



وكالة الغوث الدولية - منطقة شرق غزة التعليمية

المراجعة النهائية في اللغة الإنجليزية

مركز مبدعون التعليمي

9

الفصل الاول

مكتب الروية
الجديدة
للاختبارات

اعداد

لجنة اللغة الانجليزية بمنطقة شرق غزة

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D- Circle the odd one out:

| | | | | |
|----|---------------|----------------|------------------------|----------------------|
| 1- | Plane | Attendant | Captain | Teacher |
| 2- | Fly | Take off | Complete | Land |
| 3- | Gate | Entrance | Palace | Door |
| 4- | City | Medicine | Village | Town |
| 5- | World | Local | Global | International |
| 6- | Hebron | Jericho | Nablus | Gaza |
| 7- | Damascus gate | Al Aqsa Mosque | The Church of Nativity | The Dome of the Rock |

E- Do as shown between brackets:

- one - Jerusalem - centers - is - religious - greatest - of the. (Rearrange)
Jerusalem is one of the greatest religious centers of the world.
- The plane takes off at seven o'clock in the morning. (Make a question)
When does the plane take off?
- When it's six in the afternoon in Gaza, it's eight in the morning in Los Angeles. (Complete):
 - Los Angeles is ten hours *behind* Gaza.
 - Gaza is ten hours *ahead* Los Angeles.
- Hebron Gaza Rafah and Nablus are Palestinian cities. (Punctuate)
Hebron, Gaza, Rafah and Nablus are Palestinian cities.

F- Write a short paragraph about (A school Trip) you are planning for. You can use these ideas:

- Where are you going? *To*
 - When are you going? *On*
 - How are you travelling? *By*
 - What are you doing about lunch? *Take*
 - What time do you return to your home? *leave at* *from*
- We are going to Sharm El Sheikh and Gaza for a school trip. We are going on 20th Dec 2019. We are travelling by bus and we are taking burger for lunch. The bus leaves at 8:00 am from Rafah School and arrives the first stop at 9:30 am. We will have breakfast at 10:00 am.*

They haven't prepared the guests bedroom yet. They need to buy a new wardrobe. Mr. Qadiri and Lana will go to the airport to meet Grandma.

Unit 3

Heba: Good morning.

Doctor: Good morning. What's your problem?

Heba: I'm tired and I have a headache.

Doctor: Let me check.

Doctor: You have a sore throat.

Heba: Can I go to school tomorrow?

Doctor: No, you need to stay several days in bed.

Unit 4

While Waleed was trying to choose a great leader for his project, he decided to go on the internet. He found several good websites about Yasser Arafat. He found out about the great leader who was warm, strong and intelligent. Arafat fought to bring peace for his people in Palestine, and to free them from the Israeli, so Waleed decided to write about him.

Unit 5

Tourist: Excuse me.

Woman: Yes, how can I help you?

Tourist: Is there any information centre in this town?

Handwritten Arabic notes:
 1- We give
 2- We pr
 3- We
 4- He
 5- This p
 6- Old cit
 7- The too

...the waiting is the safe sport I think walking is
...the most dangerous sport I have a opinion about being it's more
...part of the winning in sport for me

Unit (4)

A great leader

Listening

- A- Listen to the passage and mark the statements (true) or (false) :**
- 1- Yasser Arafat was a leader of the Palestinian people. ()
 - 2- Yasser Arafat tried to free Palestine from Israeli. ()

B- Listen and choose the correct word :

- 1- Waleed was trying to choose a great (leader – reader - teacher) for his project.
- 2- He decided to go on the (library – market – internet).
- 3- He decided to write a bout (Salah Al-Din - Yasser Arafat – Gandhi).

C- Listen and complete :

- 1- Yasser Arafat was a great leader who was And

Speaking

Unit (1) Getting to Palestine Listening

A- Listen to the passage carefully then answer the questions below:

- 1- Lubna is going to Nablus alone. ()
- 2- They will leave in the evening. ()
- 3- They will get to Nablus by bus. ()

B- Choose the correct answer:

- 1- Lubna and her family will visit a (soap - juice - furniture) factory.
- 2- They will stay in Nablus for two (days - years - weeks).

Speaking

A- Match (A) with (B):

| (A) | | (B) | |
|-----|--|-----|----------------------|
| 1 | It's lovely to have you here. | 3 | Great idea. |
| 2 | Could you show me your passport please? | 1 | Thank you very much. |
| 3 | Let's visit the museum. | 2 | Here you are. |
| 4 | How can I go to the Great Damascus Gate? | 5 | At Al-Quds Hotel. |
| 5 | Where do you stay in Jerusalem? | 4 | By mini-bus. |

Reading

Read the following passage then answer the question below:

We travel by mini-bus to the great Damascus Gate for our walking tour of the Old City.

Our visit takes you through the amazing old market and to several famous religious sites, including Al-Aqsa Mosque and the beautiful Dome of the Rock.

Our comfortable tour bus takes us to Nablus and straight to our new hotel.

From there we explore the busy city center, visit traditional soap factory and eat at one of Nablus's many excellent restaurants. We drive to an ancient village to see life as it was a century ago.

A- Answer these questions:

- What do they see in the Old City?

... Damascus Gate, Al-Aqsa Mosque and Dome of the Rock

- What do they explore in Nablus?

... we drive to an ancient village to see life as it was a century ago

- Do they go to Nablus by bus?

... yes, they do.

B- Tick True or False :

- 1- () Gaza became weak city 2,500 years ago.
- 2- () Gaza is free today.

C- Get from the passage:

- 1. The meaning of : stay ~~keep~~ ^{remain} old ~~weak~~ ^{strong} ~~city~~ ^{state}
- 2. The opposite of : occupied ~~take~~ ^{leave} least ~~best~~ ^{poor} ~~city~~ ^{rich}
- 3. A continent ~~part~~ ^{part} a country ~~part~~ ^{part} a city ~~Gaza~~ ^{Gaza}
- 4. What is the suitable title for the text ~~Gaza~~ ^{Gaza}
- 5. The underlined pronoun refers to ~~Gaza~~ ^{Gaza}

Vocabulary

A- Finish the following sentences with one of the words in the list:

Airport - attendant - captain - complete - land - landing cards - passport - right
 - now - take off

- 1- The attendant looks after the people in the plane.
- 2- If you look at the sky light you can see a lot of planes.
- 3- The plane is going to leave soon and it's ready to take off from Rafah. It will land in Cairo after an hour.
- 4- At the start of the flight, the captain welcomed everybody.
- 5- You can't travel without a passport.
- 6- Visitor write their names and some important details in the landing cards.
- 7- Please complete the following sentences.
- 8- Gaza International starts is in Rafah.

B- Choose the correct answer to complete the sentences:

- 1- Dad (fly is flying / flew) to India next week.
- 2- Their friend (reading / is reading / are reading) the story at the moment.
- 3- We usually (go / goes / going) to school early.
- 4- He (leaves / leave / is leaving) at 3:00 pm next Wednesday.
- 5- Tomorrow at 8:30 we (is traveling / travel / travels) to Palestine.
- 6- Los Angeles is 8 hours (behind / next to / near) London.

C- Correct the underlined mistakes:

- 1- Hadeel and Nidal is going to Jerusalem tomorrow morning.
- 2- Khaled is loving pizza.
- 3- These flowers are looking beautiful
- 4- Malak sometimes have lunch with her friends.
- 5- They land at the moment.
- 6- Tomorrow at 10:15, Ali leave.
- 7- She cook now.

(atc)
(love)
(look)
(has)
(are going)
(is)
(is cooking)

B- Tick True or False :

- 1- (~~✓~~) The group is going to tour Old City by mini-bus.
- 2- (~~✓~~) Their comfortable tour mini bus takes them to Jericho.
- 3- (~~✓~~) In Nablus, you can eat well at a lot of different places

Thanks

C- Get from the passage:

- 1- The meaning of : a lot = *many* old = *ancient* discover = *explore*
Wonderful = *amazing* why = *quest* well-known = *famous*
- 2- The opposite of: free x *busy* Gives x *takes* death x *life*
Ugly x *beautiful* old x *new*
- 3- A word means 100 years *century*
- 4- Noun: *Nablus* Verb: *take* Adjective: *ancient* Preposition: *at*
- 5- The underlined pronoun there refers to: *Nablus*
- 6- Put a suitable title for the passage: *Visit to Jerusalem*

External Reading

Read the following passage then answer the question below:

Gaza stands on the Mediterranean, at the crossroads of Asia, Africa and Europe. In ancient times, it was therefore a very important point on one of the great trade routes between the East and West. From the East, traders brought incense and spices to Gaza by land. These goods then continued to Egypt and west by sea to Europe. Through this trade, Gaza became a rich and powerful city 2500 years ago. Today, Gaza is not free, and it cannot reach out to the world. The 1948 catastrophe also forced over a million Palestinian refugees into this very small area and made it one of the world's most crowded places. At this point in history, therefore, Gaza cannot be what it used to be. However, this is only one point in history, and Gaza remains as it always was – a sea port at the crossroads of three continents. One day, it will again be free and open to the world and again be a great city of trade and travel.

A- Answer these questions:

1. Where does Gaza Stand?
On the Mediterranean at the crossroads of Asia
2. Why was Gaza important for traders?
because it was on the route between the East and West
3. What happened in 1948?
over a million Palestinian refugees were forced into this very small area and made it a crowded place

D. Get from the passage the following:

1. The meaning of easy - سهل
2. The opposite of modern - قديم
3. The adjective of safety - آمن
4. What do the underlined pronouns refer to?
They refer to the people who lived in the past.

External Reading

Read the following passage then do the tasks below:

Humans believe that we as human beings need to live in a safe and a comfortable area. Long ago, people used to live in old and simple houses that look like huts or caves. Our grandparents told us stories about the simple life they lived in and about the happiness they had.

They told us that faced a lot of troubles in the past. These were caused by the bad weather. They improved their life after learning how to build strong houses that keep out the bad weather, which caused problems to them.

A. Decide whether the following sentences (true) or (false):

1. Centuries ago, people used to live in modern buildings. (False)
2. Our grandparents lived in a simple and a happy life. (True)

B. Choose the correct options:

1. Long ago, people used to live in (hotels - caves - schools)
2. In the past, our grandparents face troubles caused by the (good - funny - bad) weather.

C. Get from the passage the following:

1. The meaning of problems - مشاكل
2. The opposite of difficult - سهل
3. The noun of happy - سعادة
4. What do the underlined pronouns refer to?
They refer to the people who lived in the past.
5. The best title for the passage is Life in the Past

D. Get from the passage the following:

1. The meaning of: easy - سهل
2. The opposite of: modern - قديم
3. The adjective of: safety - أمن
4. What do the underlined pronouns refer to?

1. Them, houses / houses
2. Modern people

External Reading

Read the following passage then do the tasks below:

Everyone believes that we as human beings need to live in a safe and comfortable area. Long ago, people used to live in old and simple houses that look like huts or caves. Our grandparents told us stories about the simple life that lived in and about the happiness, they had. They told us that faced a lot of troubles in the past. These were caused by the bad weather. They improved their life after learning how to build strong houses that keep out the bad weather, which caused problems to them.

A. Decide whether the following sentences (true) or (false):

1. Centuries ago, people used to live in modern buildings. (False)
2. Our grandparents lived in a simple and a happy life. (True)

B. Choose the correct options:

1. Long ago, people used to live in huts (huts - caves - schools)
2. In the past, our grandparents face troubles caused by the bad weather (good - funny - bad) weather.

C. Get from the passage the following:

1. The meaning of: problems - مشاكل
2. The opposite of: difficult - سهل
3. The noun of: happy - سعادة
4. What do the underlined pronouns refer to?
a. They, houses / houses
b. the best title for the passage is Simple life

G. Write three sentences about the following picture.



...Some people are travelling on a plane.....
...with they are excited/happy.....
...The attendant is helping the passengers.....
.....

Unit (2)

I feel at home already

Listening

A- Listen to the passage and mark the statements (true) or (false) :

- 1- The Qadiri family have lived in London for over a year. ()
- 2- Grandma is arriving in a month. ()
- 3- They have already prepared the guest bedroom. ()

B- Listen to the passage and choose the right option :

- 1- They need to buy a new..... (cupboard – wardrobe – dining table)
- 2- Mr Qadiri and Lana will go to the..... (airport – museum – restaurant) to meet Grandma.

C. Circle the odd one out:

22/10/21

| | | | |
|----------------|-------------|------------|---------|
| 1. Home | House | Flat | School |
| 2. Curtain | Carpet | Sofa | Kitchen |
| 3. Wet | High | Rainy | Dry |
| 4. Dining room | Living room | Bed | Hall |
| 5. Washbasin | Bath | Chimpanzee | Chosen |
| 6. Salary | Bill | Nature | danger |

- Do as shown between brackets:

1. How long has Ahmad been living in Gaza since 2000? (Punctuate)

He has been living in Gaza since 2000.

Fill in the gaps with the correct form of the verb in brackets.

We have been learning English for 9 years. (Make questions)

How long have you been learning English for?

Want - We - house - buy - home - a - be - to (Rearrange)

We want to buy a house.

Safe - dangerous - be - to - (Nouns)

It is dangerous to be late for school.

How long have you been learning in the school? (Answer with since or for)

I have been learning in the school since 2010.

Writing

Complete the following paragraph about Waleed:

Personal life: use the notes in the table

Name - Age - Live in - Hobby - Nationality - Waleed Qader - 16 - London
Playing Football and Swimming - British

Waleed is a 16-year-old British boy who lives in London. He likes playing football and swimming. He is a member of the British national football team.

Waleed is a 16-year-old British boy who lives in London. He likes playing football and swimming. He is a member of the British national football team.

Vocabulary

A. Finish the following sentences with one of the words in the list:

Appear - various - single - not - in - the - of - the - various - over

1. Please, I don't see any more of them.
2. The sun is in my eyes. Could you close the curtains please?
3. We have our match at home in the evening.
4. We should be at school at the moment.
5. Many people were killed during the war against Iraq.
6. I put my clothes in my bag.
7. We enjoy the time with our family.
8. We mustn't be late for our meeting. We must be there.
9. We are going to hold the party in the hall.

B. Finish the following sentences with one of the words in the list:

Appear - various - single - not - in - the - of - the - various - over

1. There is a high mountain in the Old City of Jerusalem.
2. The holiday will give you time to relax.
3. Don't go there. The sign says 'danger'.
4. The climate in Palestine is hot in summer and cold in winter.
5. "Dinner is ready" is an old saying.
6. The meeting will discuss the new plan.
7. When the cat is in the house, it always plays with the children.
8. Home is a comfortable place.

C. Choose the right option:

1. They have lived in the same house for over a year.
2. She has been in the same house for years.
3. He still lives in the same house as before.
4. Long ago, people used to live in the same house as before.
5. I lived in the same house as before.

D. Correct the underlined mistakes:

1. She will hasn't enter her sale. She will enter her sale.
2. They have waited for the bus for over two hours. They have waited for the bus for over two hours.
3. I have been watched TV for hours. I have watched TV for hours.
4. By the time he works as a teacher. He will work as a teacher.

Speaking

A- Complete the dialogue words from the box:

- Put up curtains - make window - Good morning
- 1- Latna: Good morning, Mum.
- 2- Mum: Good morning, Latna.

- 3- Latna: Where would you like me to put up the picture?
- 4- Mum: Between the window and the picture.
- 5- Latna: You know! These curtains are just the right size for that window.
- 6- Mum: That's right. And they are very beautiful.

Reading

Read the following passage then do the tasks below: (Internal)

Human beings have always needed somewhere safe and comfortable to live - somewhere away from the world outside. Our ancient ancestors often used caves.

Later, they learned to build houses and they designed them to keep out wild animals and bad weather.

Think of the Masai people of East Africa. Long ago, they began building their houses together in circles. They have very simple, but each joined the next, and together they became a strong wall. At night, they brought their cows and goats into the center, safe from dangerous animals.

A- Tick the statements (true) or (false):

- 1- At first, our ancient ancestors used to live in houses. False
- 2- Long ago, the Masai people built their houses in circles. True

B- Complete the following sentences with phrases from the passage:

- 1- Our ancient ancestors designed their houses to keep out wild animals and bad weather.
- 2- The Masai people brought their animals into the center safe from dangerous animals.

C- Answer the questions:

- 1- Where did our ancient ancestor live in East Africa? In a cave.
- 2- Do the Masai people live in North Africa? No, they live in East Africa.

1. the best of the city
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Writing

Write sentences about these pictures

the - examine - understand - find - spot



1. I was sitting at my desk and I was looking at the computer screen.
2. I was sitting at my desk and I was looking at the computer screen.
3. I was sitting at my desk and I was looking at the computer screen.
4. I was sitting at my desk and I was looking at the computer screen.

the - examine - understand - find - spot

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B. Complete the dialogue, using the following words and phrases:

Fever: high flu: what's wrong with you to stay: something and missing
 this medicine 100% clean Tummy

1. Ali: Hello, Doctor Sami?
 Doctor Sami: Hello, Ali. What's wrong with you?
 Ali: I'm very ill and I'm feeling very weak and my tummy is aching.
 Doctor Sami: Let me check you.
 Doctor Sami: You have a fever and flu. You have a bad tummy ache and you need to rest in bed.
 Ali: Thank you very much.

Reading

A. Read the following passage then do the tasks below:

To be fit and healthy, you should do gentle exercise like walking and running. Eating junk food is bad for the health. You should eat healthy food and avoid drinking lots of coffee and fizzy drinks. But remember, with all sports, you have to be sensible, and not to push yourself too hard. You should have balance in your life, not too little and not too much.

A. Decide whether the following sentences (true) or (false):

1. You shouldn't do gentle exercise. (F)
2. We should have a balance in our life. (T)

B. Answer the following questions:

1. How can we keep fit?
By doing gentle exercise like walking and running.
2. Is walking a dangerous sport?
No, it is not.

C. Get from the passage:

1. The meaning of: 'sensible' is to be careful step = to go
2. The opposite of: 'good' is bad Forget X Remember
3. Type of sport: gentle exercise
4. Type of drink: coffee and fizzy drinks
5. Put a suitable title for the passage: Healthy Food How to be fit

D. Read and classify:

| Good habits | Bad habits |
|-----------------------------|---------------------------------|
| <u>Walking</u> | <u>Drinking coffee</u> |
| <u>Running</u> | <u>Eating junk food</u> |
| <u>Drinking water</u> | <u>Drinking fizzy drinks</u> |
| <u>Eating healthy food</u> | <u>Drinking alcohol</u> |
| <u>Getting enough sleep</u> | <u>Drinking too much coffee</u> |

B. Write three sentences describing your house:
 You can use these words: (family, love, table, comfortable)

| |
|--|
| |
| |
| |



Unit (3)
Be fit, but be safe

Listening

A. Listen to the passage and mark the statements (true) or (false):

- The speakers are Heba and the Teacher. ()
- The conversation took place at the clinic. ()

B. Choose the correct answer:

- Heba has a sore throat and (a headache - an earache - backache)
- Heba needs several (hours - days - weeks)

Speaking

A. Match (A) with (B):

| | (A) | (B) |
|---|-------------------------------------|-----------------------------------|
| 1 | What's wrong with you? | You're welcome. |
| 2 | You should take things more slowly. | Of course. What can I do for you? |
| 3 | How's your headache? | I've had headache. |
| 4 | Could you help me? | It's getting worse. |
| 5 | Thank you very much? | You're right. |

Handwritten signature and scribbles.

10/1/2022
10/1/2022

B. Complete the dialogue, using the following words and phrases

Peter: I feel fit - what's wrong with you - is today - coughing and sneezing
this influenza | isn't it | terrible

1- Ali: Hello Doctor Sami?
2- Doctor Sami: Hello, Ali. How are you?
3- Ali: I'm very ill and I'm coughing and sneezing a lot.

4- Doctor Sami: Let me check you.
Doctor Sami: You have a fever now. You have a bad
cold. You should take antibiotics and you need
to rest in bed.

Reading

A. Read the following passage then do the tasks below:

To be fit and healthy, you should do gentle exercise, like walking and running. Eating junk food is bad for the health. You should eat healthy food and avoid drinking lots of coffee and fatty drinks. But remember, with all sports, you have to be sensible, and not to push yourself too hard. You should have balance in your life, not too little and not too much.

A. Decide whether the following sentences (true) or (false):

1. You shouldn't do gentle exercise. False
2. We should have a balance in our life. True

B. Answer the following questions:

1. How can we keep fit?
By doing gentle exercise like walking and running.
2. Is walking a dangerous sport?
No, it's not.

C. Get from the passage:

1. The meaning of: wise = to be sensible stop = avoid
2. The opposite of: good = bad forget = remember
3. Type of sport: gentle exercise
4. Type of drink: coffee and fatty drinks
5. Put a suitable title for the passage: Balance Food How to be fit?

D. Read and classify:

| Good habits | Bad habits |
|---|---|
| <u>Walking, running, playing sports, eating healthy food, drinking water, sleeping well, brushing teeth, washing hands, exercising regularly.</u> | <u>Eating junk food, drinking too much coffee, smoking, drinking alcohol, staying up late, not exercising, eating too much fatty food, not washing hands, not brushing teeth.</u> |

External Reading

Read the following passage then do the tasks below:

To be healthy, you need to eat different types of food. Some food helps you to grow and makes you strong because they contain proteins. Proteins make your bones and teeth strong and make your hair grow. They are found in food such as meat, fish and beans. We also need food that contains carbohydrates, as you need energy to work and exercise. Food like bread, rice, potatoes, and macaroni contains carbohydrates. You also need vitamins, which are found in fruit and vegetables. Eating healthy food is not enough to be healthy. You should sleep well and exercise every day.

Answer the following questions:

- Where are proteins found? meat, fish and beans
- Why should we eat food that contains proteins? to grow and make our bones and teeth strong
- Which types of food give you energy? bread, rice, potatoes, macaroni
- Where are vitamins found? fruit and vegetables
- Get from the passage how many words? 10
- The meaning of strong is healthy. For example = strong muscles
- The opposite of weak is strong
- The pronoun they refers to meat, fish and beans
- Put a suitable title for the passage: How to be healthy

Vocabulary

Complete the following sentences with one of the words in the list:

Calm down - thermal blanket - sweat - gentle - collapsed

- You should do gentle exercise regularly.
- Let's cover the patient with a thermal blanket.
- Ali was so sick, he collapsed.
- In hot weather, we sweat.
- Don't be afraid. Everything will be fine eventually.

External Reading

Read the following passage then do the tasks below!

To be healthy, you need to eat different types of food. Some food helps you to grow and make you strong because they contain proteins. Proteins make your bones and teeth strong and make your hair grow. They are found in food such as meat, fish and beans. We also need food that contain carbohydrates, as you need energy to work and exercise. Food like bread, rice, potatoes, and macaroni contain carbohydrates. You also need vitamins, which are found in fruit and vegetables. Eating healthy food is not enough to be healthy. You should sleep well and exercise every day.

A- Answer the following questions:

1. Where are proteins found? meat, fish, beans, rice, potatoes, bread, macaroni
2. Why should we eat food that contain proteins? Proteins make your bones and teeth strong and make your hair grow.
3. Which types of food give you energy? Food like bread, rice, potatoes, and macaroni.
4. Where are vitamins found? fruit and vegetables.

B. Get from the passage:

1. The meaning of strong is healthy. For example = strong muscles
weak = not healthy include = include similar X different
2. The opposite of weak X strong healthy X unhealthy with
3. The pronoun They refers to proteins vitamins carbohydrates
4. Put a suitable title for the passage. How to be healthy

Vocabulary

A- complete the following sentences with use of the words in the list.

Calm down - thermal blanket - swing - trap - collapsed

1. You should do calm down.
2. Let's cover the patient with thermal blanket.
3. Ali was so sick, he collapsed.
4. In hot weather, we swing.
5. Don't be afraid. Everything will be fine trap.

3. Write down some of Salah Al-Din's personal qualities:

... Several ... a ...

B. Put (True) or (False) according to the passage:

1. Salah Al-Din took Jerusalem after he had defeated the Crusaders at the Battle of Hittin. *True*
2. Salah Al-Din had united most of the Muslim World. *True*
3. When King Richard became sick, Salah Al-Din attacked him. *True*

C. Find from the passage:

1. The capital of Palestine *Jerusalem*
2. He won the Battle of Hittin in *1187 A.D.*
3. The meaning of 'ill' is *Weak*. Several - *all kinds*, such as - *olive*
4. The opposite of 'weak' is *strong*. Arrived X *in the* Death X *at* Small X *leaf* Foolish X *is*
5. The underlined pronoun (them) refers to: *the Muslims, King Richard*
6. Two verbs: *arrived, he* Two nouns: *the Muslims, King Richard*
Two adjectives: *ill, strong* An adverb: *very*

External Reading

Read the following passage then do the tasks below:

Yasser Arafat was one of the brilliant Palestinian leaders who gave the leader of the Palestinian cause an international fame. He was born in 1929. He became the leader of the Palestinian liberation organization. Arafat travelled to many Arab countries to gain support in the Palestinian cause and was not allowed to go back home because of the Israeli occupation. In 1974 the story of Palestine became well-known to the whole world when Arafat delivered his speech **heavily and said that the Palestinians have the right to an independence state.** In 1994 Yasser Arafat came back home and set up the Palestinian national authority in Gaza and West Bank. In 2000, when Al-Ayqa Intifada started, Arafat worked hard to tell the world about the Israeli crimes. The Israeli occupation forced him to stay at the airport in Ramallah until he tragically died in 2004 in a hospital in Paris. Arafat's death is still secret until now.

A. Answer the following questions:

1. When was Arafat born? *1929*
2. When did the story of Palestine become well-known to the whole world? *When Arafat delivered his speech heavily and said that the Palestinians have the right to an independence state.*

B. Match (A) with (B):

| (A) | (B) |
|---|--|
| A What are the personal qualities of the good leader? | Yes, I was working on night |
| B Could you help me, please? | Sorry, I was not |
| C I need to call you on the phone tomorrow evening? | Sorry, I am full, with and intelligent |
| D Where you working on the new project? | Yes, What I can do for you? |

C. Write what you would say in the following situations! (Requests)

- You want your teacher to give you more time to finish. (Requests)
 You say: Could you give me a bit more time please?
 (Offer help)
- You see an old man carrying a heavy suitcase.
 You say: Could you give me a hand with that suitcase?
 (Offer help)

- You want to ask someone about the way to post office. (Ask for directions)
 You say: Could you tell me the way to the post office please?

Reading

Read the following passage then do the tasks below:

Salah Al Din was born in 1138 and died in Damascus in 1193. During his life he did many great things. He had brought together large parts of the Muslim world. As a pious believer in God and the prophet (peace be upon him), he decided in 1187 to defend the Crusader at the Battle of Hattin. By summer 1192 most of the coastal cities of the Levant were under Saladin's control. Saladin didn't attack Jerusalem because he saw Richard first and saw in him a warrior and even his personal doctor. Saladin like this shows a leader who behaved fairly and generously, as well as one who was brave and intelligent. They show us a leader who was a head of the time.

A. Write what you say in the following situations:

- When and where did Salah Al-Din die?
 He died in Damascus in 1193.
- How did Salah Al-Din help the Muslim world?
 He had brought together large parts of the Muslim world.

Write a paragraph about sports by answering the following questions:

1. Why is playing sports important in our life?
2. How much exercise do we need a day to be fit?
3. What do you think is the safest sport?
4. Which is more important in sport: winning or being fit?

Playing sports is important in our life because it helps us to stay fit and healthy. We need to exercise every day to be fit. I think the safest sport is swimming because it is a low-impact sport. Winning is important in sport, but being fit is more important because it helps us to live a longer and healthier life.

Unit (4) A great leader

Listening

- A- Listen to the passage and mark the statements (True or False):
1. Yasser Arafat was a leader of the Palestinian people. True
 2. Yasser Arafat tried to free Palestine from Israeli. True

B- Listen and choose the correct word:

1. We should start trying to choose a great leader (leader) for his country.
2. He decided to go on the flight (market) market.
3. He decided to write a book (book) about Yasser Arafat - Qumhla (Qumhla).

C- Listen and complete:

1. Yasser Arafat was a great leader who was born (born) in Beirut (Beirut) and before 1950 (1950).

Speaking

A- Complete the following dialogue:

1. Jane: Hello John (John) were you in the park (park) yesterday?
2. Sarah: I was at the library (library) with my friend (friend).
3. Jane: What (What) were you doing there?
4. Sarah: I was looking for some books (books) for my new project (project).
5. Jane: What is your project about?
6. Sarah: It's about the (the) history (history) of our (our) country (country).
7. Jane: Great! It's a very nice topic.
8. Sarah: Yes, but it's very long (long) to write (write) about (about) it (it).

1. Let's make a list of cities and the population of each.

2. How many cities are there in the world?

3. What would you like to do in the future?

Speaking

- A. Listen to the passage and mark the statements (True or False):
1. The speaker is a pilot and a man.
 2. The address is on the left.
- B. Listen and choose the correct word:
1. The plane is going to the _____ (backyard - school - bank).
 2. The plane is going to the _____ (backyard - school - bank).

Listening
A day in Istanbul
Unit (5)

Reading

Read the following passage from the book below:

Istanbul is a very old, busy city, with one foot in Asia and the other in Europe. It is one of the largest cities in the world. The capital of Turkey is Ankara. However, it used to be the capital of empire and is still a great world city today. The name was Constantinople for three years and it grew rich and powerful because of it - until it was burned through the city - along and across the Bosphorus. Because of this the capital of this nation changed.

A. Put (True or False) according to the passage:

1. Istanbul is a very old, busy city.
2. The capital of Turkey is Ankara.

B. Answer the following questions:

1. How did Istanbul get its name?
2. How many years was it the capital of the empire?

C. Complete the passage:

1. The name of the city is _____.
2. The name of the city is _____.
3. The name of the city is _____.
4. The name of the city is _____.
5. The name of the city is _____.

D. Write a short paragraph:

Write a short paragraph about the city of Istanbul. Use the information you have learned from the passage.

B. Put (True) or (False) according to the passage:

1. Yasunori Arita won the Nobel Prize for his people. *False*
2. Arita wanted to enter communist. *False*
3. Arita came back to Palawan in 1985. *True*

C. Find from the passage:

1. Character - *heroic*
2. Easy - *easy*
3. Promote (SD) in the passage (how) refers to *development*
4. What happened in the year 2000 *AL - Aug 2000 in 4 weeks - 2 weeks*
5. The suitable title for the passage is *the success of AL*

Vocabulary

A. Match the words with their definitions:

Heavy - calm - fair - generous - intelligent - strong - warm

1. (...) to feel good at thinking, understanding and learning
2. (...) not afraid of danger
3. (...) giving others more of your time or money than most people do

4. (...) friendly in a way that makes others feel comfortable
5. (...) behaving well and in the better way to everyone
6. (...) having strong feelings and ideas and keeping to them
7. (...) not full of self-right feelings

B. Fill in the sentences using words from below:

Believe - consider - respect - calm - bright - create - respect

1. A man need a leader who will be honest and fair to everyone.
2. Yes, all of us will *believe* a leader like that and support him in every way.

2. A. The *strong* Meiktila (she) brought the world the message of Islam.
- B. All Muslims believe that there is just one *God*.

3. A. The *strong* is critical for about 200 years, but what were they about?
- B. The *strong* is *critical* to take inspiration from the Muslims.

4. A. They certainly brought a lot of terrible for life, what happened in the end?
- B. The Muslims *believe* The creation, and creation were *just*.

Handwritten signatures and notes:
 1. The...
 2. The...
 3. The...
 4. The...
 5. The...
 6. The...
 7. The...
 8. The...
 9. The...
 10. The...

| | | |
|---|---------------------|---------------------|
| 1 | 1. I was in the ... | 1. I was in the ... |
| 2 | 2. The ... | 2. The ... |
| 3 | 3. ... | 3. ... |

Speaking

1. Listen to the passage and complete the notes for each paragraph.
2. Prepare to discuss the ...
3. Prepare to discuss the ...

Listening

Palmerston success stories



1. Complete with ...
2. The ...
3. The ...
4. The ...

1. The other part is ...
2. ...
3. ...
4. ...
5. ...

Good

1. ...
2. ...
3. ...
4. ...
5. ...
6. ...
7. ...
8. ...
9. ...
10. ...

Vocabulary

1. ...
2. ...
3. ...
4. ...
5. ...
6. ...
7. ...
8. ...
9. ...
10. ...

Major people

C. Match (A) with (B):

| | (A) | (B) |
|---|----------------|----------------|
| A | guitar | the instrument |
| B | guitar | the instrument |
| C | As well as | the instrument |
| D | behaves | the instrument |
| E | the instrument | the instrument |

Grammar

A. Choose the correct answer:

1. Avoid (or Doing) is doing - was doing her homework when the telephone rang.
2. Meha was walking with her friend when she (fall) fallen (is fall) down stairs.
3. Before she went out, she Joel (clean - is cleaning) (cleaned) the kitchen.
4. After I had (finish) finished my homework, I went to the cinema.
5. When I called her she (was watching) watching TV.
6. When the flood (is - sank - were) (were) they had their food.
7. While we were doing our homework, the lights (go - were) (went) out.
8. While I was walking along the road, I suddenly (find - found) (found) a ring.

B. Correct the mistakes:

1. (...) While Hala was play, she had her expensive watch stolen.
2. (...) While I were wash the dishes, the water stopped flowing.
3. (...) While Hala was play, she had her expensive watch stolen.
4. (...) While dad was watching the news, the lights go out.
5. (...) While Salma was sleep, the phone rang.
6. (...) The guests arrive while lunch was cooking.
7. (...) While she was walking in the school, Sarah meet Sula.
8. (...) While she was making salad, Taima was herself while she was making salad.
9. (...) While I was looking for my keys, I find a ring.
10. (...) While she had studied her lessons, she watch a film.
11. (...) I sat my bracelet before I went to school.
12. (...) Layla played computer games after she cleaned the windows.

Handwritten notes and corrections at the bottom of the page, including a signature and date.

14. (... gave) After I had got excellent marks, Dad gave me 50 dollars.
15. (...) The family had prepared a huge meal before the guests came.
16. (...) After the players had played a big match, they ate the cup.
17. (...) Sheer luck after she had finished work.
18. (...) He was without the vegetables before she made salad.
19. (...) The students think well before they answered the questions.
20. (...) The students think well before they answered the questions.

A. Complete the paragraph using the give information:



| |
|--|
| Name : Yasser Arafat |
| Born : 1929 |
| Study : engineering in Cairo |
| Independence : 1988 |
| Died : 2004 |
| Personal qualities : brave - intelligent |

Yasser Arafat (1929 - 2004) was a Palestinian leader and the first President of the State of Palestine. He was elected to the office of President in 1996 and served until his death in 2004. He was a member of the PLO and the Fatah organization. He was a member of the PLO and the Fatah organization. He was a member of the PLO and the Fatah organization.

B. Write about the personal details of a great leader:



| |
|--|
| Citizen Name : Martin Luther King |
| Family Name : Luther King |
| Dates : Born: 1929 Died: 1968 (aged 39) |
| Country : USA |
| Personal qualities : strong - brave - intelligent |
| Great works: fought to free blacks in USA - receive the Nobel Peace Prize. |

Martin Luther King Jr. (1929-1968) was an African American pastor, author, and activist who became a prominent leader in the American civil rights movement. He was born in 1929 in Atlanta, Georgia, and died in 1968 in Memphis, Tennessee. He was a member of the SCLC and the SCLC. He was a member of the SCLC and the SCLC.

The family had prepared a huge meal before the guests came. After the players had played a big match, they ate the cup. Sheer luck after she had finished work. He was without the vegetables before she made salad. The students think well before they answered the questions.

Expected Section - last Friday
 in the morning and evening
 of the week - 10:30 AM
 10:30 AM

| | |
|--------------------|----------|
| Topic | 10:30 AM |
| City | 10:30 AM |
| State | 10:30 AM |
| Country | 10:30 AM |
| World | 10:30 AM |
| History | 10:30 AM |
| Science | 10:30 AM |
| Math | 10:30 AM |
| Art | 10:30 AM |
| Music | 10:30 AM |
| Physical Education | 10:30 AM |
| Health | 10:30 AM |
| Language | 10:30 AM |
| Other | 10:30 AM |

- Writing**
1. Write a short paragraph about a place in your country using the information in the table.
 2. Write a short paragraph about a place in your country using the information in the table.
 3. Write a short paragraph about a place in your country using the information in the table.
 4. Write a short paragraph about a place in your country using the information in the table.
 5. Write a short paragraph about a place in your country using the information in the table.
- Structure**
1. The first sentence is the topic sentence.
 2. The second sentence is the first supporting sentence.
 3. The third sentence is the second supporting sentence.
 4. The fourth sentence is the third supporting sentence.
 5. The fifth sentence is the concluding sentence.

Thank you

Handwritten notes on the right page, including a table with columns for 'Topic' and 'Time'.

| | |
|--------------------|----------|
| Topic | Time |
| City | 10:30 AM |
| State | 10:30 AM |
| Country | 10:30 AM |
| World | 10:30 AM |
| History | 10:30 AM |
| Science | 10:30 AM |
| Math | 10:30 AM |
| Art | 10:30 AM |
| Music | 10:30 AM |
| Physical Education | 10:30 AM |
| Health | 10:30 AM |
| Language | 10:30 AM |
| Other | 10:30 AM |

Read the following passage from the text below.

External Reading

1. The opening of each paragraph is marked with a letter.

2. Find the main purpose of the passage.

3. Write down the main idea of each paragraph.

4. Answer the following questions.

1. What is the main purpose of the passage?

2. What is the main idea of each paragraph?

3. What is the main idea of the passage?

4. What is the main idea of the passage?

5. What is the main idea of the passage?

6. What is the main idea of the passage?

7. What is the main idea of the passage?

8. What is the main idea of the passage?

9. What is the main idea of the passage?

10. What is the main idea of the passage?

Read the following passage from the text below.

Vocabulary

1. Find the meaning of each word in the passage.

2. The opening of each paragraph is marked with a letter.

3. Write down the main idea of each paragraph.

4. Answer the following questions.

1. What is the main purpose of the passage?

2. What is the main idea of each paragraph?

3. What is the main idea of the passage?

4. What is the main idea of the passage?

5. What is the main idea of the passage?

6. What is the main idea of the passage?

7. What is the main idea of the passage?

8. What is the main idea of the passage?

9. What is the main idea of the passage?

10. What is the main idea of the passage?

11. What is the main idea of the passage?

12. What is the main idea of the passage?

13. What is the main idea of the passage?

14. What is the main idea of the passage?

15. What is the main idea of the passage?

16. What is the main idea of the passage?

17. What is the main idea of the passage?

18. What is the main idea of the passage?

19. What is the main idea of the passage?

20. What is the main idea of the passage?

Thank you

Read the following passage from the text below.

Read the following passage from the text below.

Read the following passage from the text below.

Read the following passage from the text below.