the Olympic Stadium in London. Rania is showing a photo of Wadi al-Qilt. It's a famous valley in Jericho. You can go up there in a cable car.

A) Complete from the text.

- 1.Theis in London.
- 2.....is a famous valley in Jericho.

B) Choose .

1. We play football in a (**swimming pool** – **stadium**).
- 2.Omat, Rania,Ben and Amy are drinking lemonade in the (**dinning room** – **kitchen**).

3.The Dome of the Rock is in (**Jerusalem – Gaza**).

C) Get from the passage.

- 1. The opposite of: (new) × (down) ×
- 2. A city A drink
- 3. A word rhymes with (far)

D)Answer the following questions .

- 1.Where are the children doing ?
- 2.What is Omar showing?

4. Language

Write correct verbs.

- 1. I a story every day.(**reading**)
- 2.He now. (**stand up**)
- 3.Amy and Rania the room every day.(**clean**)
- 4.Mona the dishes every day. (**wash**)

5.Writing

Answer the questions.

- 1.Where can we go hiking?
.....
- 2.How can we go up the mountain?
.....

Unit 2 Answers

Skill	Card answers
Speaking	<p>(1) 1) Rania , Hello , that, duck , go</p> <p>2) Rock, Jerusalem, London, people, football match</p> <p>(2) a) It's a boat and a bus b) No, it is not c) They watch the football match d) Yes, I do e) The Olympic Stadium f) A photo of the cable car</p>
Vocabulary	<p>(1) 1) a(4) , b (1) , c (2) , d(6) , e(3) , f(5)</p> <p>(2) stadium, boat , cable car , wheel , Building</p> <p>2. river , hiking , famous , valley , people</p>
Reading	<p>1) A) Olympic stadium, kitchen, Wadi al-Qilt B) London, water , street</p> <p>C) new, up, Olympic Stadium , Jericho, lemonade, cable car , rock</p> <p>D) 1. It's in London 2. Yes, it is 3. The duck bus</p> <p>2) Buildings : Church of the Nativity, Olympic Stadium Transport: cable car, duck bus Cities : Jericho , London</p> <p>3) 1) London 2) Jericho 3) Jerusalem</p>
Language	<p>(1) watching, listening, playing, reading, cooking, sleeping</p>
Writing	<p>1) Rania lives in Palestine. 2. Al-Aqsa Mosque is in Jerusalem.</p> <p>3. He works in Ramallah.</p> <p>2) wheels , stadium , valley</p>

Objective: To finish the dialogue.

1. Complete the short dialogue using the words in the box.

Hello – metre – Adnan – Omar

Ali: Hello,

Adnan:,Ali.

Ali: Who are swimming in the
50..... race?

Adnan: and his friends.



2. Complete the dialogue:

running – fast – doing – Good morning – metre – Amjad

Nabil: Good morning.....

Amjad: Nabil.

Nabil: What are you..... in this photo?

Amjad: I am

Nabil: Are you running

Amjad: yes, I am running for 100..... race.

Nabil: Well done.





- objectives :** 1.To match numbers with ordinal numbers.
2. To order numbers.

عزيزي الطالب لاحظ نهاية الارقام الترتيبية

first		sixth	
second		seventh	
third		eighth	
fourth		ninth	
fifth		tenth	

Ordinal Numbers

metre متر



minute دقيقة



1. Read and Match.

8 th	11 th	6 th	2 nd	4 th
fourth	eighth	second	eleventh	sixth

2-Write numbers in order .

Third - first - fourth - second - fifth



Objective: To fill the spaces with suitable words.

Complete.

fourth

first

metre

minute

tenth

1- Ben runs fast,he is number 1 he is in the race.

2- I can see ten people . Reem is number 10 .she is

3- Omar is good at swimming . He can swim 50

4- I can run 100 metre race in one

5- The sheep is the animal .



عزيزي الطالب /ة الارقام الترتيبية هي الارقام التي تستخدم للتعبير عن ترتيب شيء ما في سباق مثلا الرقم واحد يكون الاول والرقم اثنان يكون الثاني وهكذا



Objective: To answer comprehension questions.

Read the following passage, then answer the questions below.

Ben ,Omar ,Anas and Jamal are getting ready to run the 100 metre race . Ben wants to come first. Omar is swimming in the 50 metre race. His parents are watching. His father is taking a photo . Ten girls are running in the 200 metre race for girls . Fatima is very slow . She is tenth .Reem is seventh ,Huda is sixth ,Rania is fifth.

A) Put (T) or (F).

- 1.Omar’s mother is taking a photo. ()
- 2.Fatima runs fast. She is first. ()
- 3.Ten girls are running in the 200 metre race. ()

B) Complete from the text .

- 1.The 200 metre race is for
- 2.Rania is ,Huda is ,Reem is in the 200 metre race.
- 3.Fatima is very..... .She is

C) Get from the passage.

- 1. The meaning of (mum and dad) = (picture) =.....
- 2.The opposite of (fast)..... (last).....
- 3. A sport :..... A number: A race:
- 4. The pronoun (she) refers to:.....
- 5. A word that rhymes with (**face**).....

D) Answer the following questions.

1. Who is swimming?.....

2. Who is seventh in the running race ?.....

3. What are Omar's parents doing ?.....

Objective: To form sentences using present continuous.

I **am**

She **is**

He **is** **reading** **now**

We **are**

They **are**

You **are**



Let's correct the mistakes.

She plays the piano now.



I are swim now.



We is dancing now.



They clean the class now



Objectives : 1-To practice using ordinal numbers.

2-To write correct sentences .

عزيزي الطالب\ة تعال معنا لتتعلم كتابة الارقام الترتيبية التي تم تعلمها في بداية الوحدة بالأرقام وشكل مختصر فانظر جيداً الى الأمثلة التالية.

first:1st

second:2nd

sixth:6th

seventh:7th

أحسنت ، اذا عند كتابة الأعداد بالأرقام ، فإننا نقوم بكتابة الرقم المقابل له من الأعداد الأساسية ١,٢,٣ ثم تكتب آخر حرفين من الكلمة

1. Write in numbers.

1-eighth.....

2-eleventh.....

3-fifth.....

4-third

2. Write in words.

1-1st

2- 4th

3-2nd.....

4-12th

3. Write correct sentences.

1-first Ali in the swimming race is

2-Rania in the skipping race is seventh

3-200 metre Amir can run in 3 minutes

عزيزي الطالب:

تذكر استخدام الحرف الكبير في بداية الجملة و النقطة في نهايتها

حفظ الأرقام الترتيبية لفظاً و كتابة

1. Speaking

Match A with B:-

A	B
a) Who comes first in the swimming race?	No, she is not.
b) How many meters is the running race?	Rania is first.
c) Is Reem the first in the skipping race?	It is 100 metre.

Complete the mini dialogues:-

Nadia: Who first in the running race?

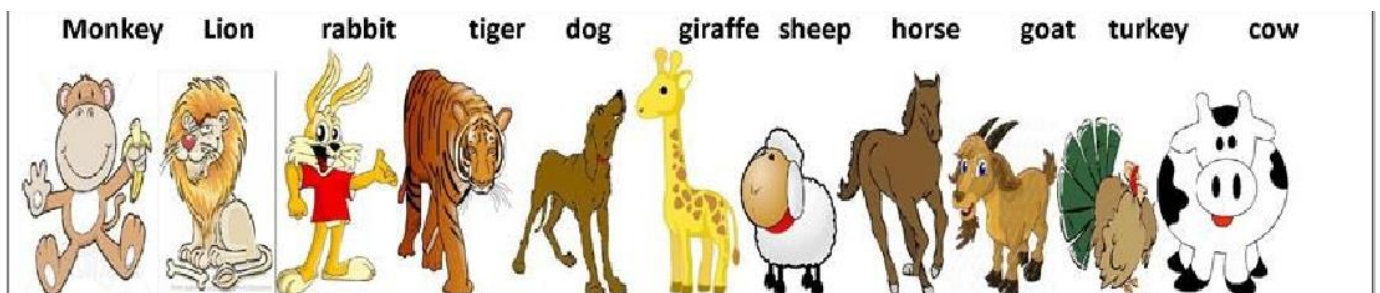
Mona: Ben comes in the running race.

Amy: Can you jump high?

Rania: Yes,

2. Vocabulary

Complete with ordinal numbers .



1- The tiger is the

2 - The horse is the

3 - The cow is the

4 - The turkey is the

5 - The rabbit is the

3. Reading

Read the following passage, then answer the questions below.

Ben ,Omar ,Anas and Jamal are getting ready to run the 100 meter race . Ben wants to come first. Omar is swimming in the 50 metre race. His parents are watching. His father is taking a photo .Ten girls are running in the 200 meter race for girls . Fatima is very slow . She is tenth .Reem is seventh ,Huda is sixth ,Rania is fifth .

A) Put (T) or (F) .

1.Ben wants to come first. ()

2.Fatima is very slow. ()

3.Huda is seventh in the running race. ()

B) Get from the passage.

1. The meaning of (mum and dad) =

2.The Opposite of (last).....

3. A name of a race
4. The pronoun (his) refers to.....
5. A word that rhymes with (**fun**).....

C) Answer the following questions

1. Who wants to come first ?.....
2. Who is first in the running race ?.....
3. Is Rania second in the running race ?.....

4. Language

Correct the mistakes.

1. The gates is big.
2. I likes English.
3. She is eat now.
4. They is dancing.

5. Writing

1. Complete.

1. first.....third..... fifth sixth
2.tenth..... twelfth

2. Think and write the words.

3rd 8th

Unit 3 Answers

Skill	Card answers
Speaking	<p>(1) 1. Adnan, Hello, metres, Omar</p> <p>2. Amjad, Good morning, doing, running, fast, metres</p>
Vocabulary	<p>(1) 1. 8th eighth, 11th eleventh, 6th sixth, 2nd second , 4th fourth</p> <p>2. fifth , fourth , third , second, first</p> <p>(2) first, tenth, metre, minute, fourth</p>
Reading	<p>A) F,F,T B) 1. ten girls 2. fifth , sixth, seventh, slow, tenth</p> <p>C) parents, photo, slow, first ,swimming, 200 , running , Fatima race</p> <p>D) Omar , Reem , They are watching Omar.</p>
Language	<p>(1)1.She is playing the piano now. 2. I am swimming now.</p> <p>3. We are dancing now. 4. They are cleaning the class now.</p>
writing	<p>1) 8th,11th, 5th, 3rd</p> <p>2) first, fourth, second, twelfth</p> <p>3) 1.Ali is first in the swimming race.</p> <p>2.Rania is seventh in the skipping race.</p> <p>3. Amir can run 200 metre in 3 minutes,</p>

Objectives: 1. To complete the dialogue.

2. To match A with B.

1. Complete the following dialogue with words from the box.

summer	Ben	beach	holiday	Hello	August
--------	-----	-------	---------	-------	--------



Amy: Hello,.....

Ben:....., Amy .

Amy: What are the months of?

Ben: June, July and

Amy: What are we going to do in the summer.....?

Ben: We are going to the

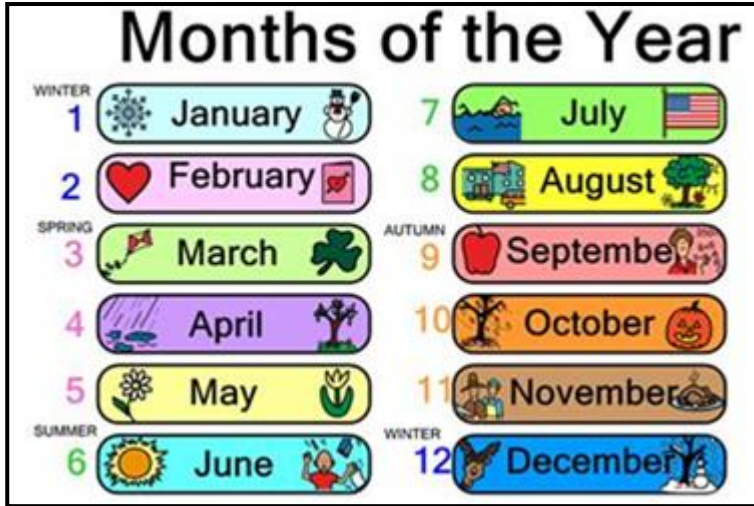
2. Match A with B.

A	B
a. When is the summer holiday?	We are going to fly kites.
b. What are we going to do in October?	He wants to go to Haifa.
c. Where does Ben want to go in summer?	They are in the months of June, July and August .
d. Is it windy in October?	No, it isn't .
e. Is it hot in winter ?	Yes, it is .



Objective: To complete the months of the year.

عزيزي الطالب /يمكنك مشاهدة الفيديو عبر أيقونة الماسح الضوئي باستخدام تطبيق قارئ QR على جوالك



1. Complete the name of the months .

	1. J _____ (winter)	
	2. F _____ (winter)	
January	3. M _____ (spring)	July
February	4. A _____ (spring)	August
March	5. M _____ (spring)	September
April	6. J _____ (summer)	October
May	7. J _____ (summer)	November
June	8. A _____ (summer)	December
	9. S _____ (autumn)	
	10. O _____ (autumn)	
	11. N _____ (autumn)	
	12. D _____ (winter)	



عزيزي الطالب /عليك قراءة الأشهر بالترتيب ومعرفة الفصول الأربعة اقرأ داخل الأقواس لتدرك أي فصل ينتمي إليه هذا الشهر



Objectives: 1.To find out words.

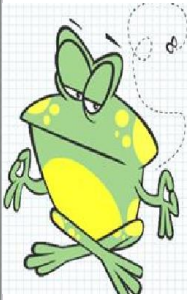
2. To complete the table.

1. Find the words of months in the puzzle and write them.

J	A	N	U	A	R	Y	P	L	U	P	R
K	P	O	E	U	W	X	O	C	J	A	I
F	R	I	D	G	V	E	C	J	U	L	Y
U	I	N	D	U	R	S	T	P	N	C	S
D	L	F	O	S	I	R	O	V	E	N	M
E	S	E	P	T	E	M	B	E	R	O	B
R	I	B	M	S	J	O	E	L	Z	S	W
M	A	R	C	H	H	F	R	R	K	G	H
A	X	U	R	N	O	V	E	M	B	E	R
B	N	A	C	W	T	Y	Q	U	V	N	M
L	H	R	D	E	C	E	M	B	E	R	S
M	A	Y	R	G	J	I	M	B	S	R	E

عزيزي الطالب انظر إلى الشكل الذي أمامك وجد كلمات ١٢ شهر كما هو بالمثل الذي امامك

1. January.....
2. F.....
3. M.....
4. A.....
5. M.....
6. J.....
7. J.....
8. A.....
9. S.....
10. O.....
11. N.....
12. D.....



2. What months are in each season?

 Summer	 Autumn	 Winter	 Spring





Objectives: 1.To answer comprehension questions.

2. To classify the words.

3. To choose the odd word.

1. Read the following passage, then answer the questions below.

Sami and Hala want to go on holiday . The long summer holiday is in the months of June , July and August .It is very hot in summer .Sami wants to go to the beach .He can swim in the sea. Hala likes summer . she wants to go to Haifa.

A) Put (T) or (F).

- 1. The summer holiday is short . ()
- 2. It is cold in summer . ()
- 3. Hala doesn't like summer . ()

B) Choose.

- 1. June, July and August are in (winter – summer) .
- 2. It is (hot – snowy) in summer.
- 3. (Hala – Sami) wants to go to the beach.



C) Get from the passage.

- 1. The meaning of : (need)
- 2. The opposite of : (cold) ×.....(short)×
- 3. A month A season
- 4. The pronoun (He) refers to :

D) Answer the following questions.

- 1. Who wants to go on holiday ?.....
- 2.What_ are the summer months?.....

2. Read and classify.

Sunny – winter – September – hot – August – Autumn

Seasons الفصول	Months الشهور	Weather الطقس

3. Odd one out.

1. June – September – Spring – February

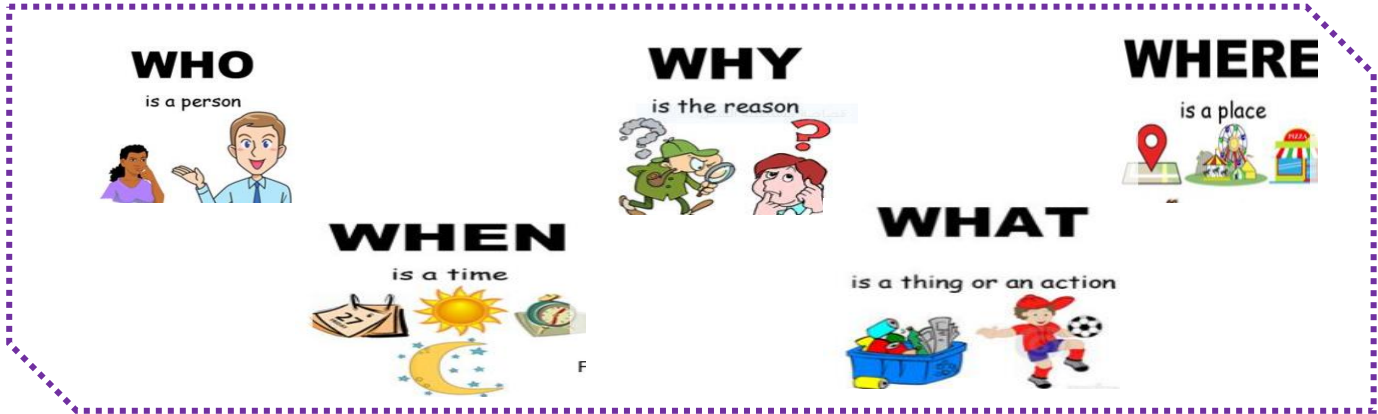
2. windy – hot – rainy – May

3. winter – November – spring – autumn

عزيزي الطالب عليك قراءة النص بعناية لكي تتمكن من الإجابة على الأسئلة بشكل صحيح.



Objective: To identify Wh questions.



Fill in the spaces with (What-Where-When-Who-Why)

1.....is this ? This is mum.

2..... do you get up ? At 6:00

3.....is this ? It is a chair

4.....the ball? It is under the table.

5.....are you crying? I lost my bag.



Objective: To use the negative form of the present simple.

الصيغة المثبتة Affirmative form					الصيغة المنفية Negative form				
I	We	They	You	(read)	I	We	They	You	(do not read)
He	She	It		(reads)	He	She	It		(does not read)

Change the sentences into negative form.

He watches T v.

They swim every day.

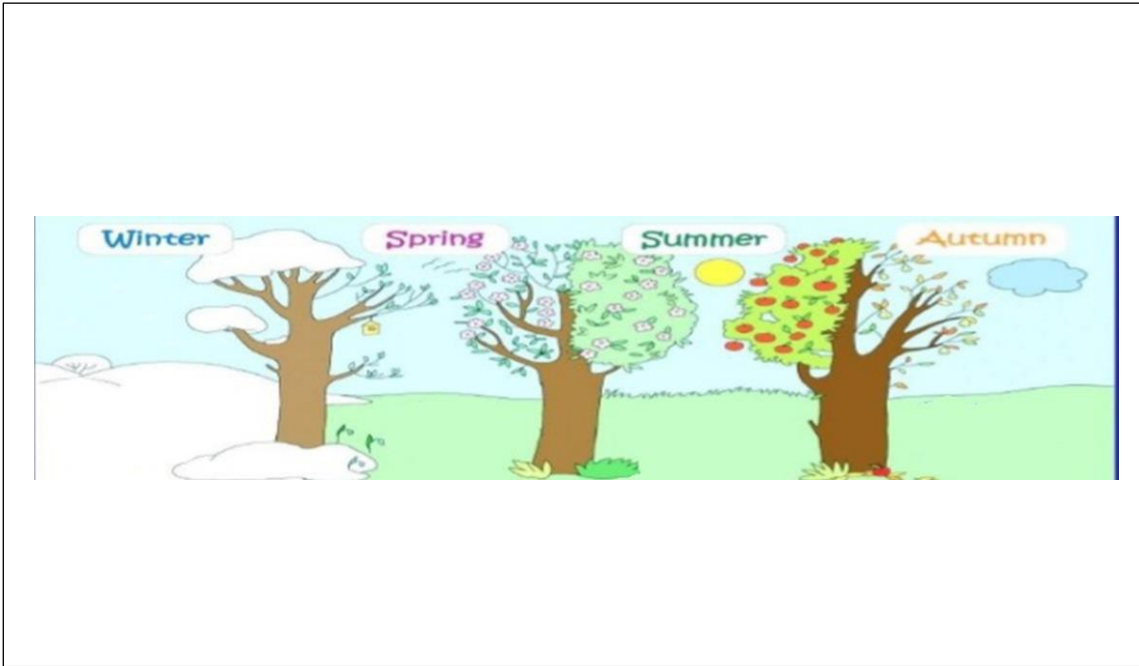
I always go to school at 6:30.

We visit my grandmother every week.

She sometimes dances dabka.

Objective: To use the months of the year .

1. Write down every month under its season.



Winter:	.....	.....	.....
Spring:	.....	.....	.....
Summer:	.....	.....	.....
Autumn:	.....	.....	.....

Who am I?
I am 10th month of the year , I am in autumn, I am warm and we can collect olives (.....) .



Objective: to join sentences using (and).

Remember, use the word **and** to join words together. Don't forget the **capital letter** and **full**



تذكر عزيزي الطالب نستخدم للربط بين الكلمات (and)

و لا تنس استخدام الحرف الكبير في أول الجملة ووضع نقطة ف. نهايتها

Write correct sentences.

We go to the beach in summer. We go to the cinema in summer.

We go to the beach and the cinema in summer.

1. The winter holidays are in January .The winter holidays are in February.

.....

2. In autumn we collect olives. In autumn we fly kites.

.....

3. In Palestine we collect lemons in Dece We collect oranges in December.

.....



Exam

1. Speaking

Complete the dialogue from the box.

Fine – aunt – cold – ride – Omar – Great – autumn – winter – fly

Ben: Hello,

Omar:, Ben.

Ben: How are you?

Omar:, thanks.

Ben: In..... it's windy.

Omar: Oh good ! I like to my kite.

Ben: What's about?

Omar: Its very but I'm going to my.....'s farm and a horse.

Ben:I like it .



2. Vocabulary

Complete the sentences.

months - December - June - October – year

6. Rania likes to go outdoors. She likes the sunny days in

7. is in Autumn .

8. There are twelve.....in a

9. It is very cold in

3. Reading

Read the following passage, then answer the questions below.

The season of autumn is windy .The months of September , October and November are in autumn.
Ben flies his kite in October . Omar and Rania collect olives in October .

A) Complete.

1. September, , andare in
2. It isin autumn.
3. Omar and Rania collect in

B) Put (T) or (F) .

1. The season of autumn is sunny . ()
2. Ben flies his kite in October. ()

C) Get from the passage.

1. The meaning of (pick) =
2. A month..... A season

D) Answer the following questions.

1. What are the months of autumn?
2. Is it snowy in autumn?.....

4. Language

Choose the correct answer.

6. Omar and Rania (**flies - fly - flying**) kites in autumn.
7. What (**are - do- does**) Sami do every day?
8. He (**goes - going - go**)to the mosque every day.
9. We (**washes - washing - wash**) our faces and hands.

10. Writing

Put the months in order .

February – December – January – April – November – March – October

..... , , ,
....., ,

Join sentences.

1. I help my mum. I help my sister.

.....

2. In July we collect grapes. In July we collect figs.

.....

Unit 4 Answers

Skill	Card answers
Speaking	(4) 1. Ben, Hello, summer, August, holiday, beach 2. b. We are going to fly kites c. He wants to go to Haifa. a. They are in the months of June, July and August. e. No, it isn't d. Yes, it is.
Vocabulary	(1) January 2 – February 3- March 4- April 5- May 6- June 7- July 8- August 9- September – 10 – October 11- November 12- December (2) 1. January February March April May June July August September October November December 2. Winter: December, January, February Spring: March, April, May Summer: June, July, August Autumn: September, October, November October
Reading	A) F,F,F B) summer, hot, Sami C) 1. want 2. hot, long 3. June, summer 4. Sami D) Sami and Hala 2. June, July and August 2) Months (September, August Seasons (winter, Autumn) Weather (sunny, hot) 3) spring, May, November
Language	(1) Who -When -What -Where -Why (2) does not watch -do not swim -do not go - do not visit -does not dance
Writing	(2) 1. Winter: December, January, February Spring: March, April, May Summer: June, July, August Autumn: September, October, November 2. October (3) The winter holidays are in January and February. In autumn we collect olives and fly kites. In Palestine we collect lemons and oranges in December

Objectives: 1.To complete the dialogue.

2. To match the two parts of the dialogue.

Rania – basketball – throw – fast – high – What - Hello

Amy: Hello,.....

Rania....., Amy.

Amy:sport do you like?

Rania: I like..... .

Amy: Is it asport?

Rania: Yes, you can..... the ball low and



Match A with B:-

A		B
a) Do you like Dwight Howard?		Everyone can play basketball.
b) What is your favourite sport?		It's a great fun.
c) Can girls and boys play basketball?		He's amazing.



Objectives: 1. To match words with their pictures.

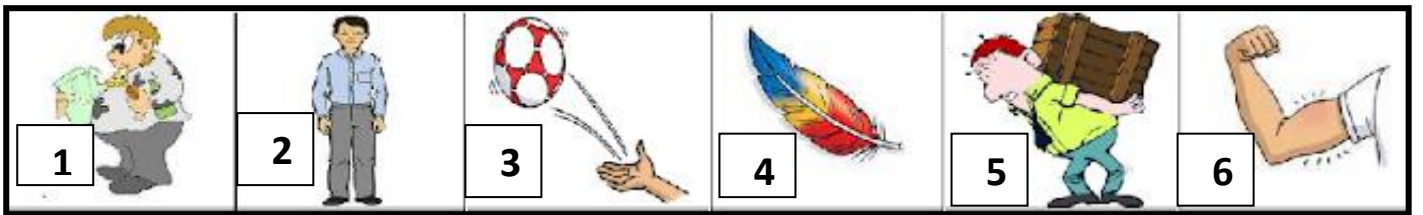
2. To complete with suitable adjectives.



الكلمة	العكس
Thin نحيف	Fat سمين
Wide واسع	Narrow ضيق
Low منخفض	High عالي
Young صغير السن	Old كبير السن
Long طويل	Short قصير
Strong قوي	Weak ضعيف
Clever ماهر	Stupid غبي
Heavy ثقيل	Light خفيف
Tall طويل	Short قصير



1. Match the adjectives with their pictures.



2. Complete.





- players can play basketball.
- Howard hasshoulders and very strong arms.
- You should be to play basketball .



Objectives: 1.To form adjectives.

2.To write the suitable adjective.

1. Match to form a word.

	Hea	row	.....
	Cle	vy	.....
	Th	ng	.....
	Lo	ver	.....

2. Add an adjective to each picture .



1----- 2----- 3----- 4----- 5-----





Objectives: 1.To answer comprehension questions.

2. To classify the words.

3. To choose the odd word.

Read the following passage, then answer the questions below.

Basketball is a fast sport . Boys and girls can play basketball. We need. five people to play it . Everyone can play this sport , young ,old , tall , short , thin , heavy and light too . You need to be clever and throw the ball high.

A) Choose .

1. We need (**fifteen –five**) players to play basketball.

2. Basketball is a (**slow – fast**) sport.

3.You (**kick – throw**) a ball .

B) Put (T) or (F).

1. Basketball is a fast sport . ()

2. Girls cannot play basketball. ()

C) Get from the passage.

1. The meaning of (quick) =

2. The opposite of (slow) × (heavy)×

3. A sport A number

4. The pronoun (**it**) refers to :

D) Answer the following questions.

1. How many people do we need to play basketball?.....

2. Who can play basketball ?

عزيزي الطالب عليك
قراءة النص بعناية
لكي تتمكن من
الإجابة على الأسئلة
شكراً، صحيح

2. Read and classify.

throw – volleyball – young – play – basketball – heavy

Sports رياضة	Verbs أفعال	Adjectives صفات

3. Odd one out.

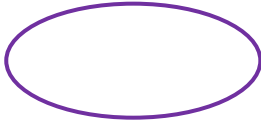
1. thin – basketball – light – heavy
2. football – school – volleyball – basketball
3. fatter – shorter – younger – fast



Objective: To identify adjectives.

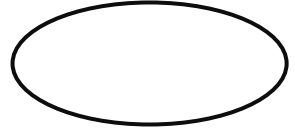


Put the adjectives in the circle.

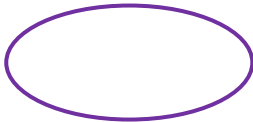
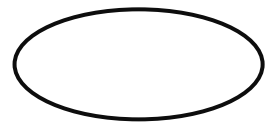


Basketball is a fast sport.

Throw the ball high.



The dead sea is wide.



My hands are dirty.

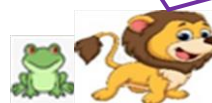
اكتب جملة تصف فيها شخصا أو شيئا

Objectives: 1. To use the comparative form of adjective.

2. To correct the mistakes.

When you compare two people or things, use the comparative form of the adjective.

I am bigger than you.



We add **er** to the short adjective. short shorter than

1. Fill in the blanks to complete the sentences.

1. I am.....(tall) than my sister.
2. The elephant is(big) than the dog.
3. The rabbit is.....(fast) than the tortoise.
4. The lion is(strong) than the monkey.
5. The book is(small) than the table.
6. The bag is(light) than the car.

2. Correct the underlined mistake.

1. Sami is tall than Ali
2. Dina is cleverer.
3. Amy is heavyer than Rania.
4. Heba has long hair than Nada.

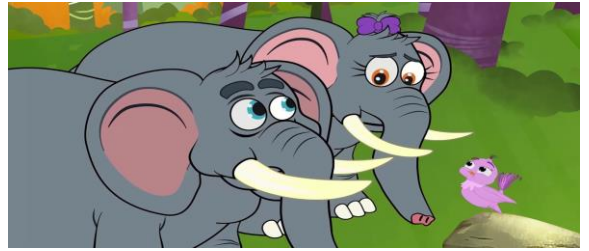
Objective: To use adjectives to compare two things.

Think and Complete the sentences about the pictures .



The boy is **fatter** than the girl.

The girl is **thinner** than the boy.



The elephants is than the bird.

The bird is than the elephants.



The plane is than the bus.

The bus is than the plane.



The white building is than the yellow building.

The yellow building is than the white building.

Objective: To practice writing correct sentences.



Remember, use a capital letter at the first of a sentence.
Use a full stop at the end of a sentence and a question mark at the end of questions



♥ Write correctly.

1. good at English rami ? why is

.....

2. is the elephant? how heavy

.....

3. sami or tala ? who is stronger

.....

4. what are doing ? amy and rania

.....

تذكر عزيزي الطالب أن
تجعل الحرف الأول من
الجملة كبير و أن تضع
نقطة في نهاية الجمل،
و علامة استفهام في
نهاية السؤال.

1. Speaking

Match.

A		B
a) What is your favourite sport?		Five people.
b) How many people can play basketball?		Boys and girls.
c) Who can play basketball?		Yes, he is.
d) Is Dwight Howard American?		Basketball.

2. Vocabulary

Complete the sentences with words from the box.

strong – high – throw – wide – heavy

1. The Gate of Damascus is a door.
2. Players should have very Arms.
3. The players should throw the ball
4. The Dead Sea is
5. You a ball.

3. Reading

Read the following passage, then answer the questions below.

Basketball is a fast sport . Boys and girls can play basketball. We need five people to play it . Everyone can play **this** sport , young ,old , tall , short , thin , heavy and light too . You need to be clever and throw the ball high.

A) Complete from the text.

1. Basketball is a fast
2. Players should be to throw the ball

B) Choose .

1. You (**jump** – **throw**) the ball high.
2. (**Everyone** – **No one**) can play basketball.

C) Get from the passage.

1. The opposite of (young) × (low) ×
2. A number A sport
3. The pronoun (**this**) refers to

D) Answer the following questions .

1. Can girls play basketball ?
2. How many people do you need to play basketball?

4. Language

Compare between the friends

1. Toby is taller than Tim (tall)
2. Mary is (fat)
3. Luke is (short)
4. Susie is (thin)
5. Gina is (young)



5. Writing

Re-arrange.

1. river – wider – The – than – sea – is

.....

2. stronger – than – you – friend – your – Are?

.....

3. can – basketball – Boys – girls – and – play

.....

Unit 6 Answers

Skill	Card answers
Speaking	(2) 1)Rania , Hello , What, basketball , fast, throw ,high (2 a) He's amazing b) It's a great fun c) Everyone can play basketball
Vocabulary	1) 1- fat 2-thin 3- throw 4- light 5- heavy 6- strong 2) Thin, strong, clever 1) 1- heavy 2 – clever 3- throw 4- long 2) 1- thin 2- young 3 - clever 4- low 5- light
Reading	1)A)five, fast, throw B) T , F C) new, up, Olympic Stadium , Jericho, lemonade, cable car , rock D) 1.fast 2. fast, light 3. basketball, five 4. basketball E) 1.Five 2. Everyone 2) Sports :Volleyball ,basketball Verbs : throw, play adjectives : young, heavy 3) 1) basketball 2) school 3) fast
Language	(1)1) fast high wide dirty (2)1) taller bigger faster stronger smaller lighter 2) taller clever heavier longer
writing	(1)bigger / smaller faster / slower higher / lower (2)1.Why is Rami good at English ? 2. How heavy is the elephant ? 3.Who is stronger Sami or Tala ? 4. What are Amy and Rania doing ?

Objective: To match A with B.

1) Which is the widest car?

() The blue car is the widest.

2) What weather does the green bee-eater like?

() No, it isn't.

3) Is this house cheap?

() The most expensive house.

4) Do we have the green bee-eater in England?

() It likes warm weather.













5) Which house does Ben's mum like?

() No, we don't.









Objectives: 1.To match words with pictures.

2.To shade the correct answer.

TV programme		برامج التلفاز	more beautiful		أجمل من
News		اخبار	warm		دافئ
expensive		غالي الثمن	cool		بارد
Cheap		رخيص الثمن	which		أي ؟
beautiful		جميلة	dirty		قذر
most beautiful		الأكثر جمالا	clean		نظيف

1-Put the suitable adjective under each picture

					
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

2- Shade the right answer .

1- My hands are .I have to wash them.

2- colour do you prefer ?

3- In spring, it is



عزيزي الطالب عليك فهم
الكلمات السابقة والتمييز
بين الاسم والصفة
فالصفة تسبق الاسم



- Objectives:**
1. To answer questions.
 2. To classify the words correctly.
 3. To choose the odd word .

1. Read the following passage, then answer the questions below.

This book is about birds of Palestine. The green bee - eater is very beautiful . Amy says what a beautiful bird ! It's more beautiful than the birds in London .Ben says this bird doesn't live in England . *It* likes warm weather .It's very cool in England.

A) Put (T) or (F).

1. The green bee - eater lives in England . ()
2. The green bee - eater is beautiful. ()

B) Choose.

1. The book is about birds of (**England – Palestine**) .
2. The green bee - eater likes (**warm – snowy**) weather.

C) Get from the passage.

1. The meaning of (nice) =
2. The opposite of (cold) ×
3. A city
4. The pronoun (it) refers to :

D) Answer the following question.

1. What weather does the green bee - eater like?.....



عزيزي الطالب تستطيع اإجابة الأسئلة من خلال الرجوع للقطعة في الأعلى .

2. Read and classify.

train – cartoons – elephant – bus – tiger – news

TV programmes برامج	Animals حيوانات	Transport وسائل نقل

3. Odd one out

- giraffe – tiger – class – dog
- bird – expensive – cheap – dirty





Objective: To use more and most with long adjectives.



1. Put more or most in front of each adjective.

1. Science isdifficult than art.
2. Cats are theinteresting animals.
3. You ask theinteresting questions.
4. Rania isbeautiful than Amy.
5. Playing games is.....exciting than reading.

2. Choose.

1. Football is the (**most** – **more**) exciting game.
2. The blue car is (**fastest** – **faster**) than the red car.
3. The building is the (**high** – **highest**).
4. English is (**more** – **most**) difficult than Arabic.

Objective: To use new unit vocabulary .

Complete the crossword .

1.



2.

The flowers are..... beautiful than the trees.

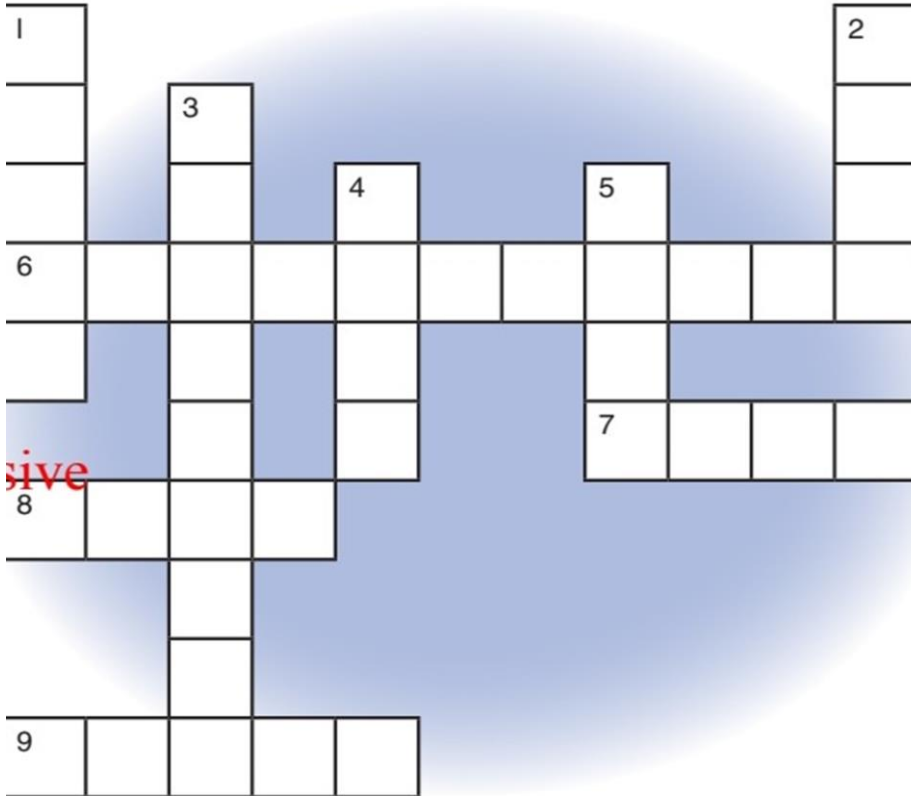
3.



4.



5.



6.

7. A bird is the beautiful.

8. A bike is expensive .

A car is more expensive.

A plane is theexpensive.



9.





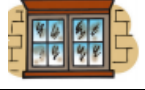

1. Speaking

Match A with B.

- 1- I like this bird () I need to wash it.
- 2- My car is dirty () at 4:30
- 3- When does the football start? () What a beautiful!
- 4- December is () the coolest month in the year.

2. Vocabulary

Match the syllables to form a word.

	Expen	programme	.....
	TV	ful	.....
	Dir	sive	.....
	Beauty	ty	.....

3. Reading

Read the following passage, then answer the questions below

You can find how much a house is on the internet . Ben's mum says I like that house . It's not cheap . Ben says it's very expensive . That's the most expensive house in the street.

A) Put (T) or (F)

- 1. Ben's mum likes the house . ()
- 2. The house was cheap . ()

B) Complete.

- 1. Ben says the house is very
- 2. The house is the mostone in the street .

C) Get from the passage.

1. The opposite of (hate) x (expensive) x
2. A building A name

D) Answer the following questions.

1. Where can we find how much a house costs?
2. Which house does Ben's mum like ?

4. Language

Choose the correct answer.

1. The giraffe is the (long -longer – longest) animal.
2. Ben is (thin – thinner – thinnest) than Omar.
3. The plane is (expensive – more expensive -most expensive) than the car.
4. Watching films is the (exciting – more exciting – most exciting).
5. The lion is the (strong – stronger- strongest) animal.

5. Writing

Write correct sentences .

1. April is than January. (use : **warm**)
2. The cat is than dog .(use : **beautiful**)
3. My room is than my sister's room.(use : **clean**)

Unit 7 Answers

Skill	Card answers
Speaking	(2) 1. The blue car is the widest 3. No, it isn't 5. The most expensive house 2. I like warm weather 4. No, we don't
Vocabulary	1) dirty - warm - cheap - beautiful - expensive - cool 2) dirty Which warm
Reading	1)A) F,T B) 1. Palestine 2. warm C) 1.beautiful 2. hot , long 3. London 4. green bee - eater. D) It likes the warm weather . 2)TV programmes: news , cartoons Animals: elephant , tiger Transport: train, bus 3) class , bird
Language	(1) 1.more most most more more most 2) most faster highest more
Writing	1.Dirty 2. More 3. Expensive 4. Cool 5. Warm 6. Programme 7. Most 8. Most 9. Clean



Objective: 1. To match words with pictures.

interesting		ممتع	best		الافضل
exciting		مثير	idea		فكرة
ask	<p>Can you give me the water please?</p>	يسال	worse		سيء
Answer		يجيب	better		افضل
Or	<p>The red or blue?</p>	أو	worst		الاسوأ
Healthy		صحي	give		يعطي

Match the new words with its meaning as it is shown in the pictures.

1-	2-	3-	4- <p>Let's go swimming!</p>	5-
----	----	----	------------------------------	----

Exciting	Idea	Worse	give	healthy
-----------------	-------------	--------------	-------------	----------------



هيا يا حلوين... وصلوا
الكلمة بالصورة

Objectives: 1.To Complete the sentences with suitable words.

2.To supply the missing letter.

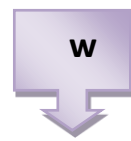
1. Complete the spaces with suitable word :



- 1- Amy has an
- 2- Listen to the question and it.
- 3. Eating salads is
- 4- I think insects are
- 5- What colour do you prefer redblue ?



2.Fill in the missing letter.



- 1- ...orst
- 2- ...ealthy
- 3- ...nteresting
- 4- ...sk
- 5-ive





Objectives: 1.To answer comprehension questions.

2.To classify the words correctly.

Read the following passage, then answer the questions below.

Amy and her mum are taking about Palestine . There are many interesting places to visit . Amy wants to go to Gaza . She can go by bus or car .She can go by bus or car. Rania and her friends are going to go to the zoo in Qalqilya . There are many interesting animals .

A) Put (T) or (F).

1. Amy wants to go to Nablus . ()
2. Rania and her friends are going to the zoo . ()



B) Complete .

1. Amy can go to Gaza by..... or
2. There are many interesting animals at the

C) Get from the passage.

1. The meaning of (speaking) =
2. The opposite of (boring) × (come)×
3. Transport A place

D) Answer the following questions

1. Where can you see lots of animals ?.....
- 2.Is there a zoo in Qalqilya ?.....

عزيزي الطالب عليك قراءة النص بعناية لكي تتمكن من الإجابة على الأسئلة بشكل صحيح .





Read and classify.

butterfly – Gaza – bee – basketball – swimming – Jerusalem

Cities مدن	Insects حشرات	Sport رياضة

Objective: To compare between things.

Look at the pictures and fill in using the correct form.

<p>BLUE</p> 	<p>GREEN</p> 	<p>PINK</p> 	<p>YELLOW</p> 
<p>1965 - 120 km/h £3500 - 2200 kg</p>	<p>1940 - 85 km/h £2700 - 1800 kg</p>	<p>2010 - 205 km/h £7500 - 1400 kg</p>	<p>2005 - 180 km/h £6000 - 1100 kg</p>

- 1) The blue car is the _____ car. (expensive)
- 2) The yellow car is _____ than the pink car. (cheap)
- 3) The pink car is the _____ car.(fast)
- 4) The green car is _____ than the yellow car.(slow)
- 6) The yellow car is _____ than the green car. (light)
- 7) The pink car is _____ than the yellow car. (good)
- 9) The green car is the _____(bad).

Objective: To use new unit vocabulary.

❖ FIND AND WRITE :-

H	J	B	G	I	V	E
E	W	E	M	D	K	O
A	N	S	W	E	R	H
L	U	T	O	A	K	M
T	O	L	R	Z	C	A
H	H	A	S	K	T	R
Y	G	W	E	Q	G	P

1. G.....



2. W.....



3. I.....

can you give me ?



4. H.....



5. B.....

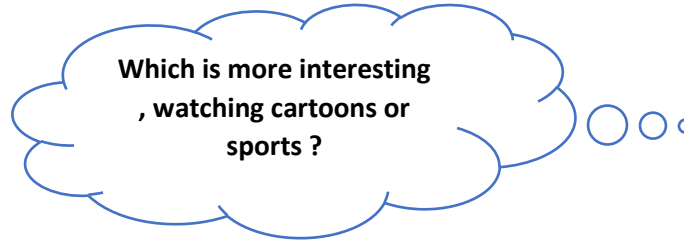
6. A.....

Here you are .

7. I.....



Objective: To practise writing questions by using (Which Or).



Do as shown between brackets :-

1. Which is or apples more expensive , fish ? (re-arrange)

.....
...

2. I prefer orange / banana. (use : which , or)

.....
...

3. I prefer swimming / skating . (Make a question) .

.....
...

4. Which is worse snowy or windy weather (write correctly)

افعل كما هو مطلوب منك بين الأقواس يا عزيزي
الطالب

Exam

1. Speaking

Supply the missing parts in the following dialogue.

Let's – animal – best – idea – weather

Amy: What is your favourite

Rania: It is the tiger.

Amy: I have a great

Rania: Where do you want to go?

Amy: go to the zoo

Rania: That is the idea.

Amy: Oh no! Theis going to get worse, it's going to rain.

2. Vocabulary

Complete the sentences with words from the box.

answers give idea worst healthy

1. Snowy weather is the
2. Rania all the questions.
3. That's a great
4. Can you an ice cream , please?
5. Eating fruits is

3. Reading

Read the following passage, then answer the questions below.

You can see lots of animals at the zoo in Qalqilya. These animals come from Africa and India .
Rania says my favourite animal is the tiger . It's the most exciting animal .

A) Put (T) or (F).

1. The zoo is in Ramallah . ()
2. The animals come from Europe . ()

B) Complete.

1. You can see lots ofat the zoo.
2. These animals comes from..... and
3. Rania's favourite animal is the

C) Get from the passage.

1. The opposite of (go) x (**boring**) x
2. A city_ **An animal**

D) Answer the following questions.

1. Where can you see lots of animals?
2. Where do the animals come from ?

4. Language

Correct the mistakes.

1. Noor is the clever girl in the class.
2. The bike is cheapest than the car
3. The weather is worse than yesterday.
4. You are the good in swimming race.

5. Writing

Write correct questions.

1. which is or meat more expensive , apples ?.....

2. sunny weather ? which is better , rainy or ?

Unit 8 Answers

Skill	Card answers
Speaking	(1) 1) b) Yes.it is d) Here you are a) Rania and her friend c) The tiger 2) Omar , Hello, animals, zoo , favourite, lion, Goodbye
Vocabulary	(1) 1- worse 2-healthy 3- interesting 4- idea 5- give (2)1. idea 2- answer 3- healthy 4- interesting 5- or 2. w - h - i - a - g
Reading	1. A) F, T B) 1. Bus , train 2. zoo C) 1. talking 2. interesting go 3. bus zoo D) 1.At the zoo 2. Yes, there is 2. Cities: Gaza Jerusalem Insects: butterfly bee Sports: swimming basketball
Language	most cheaper fastest slower lighter better worst
Writing	(1) 1.Give 2. Worse 3. Ask 4. Healthy 5. Best 6. Answer 7. Idea (2) 1.Which is more expensive apples or fish ? 2.Which you prefer orange or banana? 3.Which you prefer swimming or skating? 4.Which is worse snowy or windy weather ?

تطلب من مكتبة زهور الأقصى

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