

وكالة الغوث الدولية - الأونروا  
دائرة التربية والتعليم - غزة  
مركز التطوير التربوي  
وحدة التطوير المهني والمنهاج



7

Seventh

# Self-Learning Cards

## English Language



First Semester

2020/2021

## Card 17

### Learning outcomes:

By the end of this worksheet, you will have:

- Learned some new words.
- Practiced every day English expressions.

في نهاية هذه البطاقة ستكون قد:  
• تعلمت مجموعة من المفردات المتعلقة بالرياضة و كرة القدم.  
• تدربت على استخدام عبارات تستخدم في مواقف الحياة اليومية عند الحديث عن الرياضة.

Dear Students,

Welcome to unit 6. In this unit you'll live in the world of sports. Do you like sports? Why? Why not? What does it mean to you to score a goal? What does it mean to you to lose a game?

عزيزي الطالب،

مرحبا بك في الوحدة السادسة والتي سنصحبك فيها لتعيش في عالم الرياضة ولكن هل تحب الرياضة؟ لم/ لم لا؟ ماذا يعني لك الفوز أو الخسارة في المباريات؟

Dear Student,

To start successfully please read the words in the box page40 of your book. play the audio to listen to the accurate pronunciation and do your best to repeat.

عزيزي الطالب،

لبداية ناجحة افتح الكتاب صفحة 40 اقرأ الكلمات. حاول ان تستفيد من المادة السمعية لتتقن بالكلمات بشكل صحيح.

والآن اقرأ الكلمات جيداً عزيزي الطالب ولاحظ المعنى بالعربية:

Word	Meaning
already	تام
goal	هدف
just	للتو
match	مباراة
score	يحرز هدفا
team	فريق
win	يفوز
yet	ليس بعد

Word	Meaning
competition	منافسة
dangerous	خطير
enormous	ضخم
enter	يدخل
final	نهائي
freezing	متجمد
pitch	ملعب
the World Cup	كأس العالم



والآن حاول أن توظف الكلمات التي تعلمتها  
وتتحدث مع أحد أفراد أسرتك أو أصدقائك عن  
الصورة التالية.

أكمل الجمل التالية باستخدام الكلمات الموجودة في القائمة:

Finish the following sentences with one of the words in the list:

**already - goal - match - score - win - yet**

1. Look !! The white team has just scored a goal.
2. My team is going to win.
3. We haven't finished unit 6 yet.
4. The score of the match is 2:1.
5. I've already done my homework.

لمزيداً من التدريب أكمل الجمل التالية مستعيناً بالحرف الأول:

1. Brazil has won the world cup more than any other team.
2. This playground is really enormous. It's the biggest I have seen.
3. The French team got into the final last year.
4. Only 32 teams from all over the world can go to the World Cup competition.
5. It's so cold today. I'm freezing.

**Circle the odd one out**

1. match - game - race - pitch
2. score - player - point - goal

Now to learn expression about sports and scoring in games, please use again the audio to listen to the conversation on page 40. Here down is a summary of those expressions. Read and repeat:

حان الوقت الآن عزيزي الطالب لأن تتعلم بعض العبارات التي نستخدمها عند الحديث عن المباريات والتهديف. استمع إلى الحوار الموجود في صفحة 40 من كتابك. ولاحظ أهم هذه العبارات.

## Everyday English



I don't think so.

لا أظن ذلك.

Never mind.

لا عليك. لا تبالي للأمر.



I've changed my mind.

لقد غيرت رأي.

Country	Nationality
Palestine	Palestinian
Egypt	Egyptian

Country	Nationality
Jordan	Jordanian
Brazil	Brazilian

تأمل الجدول التالي ولاحظ الفرق بين اسم الدولة و الجنسية:

والان بعد أن تعلمت هذه العبارات حل التدريب التالي:

### Match A with B:

**A**

- 1- He's scored a wonderful goal!
- 2- Our team have won the match.
- 3- That player has fallen.
- 4- Can we go home now?
- 5- What do you think of sport?

**B**

- ( 5 ) It's really interesting.
- ( 1 ) Wow, it's really a good goal.
- ( 2 ) Oh, I love them !!.
- ( 3 ) That's so dangerous.
- ( 4 ) It's freezing cold.

عزيزي الطالب،

ارجع إلى الكتاب المدرسي ص 40 وقرأ المحادثة من التدريب رقم 4. لا تنسى ان تنظر إلى الصور اثناء القراءة لانها مفيدة أليس كذلك؟ إذا كان ممكناً حل التدريب الثاني والثالث من ص 41.

اختبر قدراتك و أكمل الجدول التالي:

**Complete the following dialogue:**

**teams - winning - score - exciting - watching - goals - half**

**Rami** : Hi, Ahmad What are you watching ?

**Ahmad** : Football. The second half has just started? Which teams are playing?

**Rami** : China and Australia. The Chinese team are winning.

**Ahmad** : What about the score ?

**Rami** : The Chinese team have scored two goals.

**Ahmad** : Great! It's very exciting.

**You have done great job!**

## Card 18

### Learning outcomes:

By the end of this worksheet, you will have:

- Read the text to answer factual and referential questions.

في نهاية هذه البطاقة ستكون قد:

- قرأت النص لتجيب عن مجموعة من الاسئلة.

عزيزي الطالب، هل سمعت يوماً عن كأس العالم؟ هل رأيت كأس العالم على شاشة التلفاز مثلاً أو على موقع على الانترنت. حسناً افتح الكتاب ص 42 ماذا ترى؟ نعم أنها صورة لكأس العالم.

Ok. Now let's start reading the text to find more about world cups competition. Use the audio to listen to the text page 42 and do activities. 4.5&6

هيا بنا نقرأ لتعرف الكثير عن مباريات كأس العالم. اقرأ النص ص 42 مستعينا بالمادة السمعية وحل التدريبات 4, 5, 6

### Read the following passage then answer the questions:

الآن اختبر نفسك:

Football is the world's favourite sport with more than 250 million players in more than 200 countries. You only need a ball, people and a place to play. Every four years players from all over the world meet for the greatest football competition of all – the World Cup. Most countries enter , but only the 32 best teams go to the finals , the only team that has played in all the finals is Brazil , they have also won the competition more times than any other team. Everyone wants to have the World Cup in their country - there is a competition for this also. The winning country needs to have good places for the matches and it also needs to have good transport for all the people who travel to watch the matches , and lots of safe places for them to eat and sleep.

### Read and mark the sentences true (✓) or false (X):

1. Football is the world's favorite sport. (✓)
2. The World Cup is the greatest football competition. (✓)
3. Germany is the only team that has played in all the finals. (X)

### Answer the following questions:

3. What do you need to play football?

You only need a ball, people and a place to play.

4. How many teams can go to the finals?

32 teams can go to the finals.



### Read again and find the following in the text

Word		Opposite
dangerous	×	... safe .....
lost	×	... won .....
worst	×	... better .....

Word		Meaning
Too	=	... also .....
Just	=	... only .....
Race	=	... competition ...

The underlined pronoun (they) refers to: Brazilian team.

The best title for this passage is: Football is interesting!

أحسنت عزيزي الطالب بإمكانك الآن أن تتناول التدريبيين الثاني والثالث من الكتاب المدرسي ص 43.  
و الآن أعزائي الطلبة هل يمكنكم أن تكتبوا ثلاث جمل تصفون بها مباراة رياضية تابعتموها على شاشة التلفاز أو اليوتيوب؟

1. The match was very interesting.
2. The score was 4:2, the red team won.
3. The Egyptian team played with the Jordanian team.

THANK  
YOU

## Card 19

### Learning outcomes:

By the end of this worksheet, you will have:

- Used the present perfect tense to talk about actions that started in the past and still have an effect in the present.

في نهاية هذه البطاقة ستكون قد:

- استخدمت الزمن المضارع التام للتحث عن أحداث بدأت في الماضي وما زالت آثارها مستمرة في الحاضر.

Dear student,

We're going now to discuss the use and the form of the present perfect tense. Ready!

To be able to understand this structure you need to read and think deeply in the sentences on page 44 Ex.2.

عزيزي الطالب، سنناقش الآن موضوع المضارع التام. لتتمكن من فهم هذا التركيب عليك أولاً أن تقرأ الامثلة على صفحة 44 وأن تفكر بعمق لتجيب عن الاسئلة في تدريب 2 على نفس الصفحة.

Now, to sum up the discussion, please complete the sentences on page 44 Ex 2. The answers will help you come up with the rule. Move then to do exercises (3&4).

عزيزي الطالب،

لتحصل على ملخصاً تعليمياً هاماً حول المضارع التام افتح كتابك ص 45 وحل تدريب رقم 2 ثم تدريبات رقم (3 و4). والان قيم فهمك لمضمون القاعدة بتأمل الملخص ادناه.

### الزمن المضارع التام Present perfect tense

نستخدم هذا الزمن حينما نتحدث عن شيء بدأ في الماضي ولم ينته بعد أو شيء حدث في الماضي وما زالت آثاره مستمرة في الوقت الحاضر .

يتكون هذا الزمن من (have or has) والتصريف الثالث للفعل

have or has + P.P.

❖ الكلمات الدالة على هذا الزمن:

❖ (since- for - yet- already - just - ever - never)

### Examples:

She has just finished.	I have just cleaned.	I haven't written yet.
He has just finished.	You have just cleaned.	She hasn't finished yet.
It has just finished	They have just cleaned.	They haven't finished yet.

Now try exercise 5. Here is an example to follow:

- Have they scored a goal?
- Yes, they have scored two goals. Or
- No, they haven't scored any goals get.

أحسنت عزيزي الطالب. الآن حاول إن تجيب على تدريب رقم (5). حاول ان تعمل مع صديق أو زميل لك إذا كان ذلك ممكناً.



الآن اختبر نفسك بنفسك!

Use the present perfect:

1. They have bought (buy) a new car.
2. I have written (write) a letter.
3. We have finished (finish) unit 6 yet.
4. You have played (play) well.
5. My sister and I have helped (help) mum.
6. Have you ever been (be) to Jerusalem?

Correct the verbs

1. Rania has just (break) the window. broken
2. Hassan has (buy) a new car. bought
3. The workers (have) finished work yet. haven't
4. I have never (go) to the zoo. gone
5. Mum has (make) a cake. made
6. Dad has (give) me a new watch. given

والآن أعزائي هل يمكنكم استخدام زمن المضارع التام للحديث عن المهام التي أنجزتموها أثناء اليوم و المهام التي لم تنجزوها بعد؟

Write three sentences using the present perfect tense describing what you have already done today and what you haven't done yet.

1. I have already done my homework.
2. We haven't prepared anything for the picnic.
3. My mum has just cleaned the house.

أحسنت عزيزي الطالب! لقد قمت بعمل مميز!

## Card 20

### Learning outcomes:

By the end of this worksheet, you will have:

- Practiced some dictionary skills: word meaning, definition and example sentence.
- Worked with new words.

في نهاية هذه البطاقة ستكون قد:

- تدربت على مهارة أخرى من مهارات استخدام القاموس
- قمت بحل مجموعة من التدريبات حول مفردات الوحدة الجديدة.

أعزائي الطلاب، هل تستخدمون القاموس للبحث عن معاني الكلمات الجديدة؟ يقدم القاموس الكثير من المعلومات، إضافة إلى معني الكلمة، يقدم القاموس جملة كمثال يوضح المعنى. انظر إلى أعلى صفحة و ادرس 46 المثال جيداً. اقرأ الفقرة التالية و انظر إلى الصورتين جيداً و قم باختيار الصورة التي تعبر عن مضمون الفقرة:

### Read the description and match it with the correct picture:

The weather is freezing here today in London, and the players are looking very cold. One player has tried to score a goal but has missed, and the ball has gone out of the pitch. One of the players is pushing another player, but no one has seen him yet. It's not a very exciting match and the people watching the match are looking bored. A player is drinking a mug of coffee.



والآن بناء على فهمك للقطعة، وفق كل كلمة بتعريفها و بالمثال الموضح لها:

1. pitch	3	someone who plays a game or sport	1	We are playing on the new football pitch today.
2. score	1	player a field on which games are played	3	My father is a good tennis player.
3. player	2	the points you get in a game	2	The score in our football match was 3-2.

Dear Students,

Remember that we use contractions with pronouns when we speak or write something which someone is speaking. Notice that we don't use contractions with nouns.

لاحظ الأمثلة التالية:

- He's scored a goal!
- The Brazilian team has scored!

Dear Students, do these exercises.

Rewrite the sentence with the correct punctuation:

1. ive visited dishes my best friend

I've visited dishes my best friend ①

2. thats the brazilian team theyve already scored the goal

That's the Brazilian team, they've already scored the goal.

Re arrange the following:

1. is / Football / sport / world's / the / favourite

Football is the world's favourite sport.

2. visited / Have / Jerusalem / you / ever ?

Have you ever visited Jerusalem ?

Write three sentences describing one of the following pictures:

عزيزي الطالب: اكتب ثلاث جمل عن الصور



1. My favourite player is number eleven.

2. The player number 11 won the running race.

3. The player has scored a goal.

والآن هل يمكنك أن تكتب فقرة قصيرة موجيباً عن السؤال التالي؟

What's your favourite sport? Why do you like it?

My favourite sport is basketball, because it's really fun and interesting. Everyone can also play this sport.

**You have done great job.**

## Card 21

### Learning outcomes:

By the end of this worksheet, you will have:

- Learned some new words.
- Practiced every day English expressions.

في نهاية هذه البطاقة ستكون قد:

- تعلمت مجموعة من الكلمات الجديدة.
- دربت على استخدام تعبيرات لغة انجليزية تستخدم في مواقف الحياة اليومية.

Dear Student,

Have you ever been to a craft show? Can you think of things craft men can produce? This unit is a journey in the world of crafts. Come and enjoy your time. But first of all, learn these words. They will all help you better understand this magnificent world. Use the audio to help you with the accurate pronunciation.

عزيزي الطالب،

هل سبق لك وان زرت معرضا للحرف اليدوية؟ هل بإمكانك ان تعطي بعض الامثلة على حرف يدوية؟ هذه الوحدة هي بمثابة رحلة في عالم الحرف اليدوية ندعوك ان تصحبنا اليها. ولكن الرجاء قراءة هذه المفردات التي من شأنها ان تساعدك على فهم هذا العالم الرائع. استعن بالمادة السمعية أو بفاموس ناطق استمع وردد لتتقن لفظ الكلمات.

Word	Meaning	Word	Meaning
crafts	حرف	amazing	مدهش
cut up	يقطع	ceramic	خزف
excited	متشوق	clay	صلصال
put away	يضع جانبا	fascinating	مبهر
sweep up	يكنس	loads of	الكثير من
throw away	يرمي، يتخلص من	report	تقرير
tidy up	يرتب	shape	شكل
traditional	تقليدي	sure	متأكد

والآن حاول أن توظف الكلمات التي تعلمتها و تتحدث مع أحد أفراد أسرتك أو أصدقائك عن الصورة التالية:



والآن، حاول الإجابة على التمارين التالية:

**Finish the following sentences with one of the words in the list:**

**cut up – excited – put away – sweep up – throw away – tidy up – traditional crafts**

1. I tidy up my room every day.
2. Palestine is famous for traditional crafts.
3. I'm going to throw away this shirt. I don't need it.
4. We should sweep up our class. It's dirty.
5. The boys cut up an old cardboard box to make a poster.
6. The film was very interesting and the children were very excited.
7. I put away my toys in a big cupboard.

**Finish the following sentences with words from the list:**

**amazing – ceramic – clay – fascinating – loads of – report – shapes**

1. My mother is an amazing woman.
2. Ramallah is a fascinating city.
3. We can see the moon in different shapes.
4. Jerusalem is famous for making ceramic.
5. Some bowls are made from clay.
6. I wrote a good report about the show.
7. My father bought loads of sweets for the party.



**Words**

**Circle the odd one out:**

- |            |   |              |   |              |   |             |
|------------|---|--------------|---|--------------|---|-------------|
| 1. Clay    | - | ceramics     | - | <u>phone</u> | - | glass       |
| 2. amazing | - | <u>dirty</u> | - | fascinating  | - | fantastic   |
| 3. break   | - | write        | - | drink        | - | <u>play</u> |

4. please - happy - Sad - glad  
5. report - newspaper - letter - car

Don't you think you need to learn certain expressions to help you talk about crafts. Then learn the following expressions. You need to use the audio to listen to the conversation on page 48. Listen carefully. Try to practice, if possible, with a partner.

والآن عزيزي الطالب لتتعلم مجموعة جديدة من تعابير اللغة. هنا تحتاج الرجوع الى المادة السمعية والاستماع الى الحوار على صفحة 48 استمع وحاول ان تجري الحوار مع زميل او صديق. هل تتذكر هذه العبارات. لقد وردت جميعها في الحوار السابق. الان بإمكانك ان تقرأها من الملخص ادناه، إذا كان بالإمكان ان تدير الحوار مع زميل. اخ أو اخت لك فلا تتردد.



**Have you finished work yet?**  
هل انتهيت من العمل؟

**Yes, we have done it all.**  
نعم لقد أنجزناه كله.

**Come on, let's tidy up!**  
هيا بنا، دعنا نرتب المكان.

Now do these exercises, please:

**Match A with B**

- | A                                      | B  |
|--|--|
| 1- Have you finished work yet?         | ( 4 ) In the top right corner.                 |
| 2- I'll cut you a piece of a cake?     | ( 1 ) Yes. I think so. I've already finished.  |
| 3- Have you ever been to Jerusalem?    | ( 2 ) Thank you very much.                     |
| 4- You write your address...           | ( 5 ) They are really fantastic.               |
| 5- Traditional crafts are fascinating. | ( 3 ) No, I haven't, but my parents have been. |

Before saying "goodbye: please do exercises (2.3) page 49 of your book. They will help you practice further the language you've learned.

قبل أن تقول "إلى اللقاء" أرجو حل التمارين (2,3) صفحة 49 في الكتاب. ستساعدك هذه التمارين على ممارسة اللغة التي تعلمتها بشكل أكبر.

**لقد قمت بعمل رائع!**

## Card 22

### Learning outcomes:

**By the end of this worksheet, you will have:**

- Read a short passage to answer specific questions.

في نهاية هذه البطاقة ستكون قد:  
• قرأت نصا للإجابة عن أسئلة محددة.

**Dear Student.**

Read the words at the top of page 50. Make sure you know them all. Now get ready and prepare the audio to listen to the text on page 48 Ex.3. Listen and repeat. Try, then, to answer the questions of Exercises . 4&5.

**Now it's the time of testing. Try to test yourself and do this exercise.**

**Read the following passage then answer the questions:**

The traditional craft show has just finished. It was amazing !! All of the pupils in the class worked hard over the last two few weeks, we got everything ready last night. We made a sign and tidied it up. My parents came to the school to see the crafts and they were very pleased. We all think that Amany made the best ceramics. **She** made some beautiful bowls from clay and all the parents wanted to buy one. Amany has been to Jerusalem to look at the ceramics they make there. One of the artists is going to teach her more. We all think that Amany is going to be a great scientist.

**Read and mark the sentences true ( ✓ ) or false ( ✗ ):**

1. The traditional craft show was amazing. ( ✓ )
2. Some of the students worked hard. ( ✗ )
3. The parents liked the show very much and they were pleased. ( ✓ )
4. We think Amany will be a great doctor. ( ✗ )

**Answer the following questions:**

1. Who made the best ceramics?

Amany made the best ceramics.

2. Where has Amany been to look at the ceramics?

She has been to Jerusalem to look at the ceramics.

Read again and find the following in the text:

Word		Opposite
Worst	×	best.....
Learn	×	.....teach.....
Sell	×	.....buy.....

Word		Meaning
father and mother	=	...parents.....
happy	=	.....pleased.....
wonderful	=	.....amazing.....

The underlined pronoun (she) refers to: Amany  
The best title for this passage is: The traditional show ..

أعزائي الطلاب: هل سبق و أقامت مدرستكم معرضا للحرف التقليدية؟ هل يمكنك أن تتحدث عن هذا المعرض؟  
هل بإمكانك أن تكتب تقريرا من ثلاث جمل عنه؟ حاول أن تستعين بأحد أفراد أسرتك لإنجاز هذا النشاط.



The traditional craft show was fascinating. All the students in 7B worked hard to finish it perfectly. Parents, teachers and the headteacher were very pleased. Pupils made a very good ceramics and beautiful bowls with many shapes.

أحسنتم! لقد قمت بعمل رائع!



## Card 23

### Learning outcomes:

By the end of this worksheet, you will have:

- used the present perfect tense to talk about action that have already finished.

في نهاية هذه البطاقة ستكون قد:

- استخدمت المضارع التام التعبير عن حدث بدأ في الزمن الماضي وهو تام وذو أثر في الزمن الحاضر.

Dear student,

Have you ever been in a situation where you needed to talk about a personal experience which is still true up to now? Have you ever asked yourself; what structure should I use? Ok.! Ok.! Here is the answer. To talk about actions that started in the past, but still true and with an effect of some sort in the present, we use the present perfect tense. Let's do these activities to learn more about this structure.

عزيزي الطالب،

هل حدث معك وان كنت في موقف احتجت فيه الحديث عن تجربة او موقف بدأ منذ زمن ولكنه مازال ذو أثر في الزمن الحاضر. وهل سألت نفسك عن التركيب او القالب اللغوي اللازم في هذه الحالة؟ حسنا ان هذه الحالة تمثل احدى استخدامات المضارع التام ولنتعرف أكثر على هذا التركيب ووظيفته دعنا عزيزي الطالب نتأمل الامثلة على صفحة 52 من كتابك المدرسي. استعرض الامثلة مرة اخرى وحاول ان تجيب عن الاسئلة الواردة في التدريب الثاني. انظر الى مجموعة الصور في التدريب الثالث وحاول ان تحلل الحدث من حيث: كم مضى من الوقت. - هل ما زال الحدث ذو أثر. - هل الحدث كامل وتام.

عزيزي الطالب، لا بد وان قد توصلت الى الملخص التالي :

### الزمن المضارع التام Present perfect tense

يتكون هذا الزمن من **have** أو **has** والتصريف الثالث للفعل  
**have or has + P.P.**

- ❖ من الكلمات الدالة على هذا الزمن: (yet – already – just)
- ❖ نستخدم (already – just) في الجمل المثبتة.
- ❖ نستخدم (yet) في الجمل المنفية والسؤال.
- ❖ نستخدم (just) للتأكيد على قصر الفترة الزمنية الفاصلة بين الحدث وبين تمام وقوعه.
- ❖ نستخدم (already) للتأكيد على تمام الفعل وانتهاء.

اقرأ الامثلة ولاحظ التركيب في ضوء الشرح اعلاه:

Examples.

I have just finished.	I have already finished.	I haven't finished yet.
Have you finished yet?	Have they finishes yet?	Has she finished yet?
You haven't finished yet.	They haven't finished yet	She hasn't finished yet.

ارجع الى الكتاب المدرسي وحاول حل التدريبات 4، 5 & 6 على صفحة 52.

الآن اختبر نفسك بحل هذه التمارين:

**Correct the underlined words:**

1. I have already finish homework.
2. Malak have visited many countries.
3. Have you sweep up the room yet?
4. They've already do it.
5. I've just have some lemon juice.
6. She's already see a beautiful house for the family.
7. Has dad buy the new car yet?
8. Mum has made the cake yet.

finished  
has visited  
swept  
done  
had  
seen  
bought  
hasn't

In the light of this discussion, can you do exercises exercise 5 page 51? Of course, you can! Go ahead and show us your success.

في ضوء هذا النقاش هل تستطيع حل التدریب 5 من صفحة 51 . بالطبع تستطيع. باشر العمل وأرنا نجاحك.



## Card 24

### Learning outcomes:

By the end of this worksheet, you will have:

- practiced more dictionary skills, specifically words with more than one meaning.

في نهاية هذه البطاقة ستكون قد:

- تدربت على المزيد من مهارات استخدام القاموس بالتحديد الكلمات التي لها عدة معاني.

Dear Student,

Here we are again with dictionary skills. Please, read the information in the box page 54, try to tackle exercises (2&3) on the same page, then do the exercises below.

عزيزي الطالب،

ها نحن مرة أخرى مع مهارات استخدام القاموس. الرجاء قراءة المعلومات في الصندوق الرمادي أعلى صفحة 54 ثم حل التدريبات 2 و 3 من نفس الصفحة.

أولاً تأمل الأمثلة التالية:

- I'll cut you a piece of cake.
- We cut the water melon. I cut my finger.
- She cut her hair.

Match the definitions with the example sentences.

cut

- 1 to break something with a knife or scissors:
  - 2 to make something shorter:
  - 3 to take a piece from something:
- a I'll **cut** you a piece of cake  
b We **cut** the water melon. I **cut** my leg.  
c She **cut** her hair.

**Using a dictionary: more than one meaning**

Dictionaries tell you the meaning of a word. Some words have more than one meaning. The definition and example sentence will help you understand the different meanings.

Have you noticed that the word cut has been used differently? Many words have more than one meaning. The dictionary can help us in understanding these different meanings.

هل لاحظت أن كلمة cut قد استخدمت بشكل مختلف؟ العديد من الكلمات لها أكثر من معنى. يمكن أن يساعدنا القاموس في فهم هذه المعاني المختلفة.

Open a dictionary and look for the meanings of the following words:

Spring :-

ابحث عن المعاني المختلفة للكلمتين التاليتين في القاموس:

1. It's a season, it's in the month of March, May and April.

**Spring – save**

2. A piece of curved or bent metal. هل انجزت المهمة؟ يا لك من رائع! تستطيع الآن ان تحل هذه التدريبات؟

3. A place where water naturally flows out from the ground.

Save

1. To stop someone or something from being killed, injured or destroyed.
2. To keep something, especially money for use in the future
3. To put information into a computer's memory.

**Read and complete the letter. Use words from the box:**

clay    fantastic    shape    sure    teach    throw ... away

27, Bath Street  
Lords Green,  
Maidenhead  
12<sup>th</sup> August, 2013

Dear Mum and Dad,

Here I am at the Summer School, and it's fantastic! This week, we're learning about crafts. We've got two teachers, and they're 1 fantastic. They 2 teach ceramics at a school in the USA. I haven't made anything yet but I've played with some 3 clay. It's very cold in your hands. My new English friend Jade has just made a very strange 4 shape. I'm not 5 sure what it is. A cat, maybe? She says it's terrible and she wants to 6 throw it away.

I love this school! The people are friendly and the food is good. Can I come here every summer, please?

Give my love to Grandma,

Love,

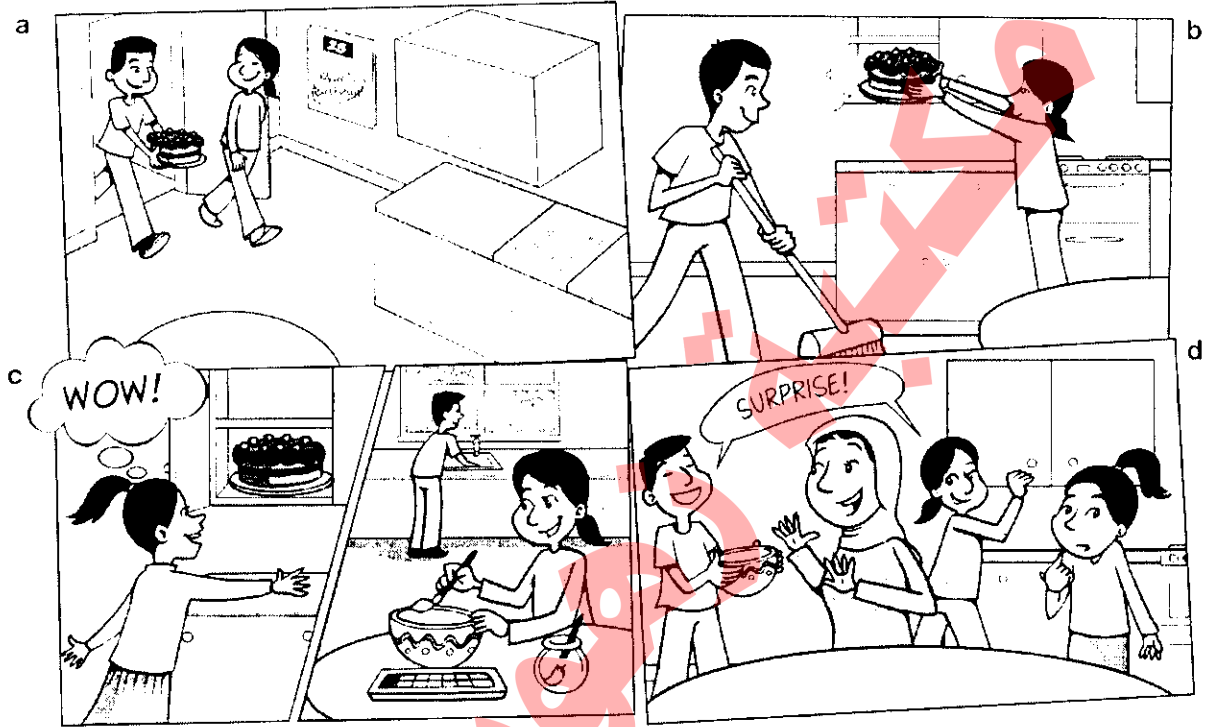
Fatima

Now, can you write a letter to your friend Sami? Write your own address and the date of the day you are writing the letter on. Show the letter to your parents and edit it based on their comments



أحسننت! لقد قمت بعمل مميز!

Now, look at the comic strip page 55. What is happening?



**Match the following sentences with the pictures in the comic strip:**

1. Happy birthday, Mom. we've bought you a cake. (d)
2. It's mum's birthday. Have you got her a birthday cake yet? (a)
3. Yes, I've just put it in the cupboard. (b)
4. Oh, I haven't had any lunch yet. I wonder what's in the cupboard. (c)

أعزائي الطلاب، لم تنتهي بعد سنحاول أن ننهي القصة بإضافة صورتين مع الحوار المرافق لها:

**Complete your comic strip. Draw two more pictures and write the conversation.**

Show your work to your friends and your family.

يا لكم من مبدعين!

طالبة ماجستير  
نفوس الأقطبي