

# المراجعة النهائية في اللغة الإنجليزية

## للفف التاسع

### الفصل الأول

حسب الرؤية  
الجديدة  
للاختبارات

اعداد

لجنة اللغة الإنجليزية بمنطقة شرق غزة

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# Unit (1)

## Getting to Palestine

### Listening

**A- Listen to the passage carefully then answer the questions below:**

- 1- Lubna is going to Nablus alone. ( )
- 2- They will leave in the evening. ( )
- 3- They will get to Nablus by bus. . ( )

**B- Choose the correct answer:**

- 1- Lubna and her family will visit a ( soap – juice – furniture ) factory.
- 2- They will stay in Nablus for two ( days - years – weeks).

### Speaking

**A- Match (A) with (B):**

	(A)		(B)
1	It's lovely to have you here.		Great idea.
2	Could you show me your passport please?		Thank you very much.
3	Let's visit the museum.		Here you are.
4	How can I go to the Great Damascus Gate?		At Al-Quds Hotel.
5	Where do you stay in Jerusalem?		By mini-bus.

### Reading

**Read the following passage then answer the question below:**

We travel by mini-bus to the great Damascus Gate for our walking tour of the Old City.

Our visit takes you through the amazing old market and to several famous religious sites, including Al-Aqsa Mosque and the beautiful Dome of the Rock. Our comfortable tour bus takes us to Nablus and straight to our new hotel. From **there** we explore the busy city center, visit traditional soap factory and eat at one of Nablus's many excellent restaurants. We drive to an ancient village to see life as it was a century ago.

**A- Answer these questions:**

- 1- What do they see in the Old City?  
.....
- 2- What do they explore in Nablus?  
.....
- 3- Do they go to Nablus by bus?  
.....

**B- Tick True or False :**

- 1- (     ) The group is going to tour Old City by mini-bus.
- 2- (     ) Their comfortable tour mini bus takes them to Jericho.
- 3- (     ) In Nablus, you can eat well at a lot of different places

**C- Get from the passage:**

- 1- The meaning of : a lot =..... old = ..... discover = .....  
Wonderful = ..... many = ..... well-known = .....
- 2- The opposite of: free x ..... Gives x ..... death x .....  
Ugly x ..... old x .....
- 3- A word means 100 years: .....
- 4- Noun: ..... Verb: ..... Adjective: ..... Preposition:  
.....
- 5- The underlined pronoun **there** refers to: .....
- 6- Put a suitable title for the passage: .....

## External Reading

**Read the following passage then answer the question below:**

Gaza stands on the Mediterranean, at the crossroads of Asia, Africa and Europe. In ancient times, it was therefore a very important point on one of the great trade routes between the East and West. From the East, traders brought incense and spices to Gaza by land. These goods then continued to Egypt and west by sea to Europe. Through this trade, Gaza became a rich and powerful city 2,500 years ago. Today, Gaza is not free, and it cannot reach out to the world. The 1948 catastrophe also forced over a million Palestinian refugees into this very small area and made it one of the world's most crowded places. At this point in history, therefore, Gaza cannot be what it used to be. However, this is only one point in history, and Gaza remains as it always was – a sea port at the crossroads of three continents. One day, **it** will again be free and open to the world and again be a great city of trade and travel.

**A- Answer these questions:**

- 1. Where does Gaza Stand?  
.....
- 2. Why was Gaza important for traders?  
.....
- 3. What happened in 1948?  
.....

## B- Tick True or False :

- 1- ( ) Gaza became weak city 2,500 years ago.
- 2- ( ) Gaza is free today.

## C- Get from the passage:

1. The meaning of : stay ..... old ..... strong .....
2. The opposite of : occupied ..... least .....poor .....
3. A continent ..... a country ..... a city .....
4. What is the suitable title for the text .....
5. The underlined pronoun refers to .....

## Vocabulary

### A- Finish the following sentences with one of the words in the list:

Airport – attendant - captain - complete – land - landing cards – passport – right  
- now - take off

- 1- The ..... Looks after the people in the plane.
- 2- If you look at the sky ..... You can see a lot of planes.
- 3- The plane is going to leave soon and it's ready to ..... From Rafah. It will ..... In Cairo after an hour.
- 4- At the start of the flight, the ..... welcomed everybody.
- 5- You can't travel without a .....
- 6- Visitor write their names and some important details in the .....
- 7- Please ..... The following sentences.
- 8- Gaza International ..... is in Rafah.

### B- Choose the correct answer to complete the sentences:

- 1- Dad (fly - is flying – flaw ) to India next week.
- 2- Their friend (reading – is reading – are reading) the story at the moment.
- 3- We usually (go – goes – going) to school early.
- 4- He (leaves – leave – is leaving) at 3:00 pm next Wednesday.
- 5- Tomorrow at 8:30 we (is traveling – travel – travels) to Palestine.
- 6- Los Angeles is 8 hours (behind – next to – near) London.

### C- Correct the underlined mistakes:

- 1- Hadeel and Nidal is going to Jerusalem tomorrow morning. ( )
- 2- Khaled is loving pizza. ( )
- 3- These flowers are looking beautiful ( )
- 4- Malak sometimes have lunch with her friends. ( )
- 5- They land at the moment. ( )
- 6- Tomorrow at 10:15, Ali leave. ( )
- 7- She cook now. ( )

**D- Circle the odd one out:**

1-	Plane	Attendant	Captain	Teacher
2-	Fly	Take off	Complete	Land
3-	Gate	Entrance	Palace	Door
4-	City	Medicine	Village	Town
5-	World	Local	Global	International
6-	Hebron	Jericho	Nablus	Gaza
7-	Damascus gate	Al Aqsa Mosque	The Church of Nativity	The Dome of the Rock

**E- Do as shown between brackets:**

- 1- one - Jerusalem – centers – is – religious – greatest – of the.( **Rearrange**)  
.....
- 2- The plane takes off at seven o'clock in the morning.( **Make a question**)  
.....
- 3- When it's six in the afternoon in Gaza, it's eight in the morning in Los Angeles.(**Complete**):
  - Los Angeles is ten hours ..... Gaza.
  - Gaza is ten hours ..... Los Angeles.
- 4- Hebron Gaza Rafah and Nablus are Palestinian cities.( **Punctuate**)  
.....

**F- Write a short paragraph about ( A school Trip) you are planning for. You can use these ideas:**

- 1- Where are you going?
- 2- When are you going?
- 3- How are you travelling?
- 4- What are you doing bout lunch?
- 5- What time do you return to your home?

.....

.....

.....

.....

.....



**G. Write three sentences about the following picture.**



.....  
.....  
.....  
.....

## Unit (2)

### I feel at home already

### Listening

**A- Listen to the passage and mark the statements (true) or (false) :**

- 1- The Qadiri family have lived in London for over a year. ( )
- 2- Grandma is arriving in a month. ( )
- 3- They have already prepared the guest bedroom. ( )

**B- Listen to the passage and choose the right option :**

- 1- They need to buy a new..... (cupboard – wardrobe – dining table)
- 2- Mr Qadiri and Lana will go to the..... (airport – museum – restaurant) to meet Grandma.

## Speaking

### A- Complete the dialogue words from the list:

Put up – curtains – mum – wardrobe - Good morning

- 1- Lana : Good morning .....
- 2- Mum : ..... Lana.
- 3- Lana : Where would you like me to ..... The picture?
- 4- Mum : Between the window and .....
- 5- Lana : You know ! these .....are just the right size for the window.
- 6- Mum : That's right. And they are very beautiful.

## Reading

### Read the following passage then do the tasks below: (Internal)

Human beings have always needed somewhere safe and comfortable to live – somewhere away from the world outside. Our ancient ancestors often used caves.

Later, they learned to build houses and they designed **them** to keep out wild animals and bad weather.

Think of the Masai people of East Africa. Long ago, they began building their houses together in circles. They have very simple, but each joined the next, and together they became a strong wall. At night, **they** brought their cows and goats into the center, safe from dangerous animals.

### A- Tick the statements (true) or (false):

- 1- At first. Our ancient ancestors used to live in houses. ( )
- 2- Long ago, the Masai people built their houses in Circles. ( )

### B- Complete the following sentences with phrases from the passage:

- 1- Our ancient ancestors designed their houses to keep out ..... and .....
- 2- The Masai people brought their animals into ....., safe from .....

### C- Answer the questions:

- 1- Where did our ancient ancestor use to live at first?
- 2- Do the Masai people live in North Africa?

**D- Get from the passage the following:**

- 1- The meaning of : easy = .....
- 2- The opposite of : modern X .....
- 3- The adjective of: safety = .....
- 4- What do the underlined pronouns refer to?
  - a- Them .....
  - b- they .....

## **External Reading**

**Read the following passage then do the tasks below:**

Everyone believes that we as human beings need to live in a safe and a comfortable area. Long ago, people used to live in old and simple houses that look like huts or caves. Our grandparents told us stories about the simple life they lived in and about the happiness, they had.

They told us that faced a lot of troubles in the past. These were caused by the bad weather. They improved their life after learning how to build strong houses that keep out the bad weather, which caused problems to them.

**A- Decide whether the following sentences (true) or (false):**

- 1- Centuries ago, people used to live in modern buildings. ( )
- 2- Our grandparents lived in a simple and a happy life. ( )

**B- Choose the correct option:**

- 1- Long ago, people used to live in ..... (hotels - caves – schools)
- 2- In the past, our grandparents face troubles caused by the ( good – funny – bad) weather.

**C- Get from the passage the following:**

- 1- The meaning of: problems = .....
- 2- The opposite of : difficult X .....
- 3- The noun of : happy = .....
- 4- What do the underlined pronouns refer to?
  - a- They .....
  - b- these .....
6. the best title for the passage is .....



# Vocabulary

## A- Finish the following sentences with one of the words in the list:

Carpet – curtain - dining room - hall - in time - put up - wardrobe - over -  
by

- 1- Please, ..... these posters over there.
- 2- The sun is in my eyes. Could you close the ....., please?
- 3- We have our meals at home in the .....
- 4- We should be at school ..... 7:00 in the morning.
- 5- ..... 2000 Palestinians were killed during the last war against Gaza.
- 6- I put my clothes in my own .....
- 7- We cover the floor with a ..... in winter.
- 8- We mustn't be late for the meeting. We must be there .....
- 9- We are going to hold the party in this wide .....

## B- Finish the following sentences with one of the words in the list:

Away – continue – dry – keep out - relax – special - wall - wet

- 1- There is a high ..... all round the Old City of Jerusalem.
- 2- The holiday will give you time to .....
- 3- Don't go there. The sign says "danger - ....."
- 4- The climate in Palestine is ..... In winter and ..... in summer.
- 5- "Better safe and sorry" is an old .....
- 6- The meeting will ..... after lunch.
- 7- When the cat is ....., the nice play.
- 8- Home is a ..... place.

## C- Choose the right option:

- 1- They have ( lived / been living) in Gaza for over a year.
- 2- She has ( learned / been learning) for years.
- 3- He still ( haven't / hasn't ) prepared the bedroom.
- 4- Long ago. People ( began / have begun) building their houses in circles.
- 5- I ( learned / have learned ) English since I joined the fifth grade.

## D- Correct the underlined mistakes:

- 1- She still haven't eaten her cake. (.....)
- 2- They have waited for the bus for over two hours. (.....)
- 3- I have been watched TV for hours. (.....)
- 4- In the past, he works as a painter. (.....)

**E- Circle the odd one out:**

1-	Home	House	Flat	School
2-	Curtain	Carpet	Sofa	Kitchen
3-	Wet	High	Rainy	Dry
4-	Dining room	Living room	Bed	Hall
5-	Wardrobe	Rug	Cupboard	Closet
6-	Safety	Hot	Nature	danger

**F- Do as shown between brackets:**

- 1- How long has Ahmad been living in Gaza since 2000?( **Punctuate**)  
.....
- 2- I still have tidied up my room.( **Correct the mistake**)  
.....
- 3- We have been learning English for 9 years.(**Make question**):  
.....
- 4- Want- We – house – our – home – a – be – to .( **Rearrange**)  
.....
- 5- ..... Natural ..... hot ..... Rainy  
..... Safe ..... dangerous ..... Sunny (**Nouns**)
- 6- Sally has already swept the floor ( **Negate and use still**)  
.....
- 7- How long have you been learning in the school? ( **Answer with since or for**)  
.....

## Writing

**A- Complete the following paragraph about Waleed:**

**Personal life: use the notes in the table**

Name – Age – Live in - Hobby - Nationality – Waleed Qadiri – 16 – London – Playing Football and Swimming - British
---

.....

.....


.....

.....

.....

**B. write three sentences describing your home:**

You can use these words ( family – love – safe – comfortable )

**Unit (3)**  
**Be fit, but be safe**

**Listening**

**A- Listen to the passage and mark the statements (true) or (false) :**

- 1- The speakers are Heba and the Teacher. ( )
- 2- The conversation took place at the clinic. ( )

**B- Choose the correct answer :**

- 1- Heba has a sore throat and ..... ( a headache - an earache - backache).
- 2- Heba needs several ..... ( hours – days – weeks).

**Speaking**

**A- Match (A) with (B) :**

(A)		(B)	
1	What's wrong with you.		You're welcome.
2	You should take things more slowly.		Of course. What can I do for you?
3	How's your toothache?		I've had headache.
4	Could you help me?		It's getting worse.
5	Thank you very much?		You're right.

**B- Complete the dialogue, using the following words and phrases:**

Fever – tired - flu - what's wrong with you - to stay – coughing and sneezing - this medicine

- 1- Ali : Hello. Doctor Sami?
- 2- Doctor Sami : Hello, Ali ..... ?
- 3- Ali : I'm very ....., and I'm ..... and ..... A lot.
- 4- Doctor Sami : Let me check you.  
Doctor Sami : You have a ..... now. You have a bad ..... you should take ..... and you need ..... in bed.

### Reading

**A- Read the following passage then do the tasks below:**

To be fit and healthy, you should do gentle exercise, like walking and running. Eating junk food is bad for the health. You should eat healthy food and avoid drinking lots of coffee and fizzy drinks. But remember, with all sports, you have to be sensible, and not to push yourself too hard. You should have balance in your life, not too little and not too much.

**A- Decide whether the following sentences (true) or (false):**

- 1- You shouldn't do gentle exercise. ( )
- 2- We should have a balance in our life. ( )

**B- Answer the following questions:**

- 1- How can we keep fit?  
.....
- 2- Is walking a dangerous sport?  
.....

**C- Get from the passage:**

- 1- The meaning of: wise = ..... stop = .....
- 2- The opposite of: good X ..... Forget X .....
- 3- Type of sport : .....
- 4- Type of drink: .....
- 5- Put a suitable title for the passage: .....

**D- Read and classify:**

Good habits	Bad habits

## External Reading

Read the following passage then do the tasks below:

To be healthy, you need to eat different types of food. Some food helps you to grow and make you strong because they contain portions. Portions make your bones and teeth strong and make your hair grow. **They** are found in food such as meat, fish and beans. We also need food that contain carbohydrates, as you need energy to work and exercise. Food like bread, rice, potatoes, and macaroni contain carbohydrates. You also need vitamins, which are found in fruit and vegetables. Eating healthy food is not enough to be healthy. You should sleep well and exercise every day.

**A- Answer the following questions:**

- 1- Where are proteins found?  
.....
- 2- Why should we eat food that contain proteins?  
.....
- 3- Which types of food give you energy?  
.....
- 4- Where are vitamins found?  
.....

**B- Get from the passage:**

- 1- The meaning of: Sorts = ..... For example = .....  
want = ..... include = .....
- 2- The opposite of: weak X ..... similar X .....  
unhealthy X ..... badly X .....
- 3- The pronoun **They** refers to : .....
- 4- Put a suitable title for the passage: .....

## Vocabulary

**A- complete the following sentences with one of the words in the list:**

Calm down – thermal blanket – sweat – gentle - collapsed

- 1- You should do ..... exercise regularly.
- 2- Let's cover the patient with ..... .....
- 3- Ali was so sick, he .....
- 4- In hot weather, we ..... a lot.
- 5- Don't be afraid. Everything will be fine just ..... .....

**B- Choose the correct answer :**

- 1- Malak is ( good – better than - the best ) student in the class.
- 2- January is the ( colder than – cold – coldest ) in the year.
- 3- Science is as (difficult – more difficult – most difficult) as technology.
- 4- The weights are too (heavy – light – heavier) for him, he can't lift them.
- 5- Reem walks (slower – more slowly – slowly) than sally.

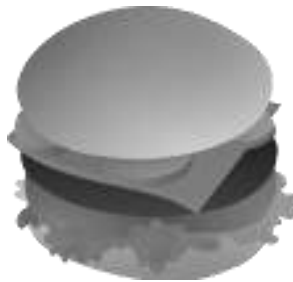
**C- Do as shown between brackets :**

- 1- Kamal is tall. Amal is tall ( use as ..... as)  
.....
- 2- July is the hottest month in the year (make question)  
.....
- 3- Sally did good in the exam ( correct the mistake)  
.....
- 4- Is – lorry – low – the – for – too – the bridge ( re – arrange)  
.....
- 5- Fast – good – hard – tall ( odd one out)  
.....

## Writing

**A- Write sentences about these pictures:**

Fit – exercise – unhealthy food - sport



- 1- .....
- 2- .....
- 3- .....
- 4- .....



**Write a paragraph about sports by answering the following questions:**

- 1- Why is playing sports important in our life?
- 2- How much exercise do we need a day to be fit?
- 3- What do you think is the safest sport?
- 4- What is the most dangerous sport?
- 5- Which is more important in sport- winning or being fit?

.....

.....

.....

.....

.....

.....

.....

**Unit (4)**  
**A great leader**

**Listening**

**A- Listen to the passage and mark the statements (true) or (false) :**

- 1- Yasser Arafat was a leader of the Palestinian people. (            )
- 2- Yasser Arafat tried to free Palestine from Israeli.(            )

**B- Listen and choose the correct word :**

- 1- Waleed was trying to choose a great (leader – reader - teacher) for his project.
- 2- He decided to go on the (library – market – internet).
- 3- He decided to write a bout (Salah Al-Din - Yasser Arafat – Gandhi).

**C- Listen and complete :**

- 1- Yasser Arafat was a great leader who was ..... And .....

**Speaking**

**A- Complete the following dialogue :**

- 1- Jana: Hello ..... were you at the break?
- 2- Marah: I was at the .....
- 3- Jana: .....
- 4- Marah: I was looking for some books for my new .....
- 5- Jana: What is your project about?
- 6- Marah: It's about ..... Leaders.
- 7- Jana: Great! It's a very nice topic.
- 8- Marah: Yes, but it's very ..... to choose one.

## B- Match (A) with (B) :

(A)		(B)	
A	What are the personal qualities of the good leader?		Yes, I was working at night.
B	Could you help me, please?		Sorry, I was out.
C	I tried to call you on the phone yesterday evening?		Strong, fair, warm and intelligent.
D	Where you working on the new project?		Yes, What I can do for you?

## C- Write what you would say in the following situations :

1- You want your teacher to give you more time to finish. (Request)

You say :

.....

2- You see an old man carrying a heavy suitcase. (Offer help)

You say :

.....

3- You want to ask someone about the way to post office. ( Ask for dircections)

You say :

.....

## Reading

**Read the following passage then do the tasks below:**

Salah Al-Din was born in 1138 and died in Damascus in 1193. During his life he did many great things. He had bought together large parts of the Muslim world. As a strong believer in God and the prophet (peace be upon him), he decided to free Jerusalem which was in the Crusader hands all his life. Then in summer 1187 he defeated the Crusader at the Battel of Hittin. By summer 1192 most of **them** had died or left Palestine. When king Richard became sick, Salah Al-Din didn't Attack. Instead, he sent Richard fruit and snow to make cool water and even his personal doctor.

Stories like this show a leader who behaved fairly and generously, as well as, one who was brave and intelligent. They show us a leader who was a head of the time.

**A- Write what would you say in the following situations:**

1- When and where did Salah Al-Din die?

.....

2- How did Salah Al-Din help the Muslim World?

.....

3- Write down some of Salah Al-Din's personal qualities.

.....

**B- Put (True) or (False) according to the passage:**

- 1- Salah Al-Din took Jerusalem after he had defeated the Crusaders at the Battle of Hittin. ( )
- 2- Salah Al-Din had united most of the Muslim World ( )
- 3- When King Richard became sick, Salah Al-Din attacked him ( )

**C- Find from the passage:**

- 1- The capital of Palestine .....
- 2- He won the Battle of Hittin in .....
- 3- The meaning of: ill = ..... Several = ..... such as = .....
- 4- The opposite of: weak X ..... Lived X ..... Death X.....  
Small X ..... Arrived X ..... Foolish X .....
- 5- The underlined pronoun (them) refers to : .....
- 6- Two verbs : ..... Two nouns: ..... , .....  
Two adjectives: ..... , ..... An adverb : .....

## External Reading

**Read the following passage then do the tasks below:**

Yasser Arafat was one of the brilliant Palestinian leaders who gave the leader of the Palestinian cause an international fame. He was born in 1929. He became the leader of the Palestinian liberation organization. Arafat travelled to many Arab countries to gain support to the Palestinian cause and was not allowed to go back home because of the Israeli occupation. In 1974 the story of Palestine became well-known to the whole world when Arafat delivered his speech bravely and said that the Palestinians have the right to an independence state. In 1994 Yasser Arafat came back home and set up the Palestinian national authority in Gaza and West Bank. In 2000, when Al-Aqsa Intifada started, Arafat worked hard to tell the world about the Israeli crimes. The Israeli occupation forced him to stay at the almoqataa in Ramallah until he tragically died in 2004 in a hospital in Paris. Arafat's death is still secret until now,

**A- Answer the following questions:**

- 1- When was Arafat born?  
.....
- 2- When did the story of Palestine became well-known to the whole world?  
.....

**B- Put (True) or (False) according to the passage:**

- 1- Yasser Arafat was the leader of Egyptian people. ( )
- 2- Arafat travelled to many countries to gain support to the Palestinian cause.( )
- 3- Arafat came back to Palestine in 1995 ( )

**C- Find from the passage:**

- 1- Clever = ..... local = .....
- 2- Easy x ..... Life x .....
- 3- Pronoun (He) in the passage (line two) refers to .....
- 4- What happened in the year 2000 .....
- 5- The suitable title for the passage is .....

## Vocabulary

**A- Match the words with their detentions:**

Brave – calm – fair – generous – intelligent - strong - warm

- 1- (.....) good at thinking, understanding and learning.
- 2- (.....) not afraid of danger.
- 3- (.....) giving others more of your time or money than most people do.
- 4- (.....) friendly in a way that makes others feel comfortable.
- 5- (.....) behaving well and in the same way to everyone.
- 6- (.....) having clear feelings and ideas and keeping to them.
- 7- (.....) not full of strong feelings.

**B- Fill in the sentences using words from below :**

Defeat – crusader – respect – God – battle - crusade - prophet

- 1- A- we need a leader who will be honest and fair to everyone.  
B- Yes, all of us will ..... a leader like that and support him in every way.
- 2- A- The ..... Mohammad (pbuh) brought the world the message of Islam.  
B- All Muslims believe that there is just one .....
- 3- A- The ..... Went on for about 200 years, but what were they about?  
B- The ..... wanted to take Jerusalem from the Muslims.
- 4- A- They certainly fought a lot of terrible ..... what happened at the end?  
B- The Muslims ..... The crusaders, and crusaders went home.

### C- Match (A) with (B) :

	(A)		(B)
A	Ruler		Do something
B	Certainly		Leader
C	As well as		Pass away
D	Behave		Sure
E	Die		In addition

## Grammar

### A- Choose the correct answer:


- 1- Amal ( are Doing – is doing – was doing ) her homework when the telephone rang.
- 2- Maha was walking with her friend when she (fell – fallen – is fall) down stairs.
- 3- Before she went out, she had ( clean – is cleaning – cleaned ) the kitchen.
- 4- After I had ( finish – finished – is finished ) my homework, I went to the cinema.
- 5- When I called her she ( was watching – watched - watching ) T.V.
- 6- When the food ( is – was – were ) ready, they had their meal.
- 7- While we were doing our homework, the lights ( go - went - was going ) out.
- 8- While I was walking along the road, I suddenly ( find – found – was founding ) a ring.

### B- Correct the mistake:

- 1- (.....) While I were wash the dishes, the water stopped.
- 2- (.....) The teacher come while the students were shouting and singing.
- 3- (.....) While Hala was play, she lost her expensive watch.
- 4- (.....) While dad was watching the news, the lights go out.
- 5- (.....) While Salma was sleep, the phone rang.
- 6- (.....) The guests arrive while mum was cooking lunch.
- 7- (.....) Sama fell down while she is run.
- 8- (.....) Farah meet Saja while she was walking in the school.
- 9- (.....) Taima cuts herself while she was making salad.
- 10- (.....) While I was looking for my keys, I find a ring.
- 11- (.....) After she had studied her lessons, she watch a film.
- 12- (.....) I eat my breakfast before I went to school.
- 13- (.....) Layan played computer games after she cleaned the windows.

- 14- (.....) After I had got excellent marks, Dad **give** me 50 sheqles.
- 15- (.....) The family had prepared a bug meal before the guests **come**.
- 16- (.....) Jerusalem fell after Muslims **defeated** the crusaders.
- 17- (.....) After the players had played a big match, they **win** the cup.
- 18- (.....) Nour **leave** after she had finished work.
- 19- (.....) Raida **washed** the vegetables before she made salad.
- 20- (.....) The students **think** well before they answered the questions.

**A- Complete the paragraph using the give information:**

	<b>Name : Yasser Arafat</b>
	<b>Born : 1929</b>
	<b>Study: engineering in Cairo</b>
	<b>Independence : 1988</b>
	<b>Died : 2004</b>
	<b>Personal qualities : brave - intelligent</b>

.....


.....

.....

.....

.....

**B- Write about the personal details of a great leader:**

	<b>Given Name : Martine</b>
	<b>Family Name : Luther King</b>
	<b>Dates : Born: 1929 Died: 1968 (aged 39)</b>
	<b>Country : USA</b>
	<b>Personal qualities : strong - brave - intelligent</b>
	<b>Great work: fought to free blacks in USA – receive the Nobel Peace Prize.</b>

.....

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## Unit (5)

### A day in Istanbul

#### Listening

**A- Listen to the passage and mark the statements (true) or (false) :**

- 1- The speakers are a policeman and a tourist. ( )
- 2- The information center is on the left.( )

**B- Listen and choose the correct word :**

- 1- The tourist is going to the ..... ( mosque – information center – market)
- 2- The place is opposite to the .....( bookshop – school - bank)

#### Speaking

**A- Match (A) with (B) :**

(A)		(B)	
1	Let's order a lot of cakes and lots of ice cream.		Some onion soup please
2	How much money do you have?		Fantastic idea
3	Would you like a large hat or a smaller one?		Go straight along this street
4	Could you tell me the way to the market please?		Not a lot, only a little
5	What would you like to start with?		I'd like the large please

**Complete the following dialogue, using the following words and phrases :**

( opposite - Could - Certainly - out of - straight- library –Welcome – way – help- Turn )

Ahmed: Hello. How can I ..... you?

Osman : ..... you tell me the way to the ....., please?

Ahmed : .....

Osman : How to go there?

Ahmed Go ..... this room then go ..... Along this way.

Osman : After that?

Ahmed : ..... right. It's opposite to the teacher's room.

Osman : Thank you very much.

Ahmed: .....

## Reading

Read the following passage then do the tasks below:

Istanbul is a city on two continents, with one foot in Asia and the other in Europe. **It** is not a capital city now: The capital of modern Turkey is Ankara. However, it used to be the capital of empires and is still a great world city today. Its name was Byzantium for 1000 years and it grew rich and powerful because east – west trade routes passed through the city – along and across the Bosphorus. Romans made it the capital of their eastern empire.

**A- Put (True) or (False) according to the passage:**

- 1- The capital of empire is Istanbul. ( )
- 2- Istanbul is a city on two continents Asia and Europe. ( )

**B- Answer the following questions:**

- 1- Why did Istanbul grow rich and powerful?  
.....
- 2- Who made Istanbul the capital of their eastern empire?  
.....

**C- Find from the passage:**

- 1- The meaning of : town = ..... new = .....
- 2- The opposite of: poor x ..... western x .....
- 3- A name of: continent .....
- 4- A part of body .....
- 5- The pronoun **it** refers to .....
- 6- The best title for the passage is .....

## External Reading

Read the following passage then do the tasks below:

One of my favorite vacation places is Mexico. I really like the weather there because it never gets cold. The people are very nice too. **They** never laugh at my bad Spanish. The food is really good. Mexico City is a very interesting place to visit. It has some great museums and lots of fascinating old buildings. The hotels are too expensive to stay but there are more affordable options. For example, you can stay at one of the beach resorts like Acapulco. If you are planning to visit Mexico, you should definitely see the Mayan temples near Merida.

**A- Answer the following questions:**

- 1- What is the weather like in Mexico?  
.....
- 2- What does Mexico have?  
.....

3- Are the hotels in Mexico cheap?

.....

**B- Find from the passage:**

- 1- The meaning of : hoilday = ..... also = .....  
attractive = ..... exciting = .....
- 2- The opposite of: hot x ..... bad x .....  
always x ..... cheap x .....
- 3- A name of: continent .....
- 4- The pronoun **they** refers to .....
- 5- Put a suitable title for the passage .....

## Vocabulary

**A- Fill in the sentences using words from the box :**

Crossroads – sultan - coin - trade – customers – continents - purse – jewelry

- 1- People used the word ..... to call the rulers of the Ottoman Empire.
- 2- There are a lot of ..... at the coffee shop, so you will have to wait.
- 3- The Ottomans reach to large parts of three ..... Asian , Africa and Europe.
- 4- Gaza stands at the ..... of Asia and Africa.
- 5- Istanbul stands on very important ..... routs between the East and the West.
- 6- I need a ..... for this drinks machine. Have you got any?
- 7- Poor Mona! She lost her ..... It contains a lot of money.
- 8- Huda seems to be very rich, she wears a lot of .....

**B- Choose the correct definite or indefinite article : "the" "a" "an" or "x" (zero article)**

- 1- I bought ..... pair of shoes . ( a – an – the – x)
- 2- I saw ..... Movie last night. ( a – an – the – x)
- 3- ..... price of gas keeps rising. ( a – an – the – x)
- 4- I think ..... man over there is very unfriendly. ( a – an – the – x)
- 5- I do not like ..... basketball. ( a – an – the – x)

**C- Complete the sentences with "the" "a" "an" or "x" :**

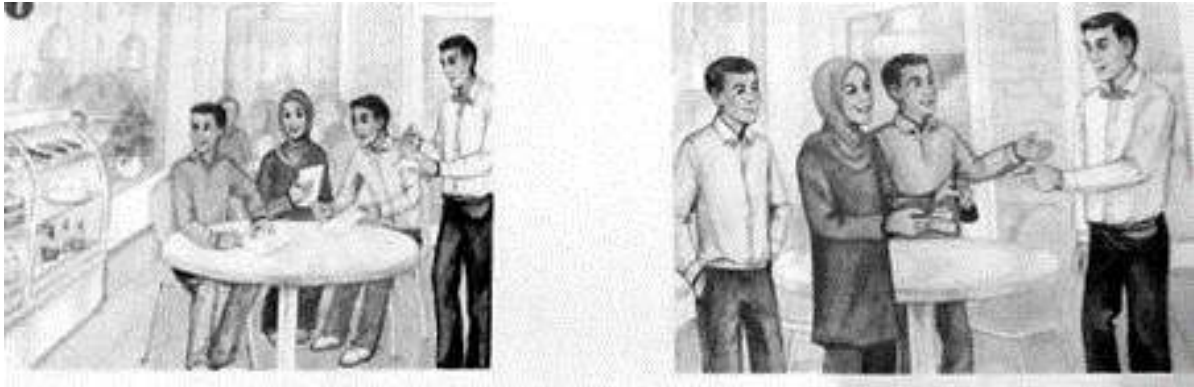
- 1- She often gets to school by ..... tram.
- 2- Norman can play ..... Piano well.
- 3- ..... Browns usually go on holiday to Greece.
- 4- Have you seen ..... Learning Tower?
- 5- My brother loves playing ..... Table tennis

**D- Complete with many or much :**

- 1- Jane hasn't got ..... time.
- 2- Do you know ..... words in English?
- 3- He didn't eat .....meat.
- 4- There isn't ..... butter in the fridge.
- 5- How ..... eggs did the hens lay?

**Writing**

**Write sentences about these two pictures:**



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**Unit (6)**  
**Palestinian success stories**

**Listening**

**A- Listen to the passage and complete no more than two words:**

- 1- Palestine is famous for its .....
- 2- Palestinian building stone is .....
- 3- The stone was cut by ..... in the past.

**Speaking**

**B- Match (A) with (B) :**

	(A)		(B)
1	I want to read this book! English for Palestine.		That's great
2	Palestine will be free and independent country		Well read it
3	This one is for geography, I guess		Yes, it is

## Reading

**Read the following passage then do the tasks below:**

Some of the world's oldest cities were built in Palestine, and they were constructed with excellent stone. Today, the stone industry remains very important: with its beautiful colors and excellent quality. Architects round the world often prefer Palestinian stone. Stone was not always produced as efficiently as it is now.

In ancient times, it was very difficult to cut stone. Everything was done by hand, and it was slow, hard work. Now, however, technology has come to the rescue, and finished stone is produced very efficiently. Over 60% (sixty per cent) of the 262 quarries are near Hereon and Bethlehem. And with our natural advantages, we can raise Palestinian production even faster. But to do this, we need to learn more about different needs round the world. The industry is therefore studying world markets carefully. If it can continue to grow, it will bring Palestine a lot more jobs and money.

**A- Put (True) or (False) according to the passage:**

- 1- Some old cities were constructed in Palestine. ( )
- 2- Palestine stone is not often preferred by architects. ( )

**B- Answer the following questions:**

- 1- Why does Palestinian stones remain very important?  
.....
- 2- Where are stone quarries located?  
.....
- 3- Why should we learn different needs of stone round the world?  
.....

**C- Find from the passage:**

- 1- The meaning of : save = ..... occupations = .....
- 2- The opposite of: started x ..... easy x .....

## External Reading

**Read the following passage then do the tasks below:**

People put on winter coats when it's cold outside, and some animals have winter coats, too! They grow extra- thick coats of fur to keep warm in winter. The thick fur traps their body heat and keeps **it** close to there skin. Many wild animals grow winter coats. But so do some cats and dogs.

Some animals, like arctic foxes, also change coat colors in winter. They shed their brown fur and grow thick white coats. Their white coats help them hide from other animals in the snow.

**A- Answer the following questions:**

1- How does thick fur help animals in winter time?

.....

2- Why do some animals have coats that turn white in winter?

.....

**B- Find from the passage:**

1- The meaning of : wear = .....

2- The opposite of: hot x ..... light x .....

3- **It** refers to .....

4- Tow colors .....

5- Tow animals .....

6- The suitable title for the passage is.....

## Vocabulary

**A- Fill in the sentences using words from below :**

Advantage – by hand – factory – industry – quarry - efficient

1- I can see the ..... Of living near the station.

2- We're a long way from the stone ..... in Bethlehem.

3- I want to cut these stones .....

4- The factory is modern and highly .....

5- The type of software is widely used in .....

**B- Complete the sentences using words from below :**

Point – geography – towards – independent – experts – title - whole –  
identity

1- A lot of teachers and other ..... work together to write a book.

2- Our strong sense of national ..... has been shaped by our history.

3- Palestine will become an ..... county one day.

4- The ..... of the paly is ( Great).

5- He noticed two policemen coming ..... him.

6- ..... is interesting subject.

7- We ate the ..... cake in about ten minutes.

8- Can you ..... to your car.



## Structure

### A- Choose the correct answer :

- 1- Short stories ..... for kids ( is written – written – were written).
- 2- The project ..... for all our school subjects. ( is done – done – are done)
- 3- The book ..... for Grade 1.( produced – are produced – is produced)
- 4- Old cities ..... in Palestine. ( were built – was built – is built).
- 5- This place ..... with excellent stone. ( was constructed – are constructed – were constructed )

### B- Rewrite the sentences in passive voice:

- 1- We give every child not less than ten years of school.  
.....

- 2- We provide schools in every town and village.  
.....

- 3- We produce enough books for every child.  
.....

- 4- He opens the door.  
.....

## Writing

A. Write a short paragraph about ( a visit to Jerusalem) using the information in the table:

Visit	Jerusalem
When	last Friday, in the morning
Go with	the whole family
Go by	Bus
See	The Dome of the Rock
Return home	seven p.m

.....  
.....  
.....  
.....  
.....

All the best

## Listening Scripts

### Unit 1

Lubna and her family are going to Nablus tomorrow. The comfortable tour bus will take them to the hotel at 6:00 am. From there, They will explore the busy city center to visit a traditional soap factory. They will stay there for two days.

### Unit 2

The Qadiri family have lived in London for over a year. Now Grandma is going to visit them in a week. They haven't prepared the guests bedroom yet. They need to buy a new wardrobe . Mr. Qadiri and Lana will go to the airport to meet Grandma.

### Unit 3

Heba: Good morning.

Doctor: Good morning, what's your problem?

Heba: I'm tired and I have a headache.

Doctor: Let me check.

Doctor: You have a sore throat.

Heba: Can I go to school tomorrow?

Doctor: No, you need to stay several days in bed.

### Unit 4

While Waleed was trying to choose a great leader for his project, he decided to go on the internet. He found several good websites about Yasser Arafat. He found out about the great leader who was warm, strong and intelligent. Arafat fought to bring peace for his people in Palestine, and to free them from the Israeli, so Waleed decided to write about him.

### Unit 5

Tourist: Excuse me.

Woman: Yes, how can I help you?

Tourist: Is there any information centre in this town?

Woman: Yes , there is.

Tourist: Could you tell me the way please?

Woman: Go straight ahead Jalal Street. The information centre is on the right opposite to the bank.

Tourist: Thank you.

Woman: Not at all.

### Unit 6

Palestinian building stone is excellent. It's also famous for its marble. The stone industry is important to Palestine. It produces five per cent of the country's money. In the past , stone was cut by hand. However, with modern technology, it's done much more efficiently now.