

وكالة الغوث الدولية - الأونروا
دائرة التربية والتعليم - غزة
مركز التطوير التربوي
وحدة التطوير المهني والمنهاج



7

Seventh

Self-Learning Cards

English Language



First Semester

2020/2021

The little Card 25

Learning outcomes:

By the end of this worksheet, you will have:

- Learned some new words.
- Practiced every day English expressions.

- في نهاية هذه البطاقة ستكون قد:
- تعلمت مجموعة من المفردات المتعلقة بالرياضة و الأنشطة.
 - تدربت على استخدام عبارات تستخدم في عالم الرياضة.

عزيزي الطالب،
لعلك تتفق معنا أن هنالك الكثير من أنواع الرياضة التي تتصف بالخطورة وأن المغامرين فقط هم من يقبلون عليها. تتناول هذه الوحدة واحدة من هذه الأنواع. انها رياضة تسلق المرتفعات. لتعيش جو من المغامرة الشيقة انت مدعو الى هذه الوحدة. لنبدأ بتعلم بعض المفردات. الرجاء الرجوع الى الكتاب المدرسي صفحة 56. استمع الى لفظ الكلمات وردد. الان اقرأ الكلمات من القائمة أدناه ولاحظ المعنى باللغة العربية:

Word	Meaning
differences	اختلافات
group	مجموعة
instructions	تعليمات
part	جزء
put on	يرتدي
remember	يتذكر
shade	ظل
strange	غريب

Word	Meaning
carry on	يستمر
dark	مظلم
each other	بعضه البعض
excellent	ممتاز
go on	يستمر
kilometer	كيلومتر
plan	خطة، يخطط
return	يعود
soon	في الحال

والآن حاول أن توظف الكلمات التي تعلمتها و تحدث مع أحد أفراد أسرتك أو أصدقائك عن الصورة التالية:



ممتاز. إنك حقاً طالب رائع. الآن حاول أن تحل أن تكمل الجمل التالية مستخدماً الكلمات الموجودة في القائمة:

Fill in the blanks using the words above:

1. I returned home from school at twelve o'clock.
2. My parents plan to travel to Egypt in the summer holiday.
3. This mobile is excellent. I will buy it.
4. Lamis wanted to stop, but I asked her to go on.
5. We should help each other.
6. The lesson has just started. You must come soon.
7. After the sun goes down, it gets dark.
8. How many metres are there in a kilometer.



من المفيد أيضاً ان تستمع الى المغامرة التي مر بها اصدقائك من الحوار على نفس الصفحة التدريب الثاني.
لا بد وأن تكون قد لاحظت هذه العبارات:



Let's see.

دعنا نلقي نظرة / دعنا نرى.

That's strange!

يا له من أمر غريب.



Enjoy yourselves.

استمتعوا بالأمر.

Now it's time to practice. Try these exercises:

Match A with B

A

1. Do you like going hiking?
2. We will go hiking tomorrow.
3. I want to take the medicine.
4. It's raining.
5. I will go to the sea with my friends.

B

- (3) Read the instructions first.
- (1) Yes, very much.
- (5) You should take water with you.
- (4) You should take your umbrella.
- (2) You should be here before sunset.



Complete the following dialogue between Uncle Ahmad and Kamal:

worry - exciting- Rafah- ~~leader~~ - Remember - group- put on
instructions

Kamal: I'm going hiking tomorrow with the group.

Uncle: That's exciting. Where are you going?

Kamal: We will walk by the seaside from Gaza to Rafah.

Uncle: It's hot tomorrow. Remember to take some water.

Kamal: I will. I will put on my hat too.

Uncle: And listen to all the instructions your leaders give.

Kamal: Of course, I will. Don't worry, uncle. I will stay with my group.

أحسنتم

Card 26

Learning outcomes:

By the end of this worksheet, you will have:

- read a short text to answer comprehension questions. • قرأت نصا لتجيب عن أسئلة فهم المقروء. في نهاية هذه البطاقة ستكون قد:

Dear student,

Open your book page 56. Listen and repeat the words in the box at the top. Now answer the questions of exercise 2. ارجع إلى الكتاب ص 65 استمع ثم اقرأ الكلمات. الآن اجب عن أسئلة التدريب رقم 2.

Listen then read the text on page 58. Try to do the exercises on the same page.

Now test yourself and do these exercises:

Read the following passage and answer the questions below:

اقرأ النص ثم اجب عن الأسئلة.

The boys haven't returned from their hike yet. It is late and it will be sunset soon. It is getting dark. Mr. Carter is waiting with some parents. **They** don't know where the boys are. Mr. Carter has tried to phone them but there is no answer. The parents plan to start looking for the boys soon. Just then the boys run in smiling and laughing. They are very tired and dirty but also very happy. Omar tells their story: "It was an excellent hike. We walked many kilometres in the morning then we rested in the shade for lunch. After lunch we hiked up into the mountains. We were soon hot and tired but we carried on. Then we found a great place to swim. We all learnt to dive. It was fantastic! It was cool in the water so we stayed a long time. That's why we are late. Now we're all friends so we plan to see each other to go on a hike together again."

Tick true (✓) or false (✗):

1. The boys have returned from their hike early. (✗)
2. They hiked up into the mountains after lunch. (✓)
3. They didn't find a place to swim. (✗)

Answer the following questions:

1. Did the boys enjoy their hike?
Yes, they did.
2. Why did they stay a long time swimming?
Because it was cool in the water.



Read again and find the following in the text:

Word		Opposite
ask	× <u>an</u> <u>sweet</u>
sunrise	× <u>Sunset</u>

Word		Meaning
begin	= <u>start</u>
unclean	= <u>dirty</u>

The underlined pronouns **they** refer to:boys.....

The best title for the passage isInteresting.....hiking



موقع زهور الأقصى

Card 27

Learning outcomes:

By the end of this worksheet, you will have:

- recognized sentences as instructions or advice.
- practiced expressions of giving instructions and advice.

في نهاية هذه البطاقة ستكون قد:

- تميز الجمل اذا كانت جمل تعطي تعليمات ام جمل تعطي نصيحة.
- تستخدم التعبيرات المختلفة لتعطي نصيحة أو تعليمات معينة.

Dear student,

Giving advice or instructions is part of almost everything we do in our life. It is important then to learn how to give instructions and advice.

إعطاء النصائح أو التعليمات تكون جزءاً هاماً من نشاطات حياتنا اليومية، لذلك من المهم ان نتعلم التعبيرات التي تساعدنا على ذلك.

Now try exercise 1 page 60. Think about the meaning of each sentence. Does it give you an order to do something? (If yes, then it gives an instruction). Does it tell you what is good for you to do)? (If yes, then it gives advice).

عزيزي الطالب،

ارجع إلى الجمل في التدريب رقم 1 ص 60 اقرأها جيداً ثم حاول ان تفكر فيم اذا كانت الجملة تعطي أوامر أو توجيهات للقيام أو عدم القيام بعمل ما أو أنها تقدم لك نصيحة لما هو مستحسن ان تفعله.

الآن لتصل إلى تعميم للقاعدة بإمكانك ان تجيب على تدريب رقم 2 ص 60.

For more practice, do this exercise:

Read the sentences. Tick "instruction" or "advice":

	Instructions	Advice
1. Listen to the teacher.	✓	
2. You should eat healthy food.		✓
3. Answer all the questions correctly.	✓	
4. You should sleep early to get up early.		✓
5. You shouldn't make noise in hospitals.		✓
6. You should keep the place clean		✓

That you have successfully recognized instruction and advice sentences let's move to something else.

والآن بعد ان تمكنت بنجاح من تميز الجمل الإرشادية من جمل النصائح بإمكانك ان تنتقل إلى شيء آخر.

Now, dear student. look at the table in exercise 4 page 60. Read the sentences and try to figure out the difference between self and selves.

You must have noticed that **self** and **selves** are used to say that both the doer and the receiver of the action is the same person (s).

self is used with singular pronouns; I, you, she, he, it, whereas
selves is used with plural pronouns, we, they, you.

عزيزي الطالب،
اقرأ الجدول من تدريب رقم 4 صفحة 60 ولاحظ ان self و selves تستخدمان للدلالة على ان فاعل الحدث ومتلقيه هو نفس الشخص أو الأشخاص. ولكن ما الفرق بين self و selves.

self تستخدم مع ضمائر المفرد self : It, her, him, he, she, you
selves تستخدم مع ضمائر الجمع selves : them, our, we, I, you

Now do exercise 5 page 60 and read the grammar box to come up with a generalization.

Dear Student,

Please, open your book page 61 exercise 5. Read the bubble several times. Try to think and to write yours. To help you remember everything about this kind of pronouns we have this summary for you. Please read it carefully and refer to it when necessary.

self and each other			
reflexive pronouns المنعكسة الضمائر			
self	نضيف المقطع	my, your, him, her, it	حينما يقوم الشخص (مفرد) بعمل شيء ما لنفسه أو بنفسه كما في حالة الضمائر
Ex. I tidy my room myself. She answers the questions herself.			
selves	نضيف المقطع	our, your, them	حينما يقوم مجموعة من الأشخاص (جمع) بعمل شيء ما لأنفسهم أو بأنفسهم كما في حالة الضمائر
Ex. They cleaned the class themselves. We build the house ourselves.			
		each other	بينما حين يقوم احد بعمل شيء ما لشخص آخر نستخدم
Ex. We are all good friends, we always help each other.			

Reflexive pronouns

	Singular مفرد				Plural جمع		
Pronoun	my	your	him	her	them	our	your
Reflexive pronoun	myself	yourself	himself	herself	themselves	ourselves	yourselves

And now to test yourself, do the exercise in the following page.

عزيزي الطالب،
الرجاء ان تعود إلى كتابك ص 61 التدريب 5. اقرأ الأمثلة مرات عديدة ثم حاول ان تحاكيها باستخدام أفكاره الخاص إما الآن فالرجاء
ان تحل تدریبات هذه البطاقة.

Choose the correct answer:

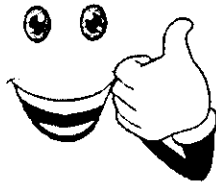
1. Malak likes looking at (her - herself - she) in the mirror.
2. If you play with matches, you will hurt (you - yourself - myself).
3. We must introduce (ours - ourselves - us) to other people.
4. Ali has burnt (himself) - his - herself)
5. Please, Zaina and Lamis! Help (yourself - yourselves - yours).
6. While I was cutting the meat, I cut (myself) - mine - me).

Finish (each other - herself - myself - We - yourself - ourselves - themselves)

1. Lubna and Tamara have known each other since 2001.
2. I have hurt myself.
3. We clean the class ourselves.
4. Old people talk to themselves when they are alone.
5. Don't help us. We want to make the cake ourselves.
6. Ahmed! You should do your homework yourself.

Do as shown between brackets:

1. I will go to the sea tomorrow. (Give an instruction)
Take water with you.
2. I feel tired. (Give advice)
You should go to the doctor.
3. We cleaned our class each other. (Correct the mistake)
We cleaned our class ourselves.



حبيبتى زهور الأقصى